

A decorative vertical bar on the left side of the page, featuring a dark red background with several thin, light-colored vertical lines. A series of red circles of varying sizes are arranged vertically along the bar, with the largest circle at the top and smaller ones below it.

BISMARCK HIGH SCHOOL

BALANCED SCORECARD

2010-2011

BISMARCK HIGH SCHOOL

BALANCED SCORE CARD REPORT

JUNE 2010

Continuous School Improvement Team

Ken Erickson.....	Principal
Mary Hill.....	Assistant Principal
Steve Madler.....	Assistant Principal
Brenda Werner.....	English Instructor
Sara Kincaid.....	Math Instructor
Melinda Thorton.....	School Counselor

Enrollment

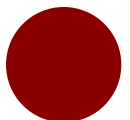
Total.....	1334
Grade 10.....	444
Grade 11.....	440
Grade 12.....	450

Demographics

Caucasian.....	89.3%
Native American.....	7.9%
Asian.....	0.4%
Hispanic.....	1.0%
African American.....	1.2%
Other.....	0.3%

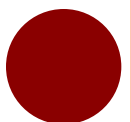
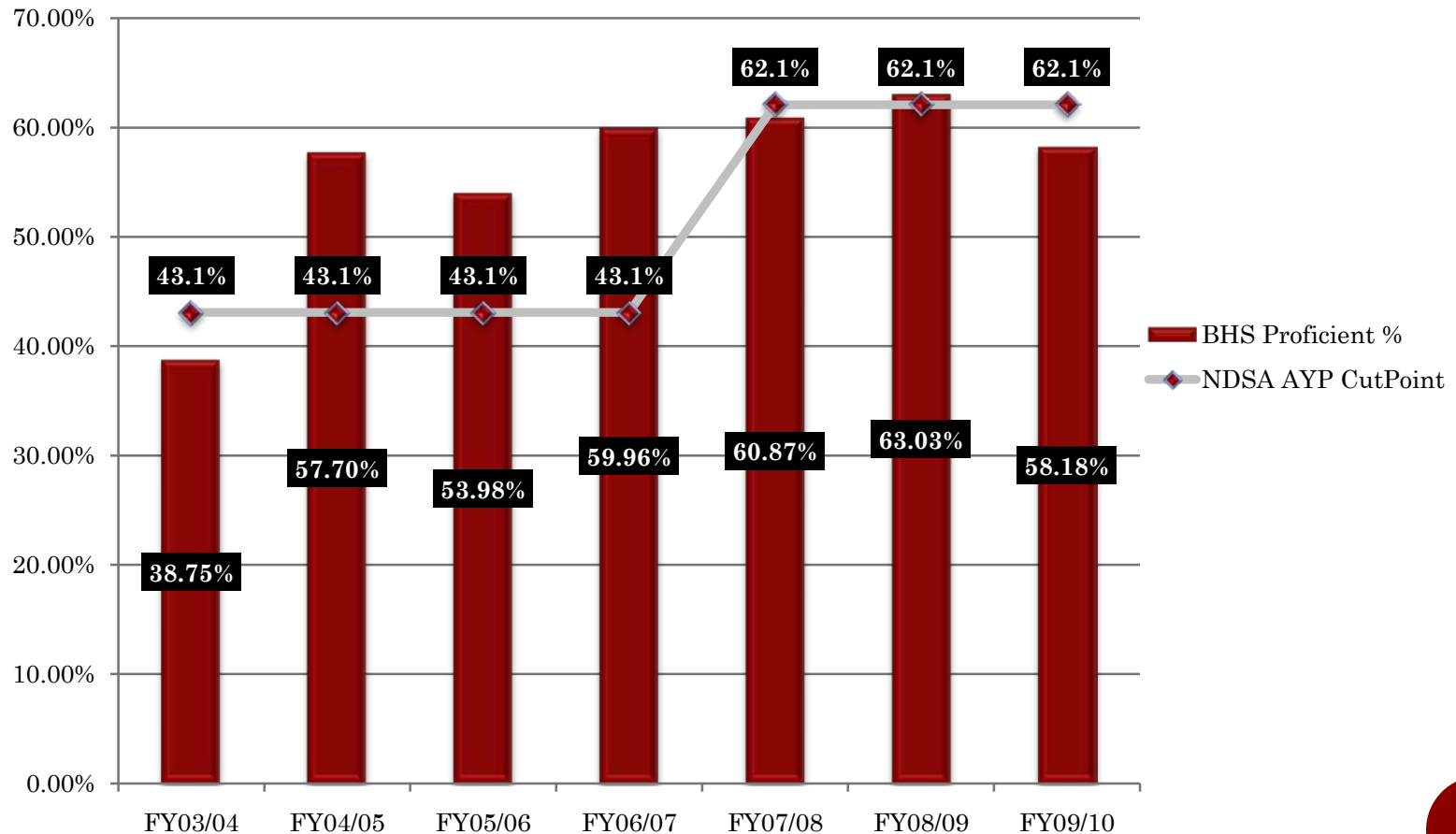
Special Programs

Free/Reduced Lunch.....	24.4%
Special Education.....	12.0%
504.....	0.6%
CTRE.....	17.0%
LEP.....	2.8%
Read Right.....	6.3%



BISMARCK HIGH SCHOOL NDSA - MATHEMATICS

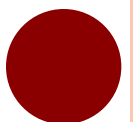
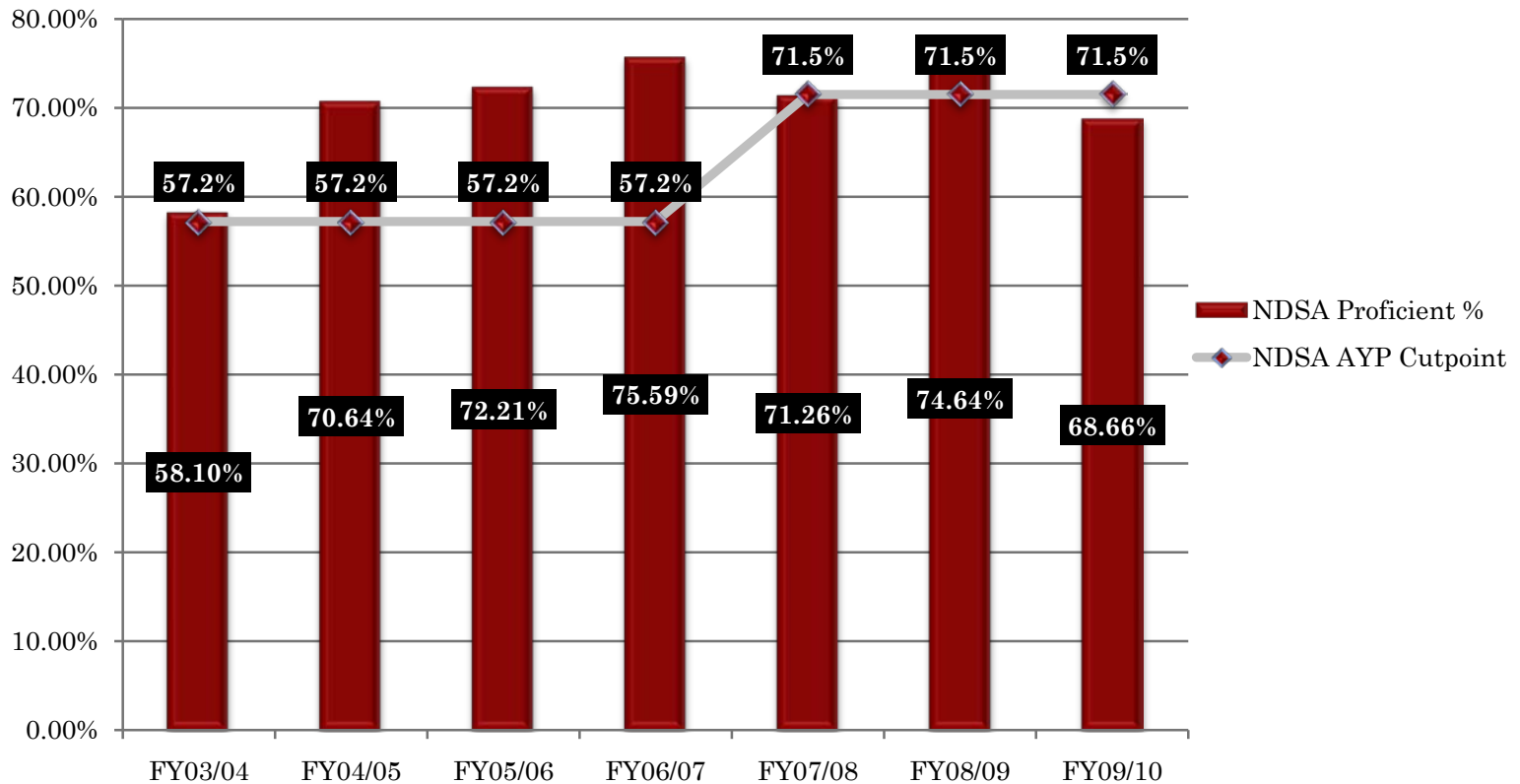
Percent of BHS Students Proficient on NDSA in Mathematics



BISMARCK HIGH SCHOOL

NDSA - READING

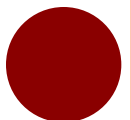
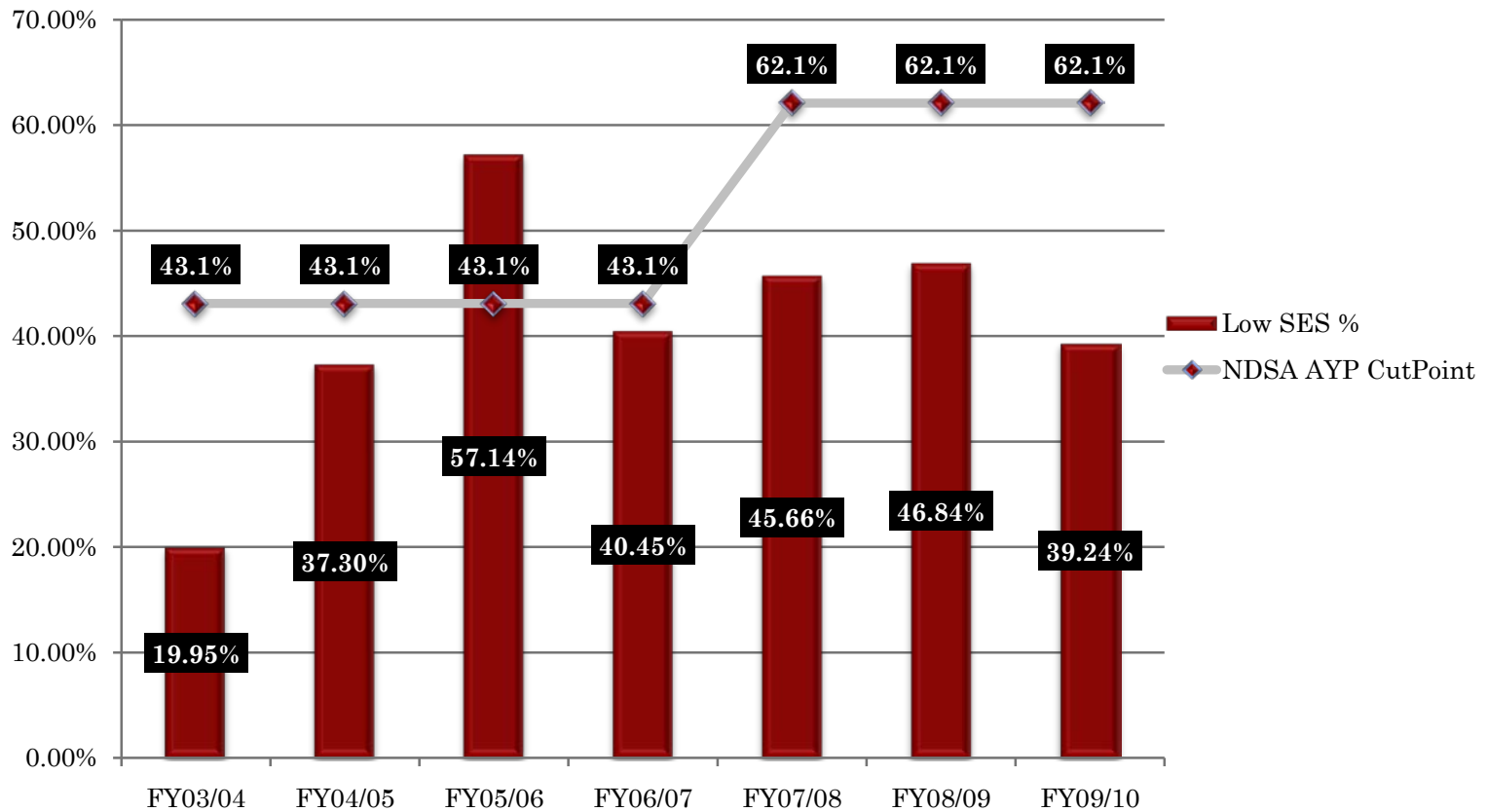
Percent of BHS Students Proficient on NDSA in Reading



BISMARCK HIGH SCHOOL

NDSA – ECONOMICALLY DISADVANTAGED

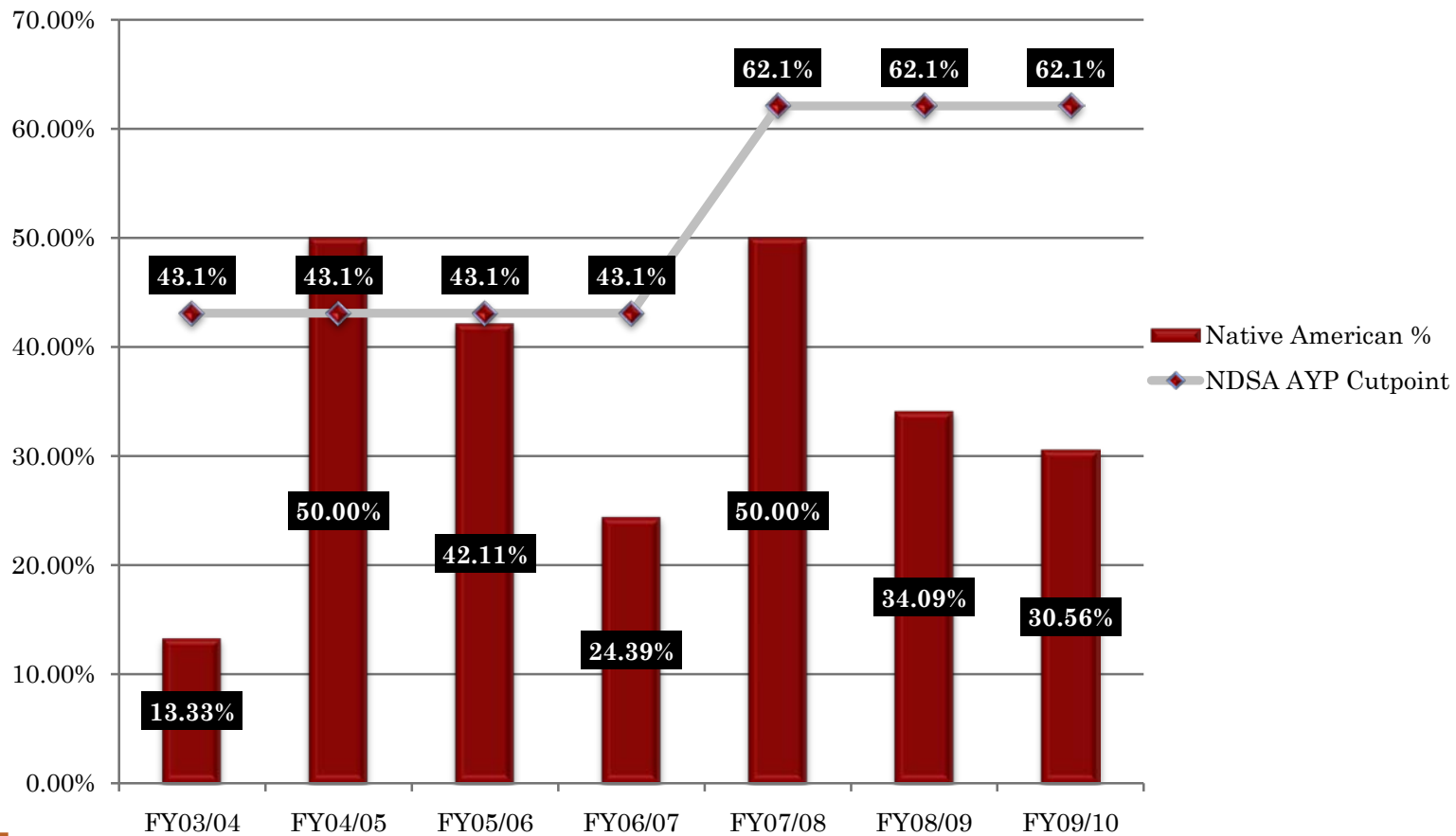
Percent of BHS Low SES Students Proficient on NDSA in Mathematics



BISMARCK HIGH SCHOOL

NDSA – NATIVE AMERICAN STUDENTS

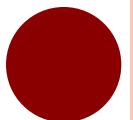
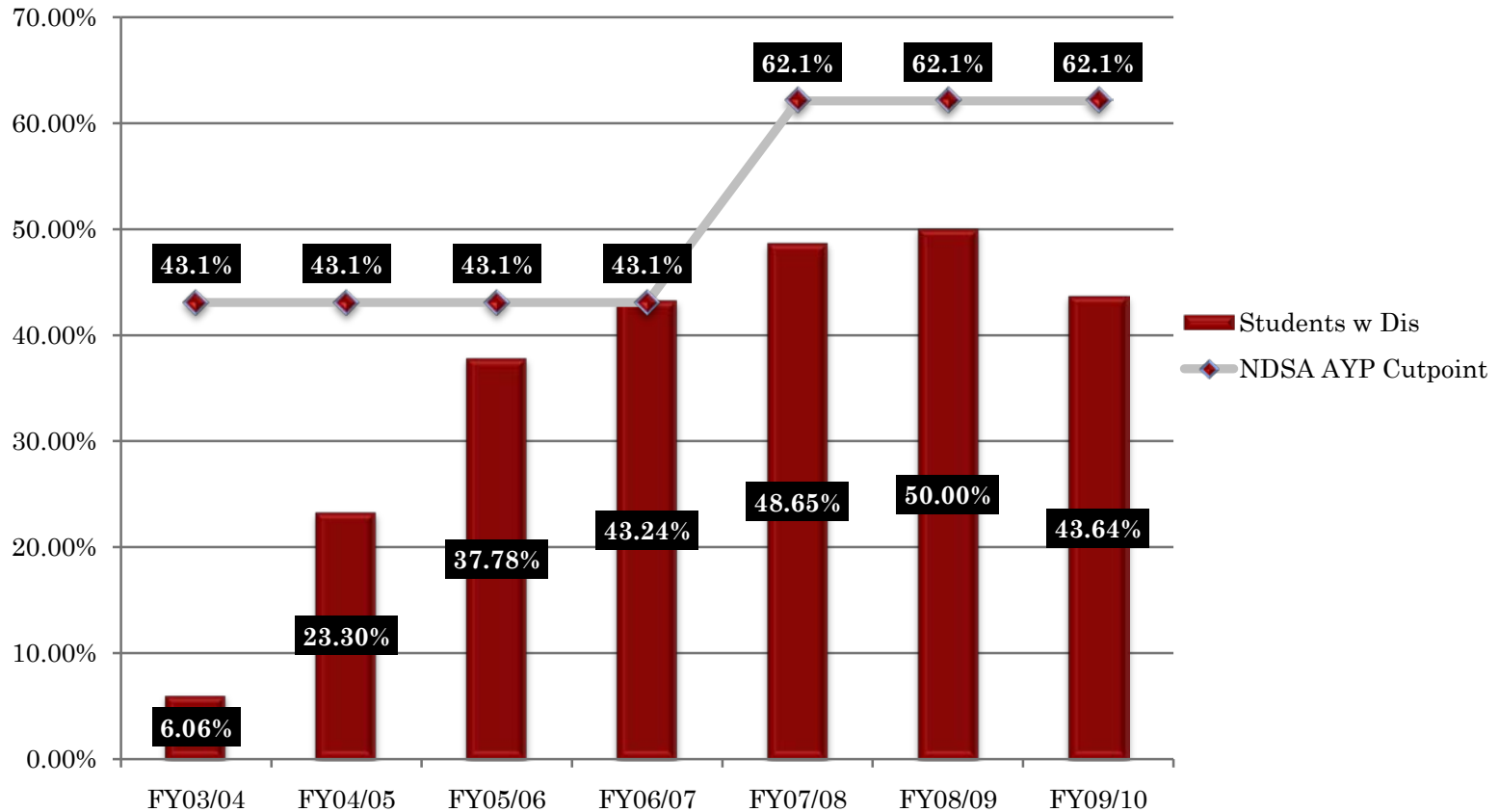
Percent of BHS Native American Students Proficient on NDSA in Mathematics



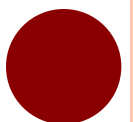
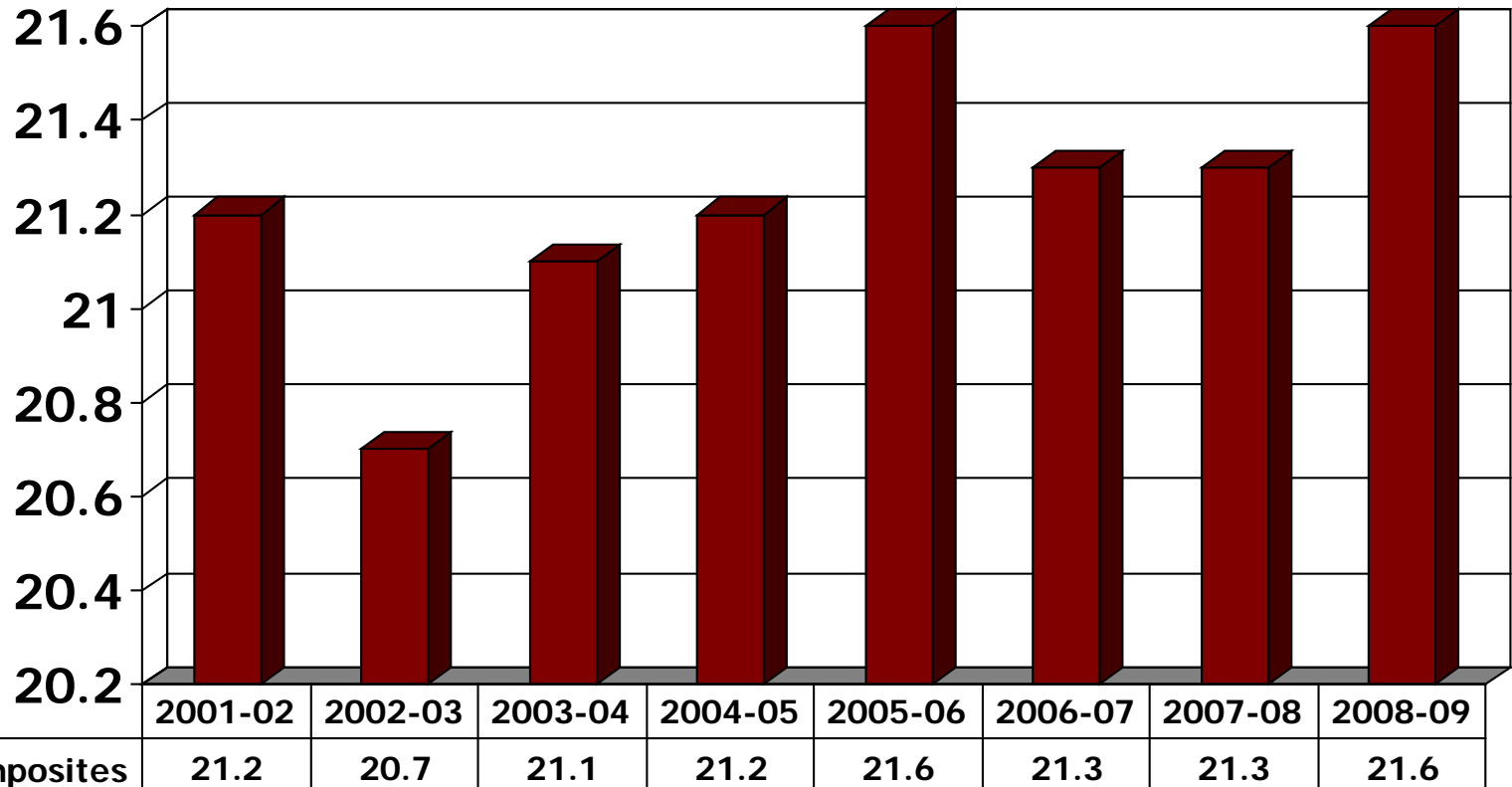
BISMARCK HIGH SCHOOL

NDSA – STUDENTS W/ DISABILITIES

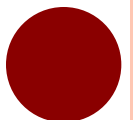
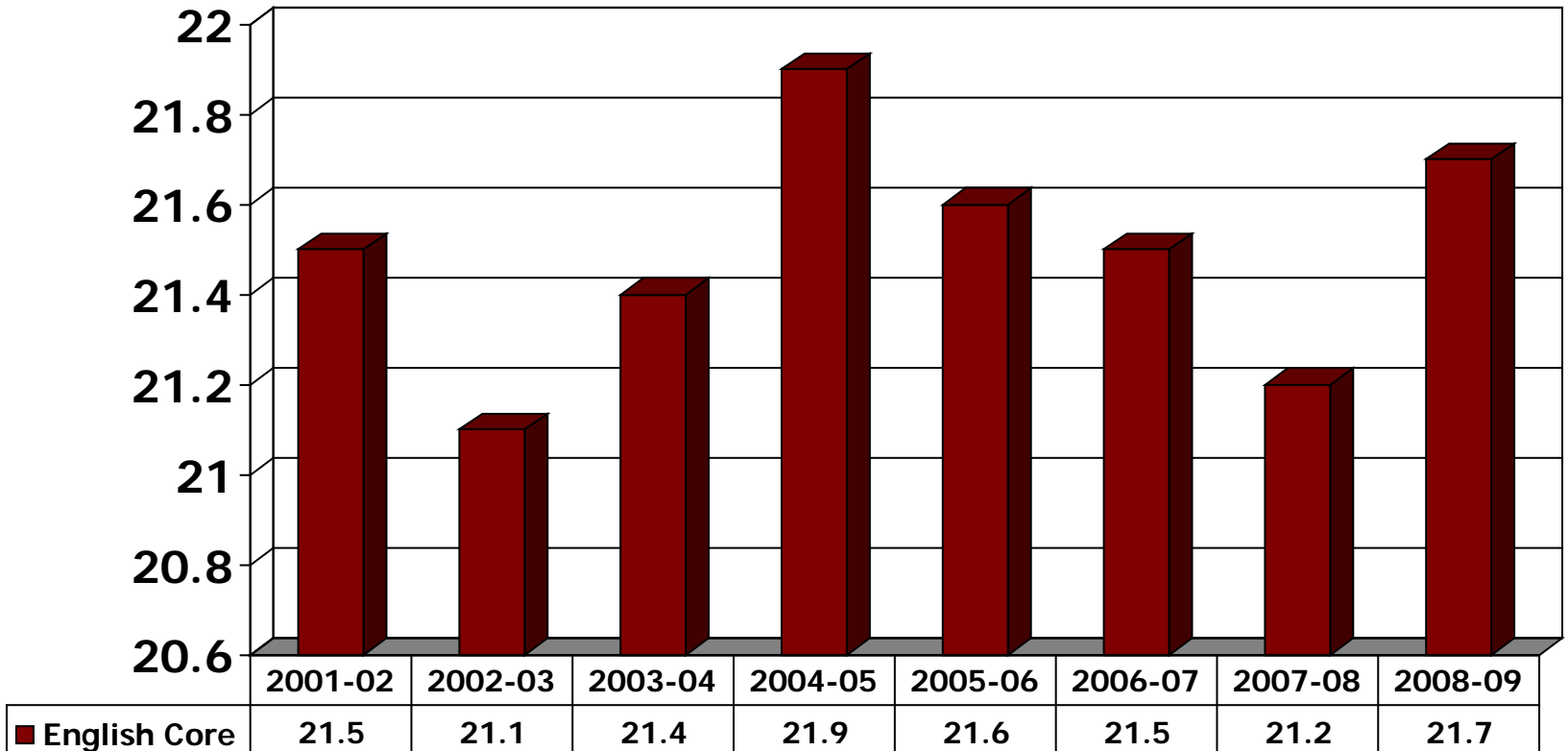
Percent of BHS Students w/ Disabilities Proficient on NDSA in Mathematics



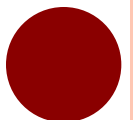
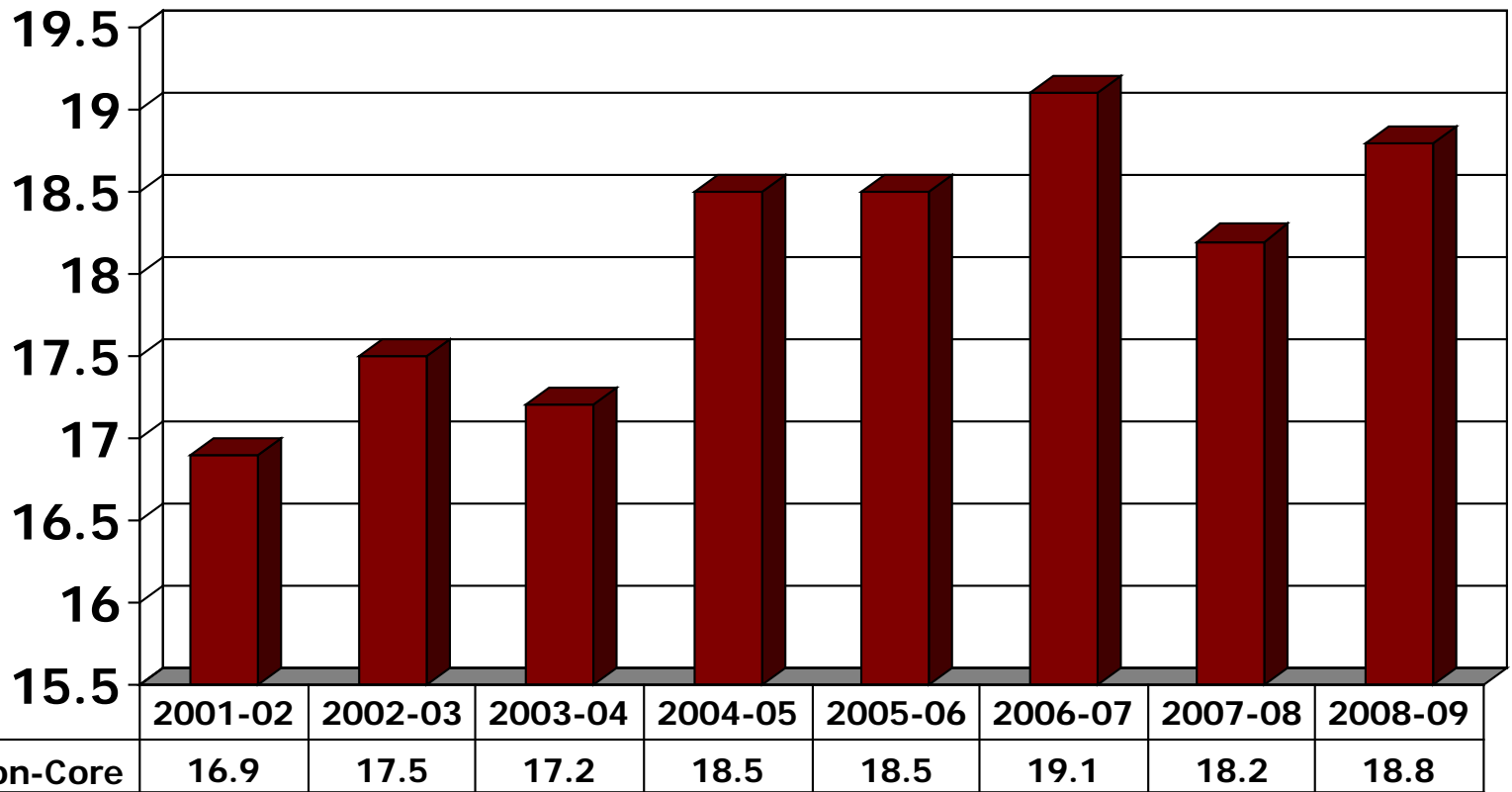
ACT COMPOSITE



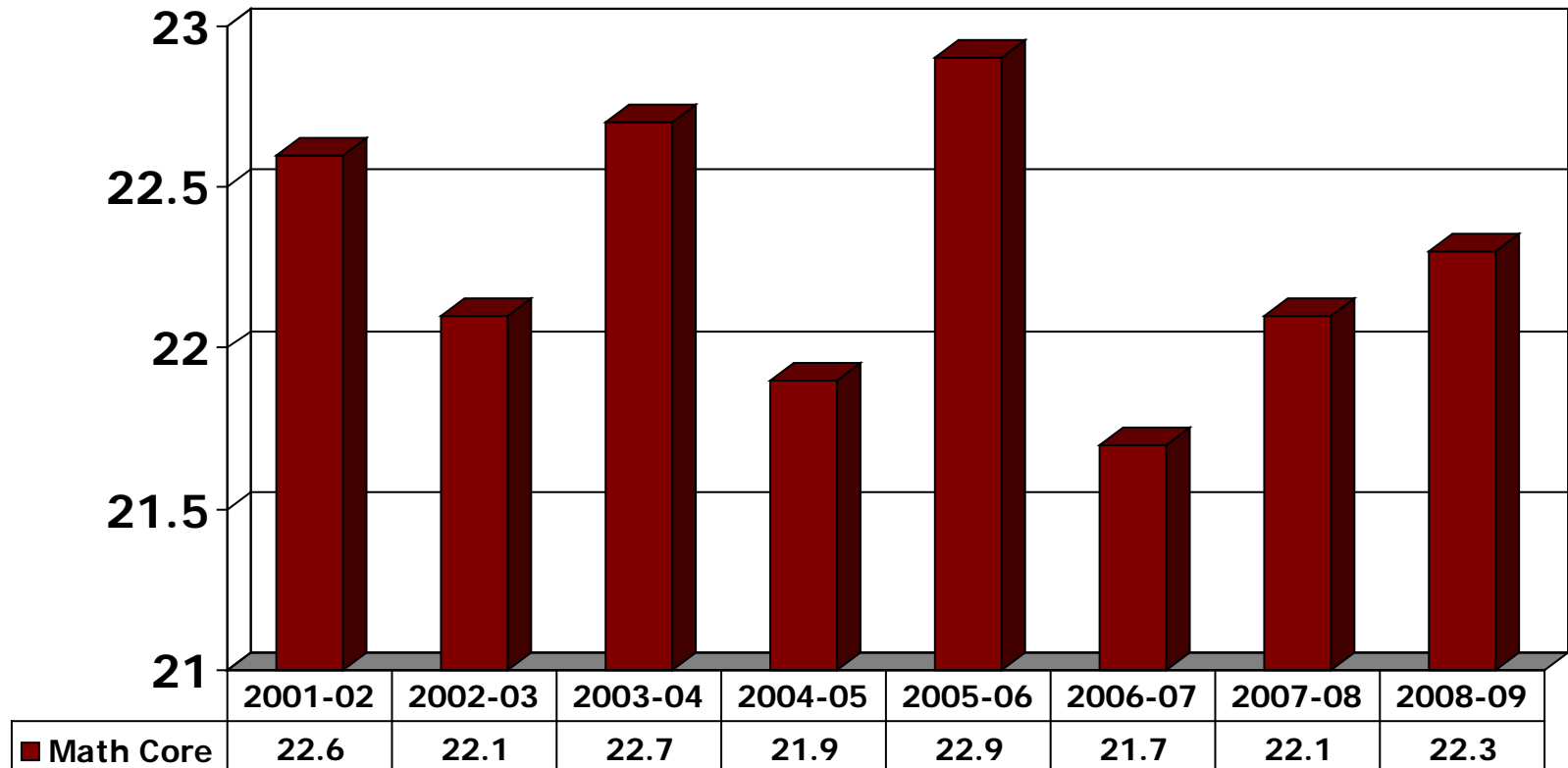
ACT ENGLISH (CORE OR MORE)



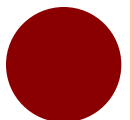
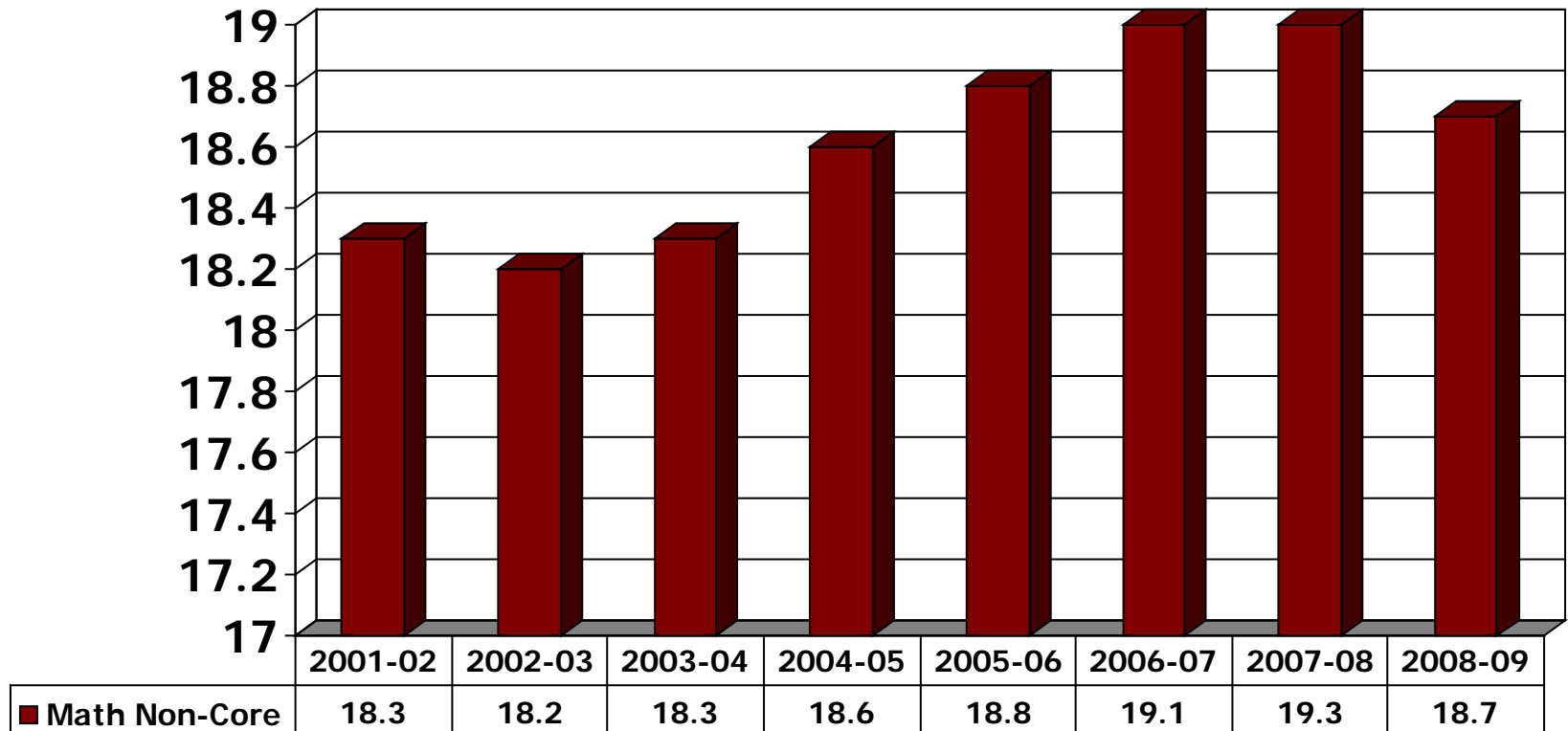
ACT ENGLISH (LESS THAN CORE)



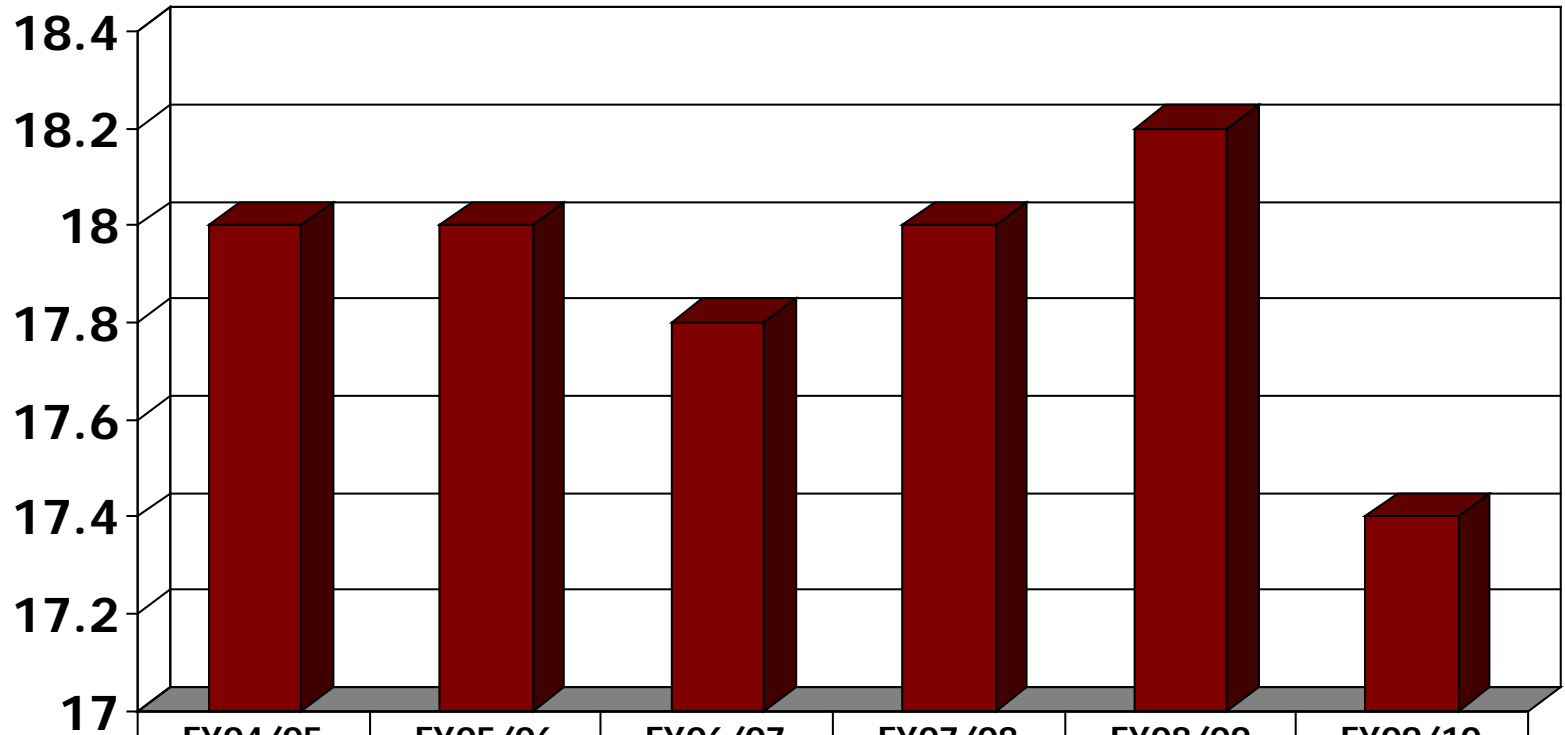
ACT MATHEMATICS (CORE OR MORE)



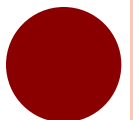
ACT MATHEMATICS (LESS THAN CORE)



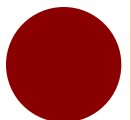
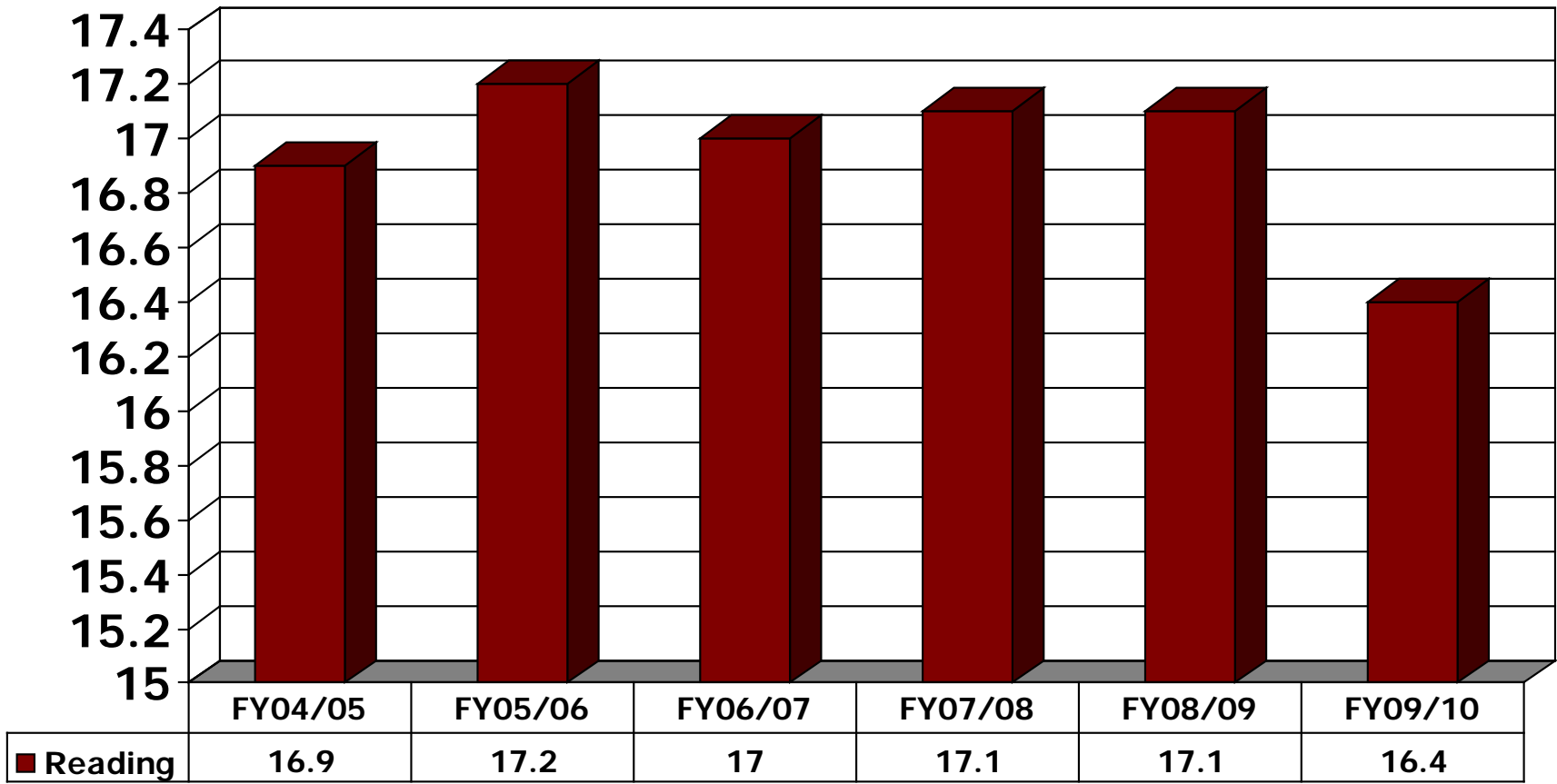
PLAN MATHEMATICS



■ Mathematics	18	18	17.8	18	18.2	17.4
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PLAN READING



BISMARCK HIGH SCHOOL

SUMMARY OF DATA

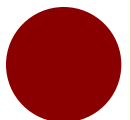
- NDSA performance has been fairly constant (within 3-5%) for the past several years.
- Improvement of test scores for Low SES, Native American students, and Students with Disabilities is critical.
- ACT scores are showing a positive trend.
- 2009-2010 Sophomores score significantly lower than previous groups.



BISMARCK HIGH SCHOOL

BALANCED SCORECARD OBJECTIVE SUMMARY

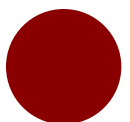
- All Levels of the Organization are Accountable for Continuous Improvement in Instruction and Assessment Leading to Achievement for all Students.
 - Math teachers of all courses (Alg. I Yr. 1 through Pre-Calculus) have implemented common assessments for Q1 and Q3 in conjunction with CHS.
 - All math instructors use standardized testing questions as a warm-up activity for each class period.
 - All English instructors use DOL (Daily Oral Language) as warm up activities for each class period.
 - All English instructors implemented 'close reads' as warm up activities for each class period
 - Basic English 11 added to English curriculum
 - Major writing component at every grade level in English in addition to school wide implementation of 6+1 writing projects in every discipline.



BISMARCK HIGH SCHOOL

BALANCED SCORECARD OBJECTIVES SUMMARY

- Standards-based Curriculum is Communicated, Aligned, and Flexible to Adapt for Challenge and Relevancy
 - Structure morning staff development time to be conducive to PLC goals.
 - School-wide morning tutoring program.
 - Implementation of OdysseyWare credit recovery pilot
 - KAPLAN (English, Social Studies)
 - All teachers worked within their discipline to identify priority benchmarks for their discipline.



BISMARCK HIGH SCHOOL

HIGHLIGHTS FOR 2010 - 2011

- 93 students tutored with Read Right gained 177 grade levels in one year.
- Student participation in morning tutoring.
- OdysseyWare Pilot (19 half credits recovered in 3 month pilot)
- Every Native American senior that began the school year graduated.



BISMARCK HIGH SCHOOL

NEXT STEPS 2010 - 2011

- Full implementation of OdysseyWare for credit recovery and skill building/remediation.
- Restructure of Shadow Math
- Expansion of Basic English (addition of Grade 10 and 12).

