

Technology:

Grade 1:

- **Word:** Students learned how to type upper/lower case letters, change font, size, insert text, hover, Highlight text, insert clip art
- Open/close windows, files, web sites
- Utilizing paint program: import and resize graphics, Insert text, create pictures that support text.
- Math, science, and reading websites that support the curriculum. (addition, subtraction, number sentences, magnets, phonics, fluency, spelling, tumble-book library)

Grade 2:

- **Word:** Type complete sentences using correct punctuation. Insert and text wrap pictures, create word art. (Made pioneer book and researched facts on web and then rewrote in own words. Located first hand photos at Library of Congress and included it with their facts.) Studied one-room schools on websites and compared/contrasted them on a venn diagram on the computer.
- **Paint:** Reviewed creating text, insert images using stamps, using paintbrushes to create authentic paintings for author visit.

- **Websites:** Math (johnny's math, cool math for kids, Math Investigations, Tangrams etc) and other various web sites focusing on skills being introduced in classroom.

- **Flip video/Digital Cameras:** Students practiced using the flip video cameras to record their families Christmas traditions. They also sang a song while I recorded it and then during their LMS time I showed them how it could be emailed to their parents as a Happy Holi-

Grade 3:

- **Office:** Explored Microsoft Publisher Suite including Word and Publisher.
- Expanded on skills for basic publishing including resizing clipart and graphics, changing font, type size etc.
- **Online Tools** Various Math and Reading Websites
- OPAC training
- Online research for several classroom projects.

Grade 4:

- **Word:** Review basic typing, Word art, font, size, margin, page set-up. The learned short cuts like right click copy/paste, Ctrl -s for save etc. Students inserted and text wrapped clip art from library. Went to web to locate photos and

pasted them into word with citations. Wrote fact/opinion reviews for their favorite books.

- **Powerpoint:** Created two Powerpoints: *All About Me* and *American Landmarks*. Students incorporated music, sound clips and effects, video and realistic photos from web.
- **Email:** Students will be developed their 21st century literacy skills and learned internet safety through email.
- **Voicethread:** Used web 2.0 tools to share information about their ND projects.

Fifth Grade:

- Review Word basics, clipart, copy/paste. Introduced file saving/organization/saving to different locations, basic computer troubleshooting

- Glogster - students learned how to use this web 2.0 tool through the creation of several glogs. Students researched a specific explorer and then created an explorer glog.
- Online databases for research
- Online tools: Google earth, Voicethread, Tagxedo, Bitstrips for Schools

Sixth Grade:

- Desktop publishing of student articles
- Created news broadcasts with flip videos.
- Utilized various web 2.0 tools including: Glogster, Bitstrips for Schools etc.
- Learned basics of good photography and then used Picnik website to graphically edit photos.
- Learned how to save/edit in different formats.
- Trained in online databases for research.
- Worked on research for classroom projects.



Samantha and Keeli, 4th graders, are ready to roll the dice and play "Arthurs Big Adventure" board game in the library.

The REAL D.W. Visits

On March 21, Northridge students met Kim Brown, the "real D.W." from Marc Brown's *Arthur* books. During her presentation, she answered students' questions about her brother, Marc. She revealed where he gets inspiration for his stories, his childhood and his creative talents. The students also learned how an Arthur book is created, and saw photos from his childhood. The students even tried her brother's secret formula for drawing Arthur.

This exciting opportunity gave our students a chance to gain a better understanding of how an author can take real people and events and turn them into enter-

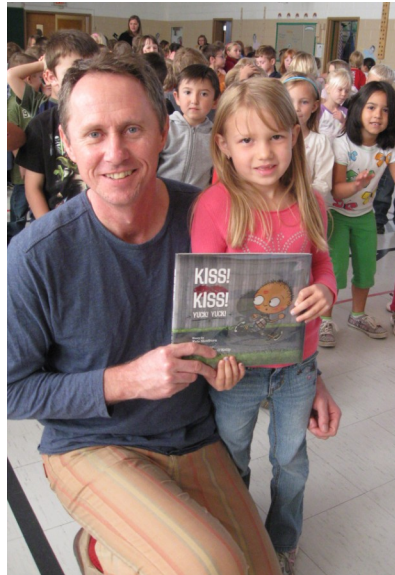
taining stories. Creating this connection with authors and illustrators helps create motivation to read and write!

To get ready for the REAL D.W. visit, during the students LMS and library time, classrooms answered Arthur Trivia questions, played a giant Arthur board game that circled the library, read Arthur books, and created Arthur comic strips. Several first grade classrooms designed their own plate of Picky Eater foods using

Word. The third graders designed and created some very creative DW glasses. The sixth graders enjoyed becoming "sixth grade buddies" with the first and second graders. The buddies read Arthur and D.W. books created Arthur headbands to wear to the presentation.



Kiss Kiss... YUCK YUCK!



Kyle with first grader Brynn Lawson, winner of the library contest. Brynn received an autographed book!

Author Kyle Mewburn, winner of the 2009 Flickertail award, also made an appearance at Northridge this year. He read his book, Kiss, Kiss, Yuck, Yuck to 300 VERY enthusiastic audience members in K-3. The students loved helping him with the repeated phrase, "KISS KISS, YUCK YUCK!" He also shared how he was inspired to create his book and what the writing and publishing process was like for him. Before he visited, each first and second grade classroom

used Tux Paint to create their own Kiss! Kiss! Yuck Yuck! images which were shown on a slide show before and after the presentation. The students in kindergarten also took digital images of themselves and created photo art to illustrate a story they created in library. To promote the event, we held intercom trivia and one lucky winner was drawn to receive an autographed copy of Kyle's book.