



# Roosevelt Library



## ANNUAL REPORT 2010 - 2011

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★ ROOSEVELT LIBRARY ★ BY THE NUMBERS ★ (Enrollment - 143)

TOP ROUGH RIDER READERS	ITEMS CHECKED OUT IN 2010 - 2011 <b>10,181</b>	BOOKS & AV ITEMS IN COLLECTION	8471
Katie L. (Gr 6)    123 books		PERIODICAL SUBSCRIPTIONS	11
Ke L. (Gr 3)    112 books		HOLDS PLACED	214
Destiny S. (Gr 5)    92 books		ITEMS ADDED THIS YEAR	247
		ITEMS WEEDED THIS YEAR	89

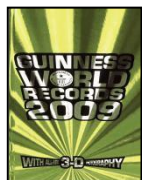


These classrooms had the highest Average number of Books checked out Per Student  
5 Sandstrom - 63 books per student    3 Jacobson - 59 books per student

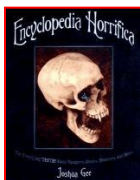


★ FAVORITE READS FROM THE PAST YEAR ★

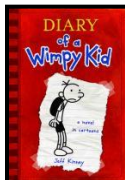
### REFERENCE



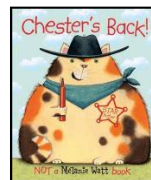
### NONFICTION



### FICTION



### EASY (PICTURE)



### GRAPHIC NOVELS



TOP TITLES OF THE YEAR ARE DETERMINED BY POPULAR DEMAND - NOT BY LITERARY VALUE.

## BookFairs Help Keep Kids Reading

Once again we were thrilled with the success of our **Barnes & Noble December BookFair**. We plan to make this an annual pre-Christmas event to generate an increase in library funding so we can get . Special thanks to all student, staff, and parent volunteers for giving of their time or providing wonderful entertainment.

## Readers Do Succeed



### In & Around Our Library Media Center

Learning how to navigate through the abundance of information available in the library and online is a foundation we work to build with all students. Using the online catalog to search for reading choices, learning to differentiate between fiction and nonfiction, and building proficiency at locating books in both alphabetic and Dewey Decimal Number order are all part of building that foundation. Students can use these skills to find the best fit books for building reading fluency through the Daily 5 reading program. Throughout the year we explore a variety of genres and authors, as well as participate in the annual North Dakota Flicker Tale book award vote.

Students use both print and web-based resources to research everything from Native Americans to states and countries, from presidents and explorers to insects and animals. They use computers to create products and presentations that allow them to share their newfound knowledge. Understanding copyright is included in research projects - specifically, learning to avoid plagiarism by using proper note taking and by crediting the sources used for gathering information.

Other important understandings we hope students gain come from discussions on internet safety and using proper online etiquette, understanding the risks and responsibilities of browsing online, being in chat rooms, using email, and being part of a social network (FaceBook). They need to know what information is OK to share, as well as what things should never be shared.

### NORTH DAKOTA CURRICULUM STANDARDS ★ LIBRARY TECHNOLOGY LITERACY

- Research** ★ Students conduct research that is linked to both content standards and a problem-solving process to access, evaluate, and organize information useful and beneficial to themselves and/or others.
- Developing Products Using Media/Technology** ★ Students develop quality products that communicate information and ideas to a variety of audiences by using media and technology.
- Technology Systems** ★ Students demonstrate an understanding of the scope, functions, and operations of current technology.
- Collaborative Skills/Independent Learning/ Personal Enjoyment** ★ Students develop collaborative skills, demonstrate independent learning skills, and use resources for personal enjoyment, including the appreciation of literature and other creative expressions.
- Ethical, Legal, and Social Usage** ★ Students demonstrate ethical, legal, and social uses of information resources and technology.