

SAXVIK LIBRARY

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LIBRARY STATISTICS

ITEMS IN COLLECTION	7,758
ITEMS ADDED THIS YEAR	530
TOTAL CIRCULATION	11,881
TOTAL HOLDS	206
CIRCULATION TO OTHER SCHOOLS	316
BORROWED TO OTHER SCHOOLS	184

WHAT A GREAT YEAR!

This year, Saxvik students received additional literacy and technology skill classes. In addition to the regular 30 minute library browse and checkout times, all K-6 students received an additional weekly library skill class. Skills presented in these classes varied from introducing library procedures to technology presentations. Lessons focused on literature appreciation, book location skills, research, and media.

Working collaboratively with classroom teachers provided a purpose to the instruction. Students saw how these skills tied in to our everyday learning and understood the benefits of this additional time.

Saxvik students also had the opportunity to participate in *Children's Choices for 2011*. More than seven hundred books were read and evaluated by children for this project. Saxvik students read many newly-published children's trade books. Books were rotated through classrooms, allowing students time to read their favorite and vote on the books that they liked best. Upon completion of this evaluation process, the library was gifted these books. About 300 Children's Choice books were added to the Saxvik library!



TOP READS

NONFICTION

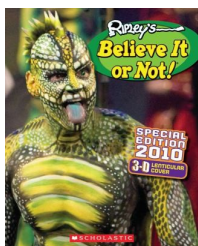
- Ripley's Believe It or Not!
- National Geographic Kids Almanac 2010
- Cool Stuff and How It Works

FICTION

- Diary of a Wimpy Kid : The Last Straw
- The Lightning Thief
- Diary of a Wimpy Kid: Greg Heffley's Journal

PICTURE BOOKS

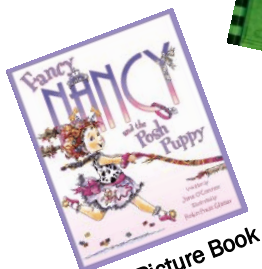
- Fancy Nancy and the Posh Puppy
- Kiss! Kiss! Yuck! Yuck!
- Tadpole Rex



Top Nonfiction



Top Fiction



Top Picture Book

STUDENTS BECOME AUTHORS

K-4 students were honored to meet Kyle Mewburn, author of the Flicker Tale Children's Book Award, Kiss! Kiss! Yuck! Yuck! Mr. Mewburn lives in New Zealand, providing our students with a great opportunity to practice research skills. Students not only meet

an author, developed research skills, but some students also became authors themselves. Kindergarten and first grade students wrote and illustrated their own stories and class books. Kindergarten students created a class book that correlated with their weekly classroom reading unit. First

grade students used their technology skills to write and illustrate poems during a poetry unit. Students used the computer program Tux Paint to write and creatively illustrate their work.