

The logo for Stata!S features the word "Stata!S" in a large, bold, red font with a thick black outline. The exclamation point is replaced by a white star. The text is set against a dark blue background that has a jagged, star-like top edge. Below the main text, the words "MOSES ELEMENTARY" are written in a smaller, white, sans-serif font with a black outline.

Stata!S

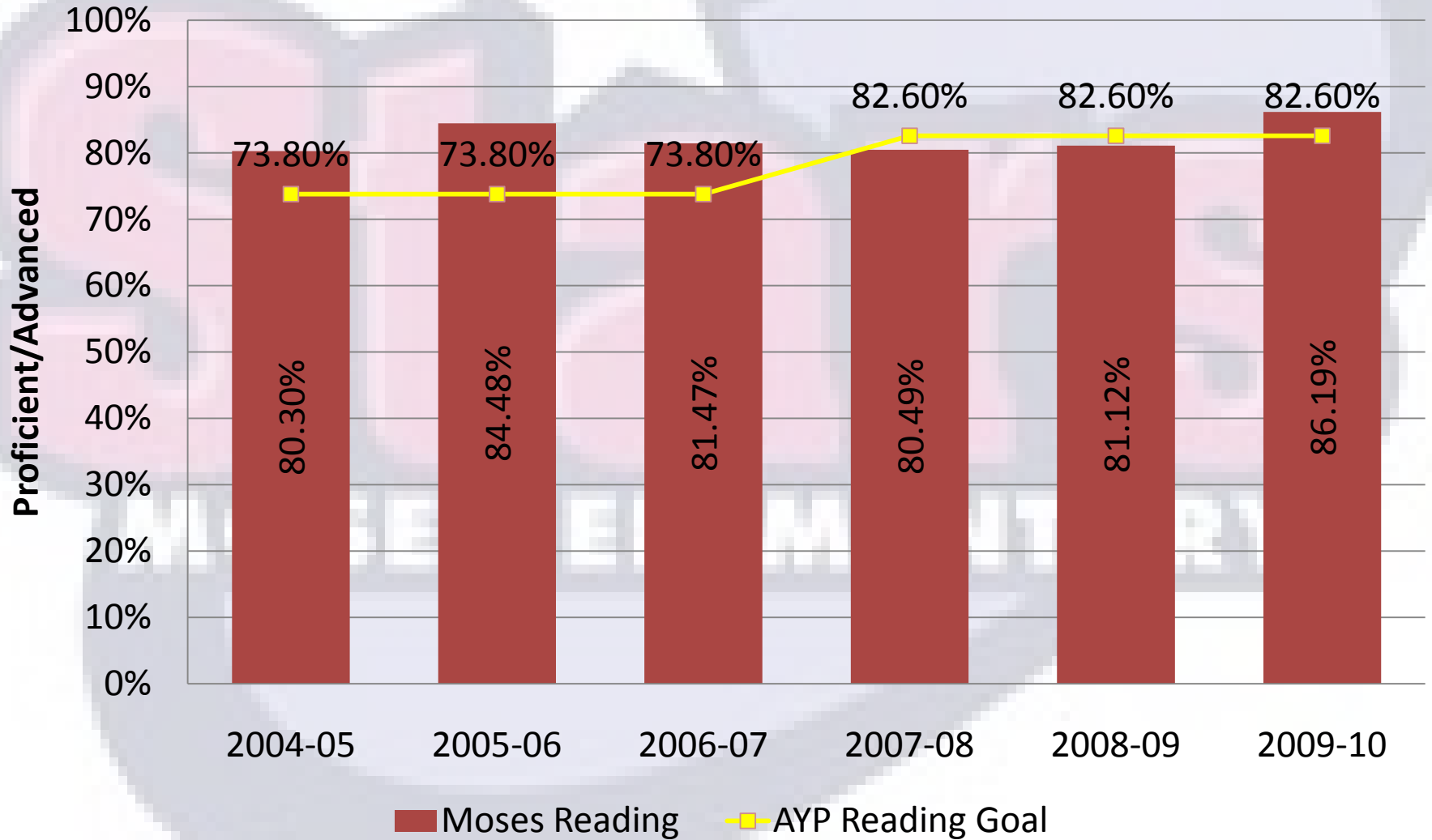
MOSES ELEMENTARY

Balanced Scorecard
2010-2011

Moses Elementary School Demographic Information

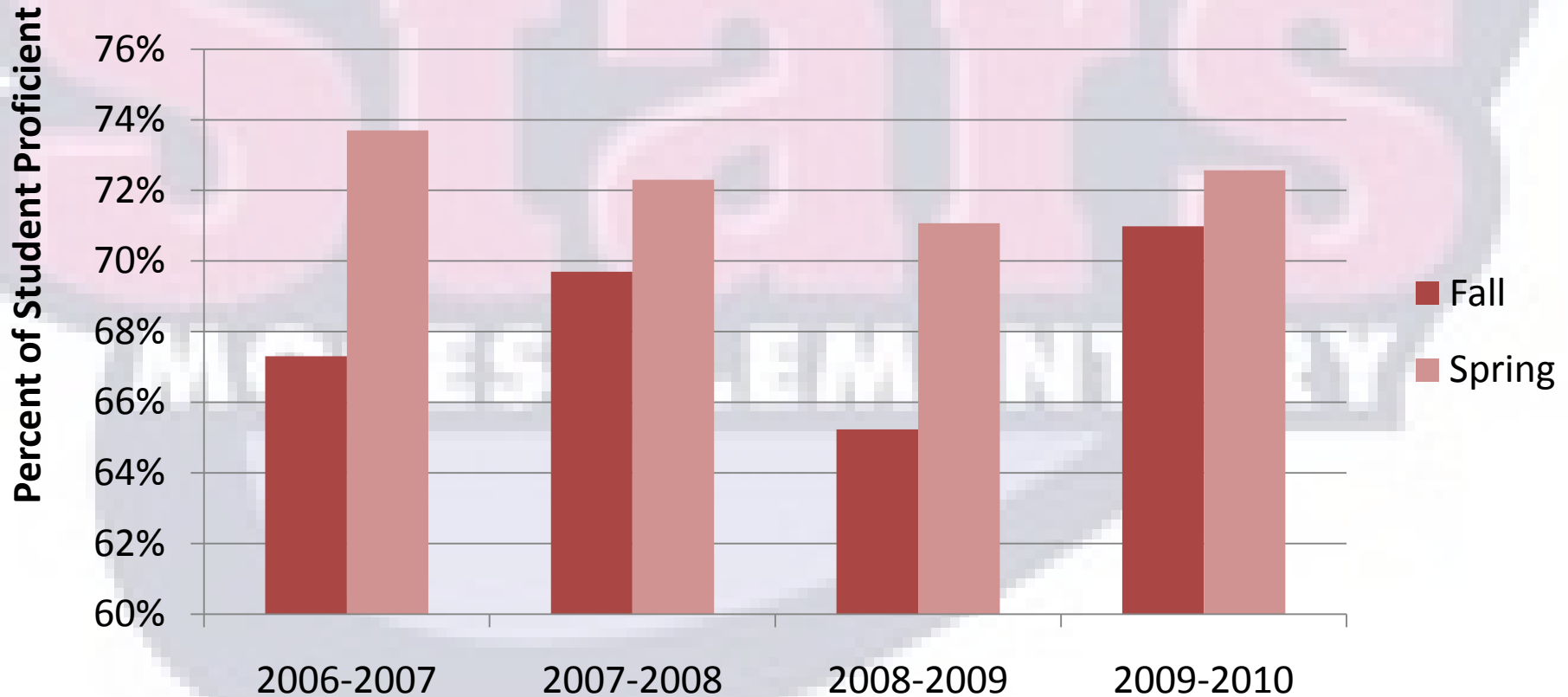
- 34.5% Low SES
- 14.2% SPED
- 21.4% Title I
- 11.8% LoS
- 1.7% LEP
- Ethnicity
 - 0.5% Asian
 - 2.9% African-American
 - 1.2% Hispanic
 - 8.7% Native American
 - 86.7% Caucasian

Percent of Moses Elementary School Students Scoring Proficient or Advanced NDSA Reading



Moses Elementary School Reading MAP

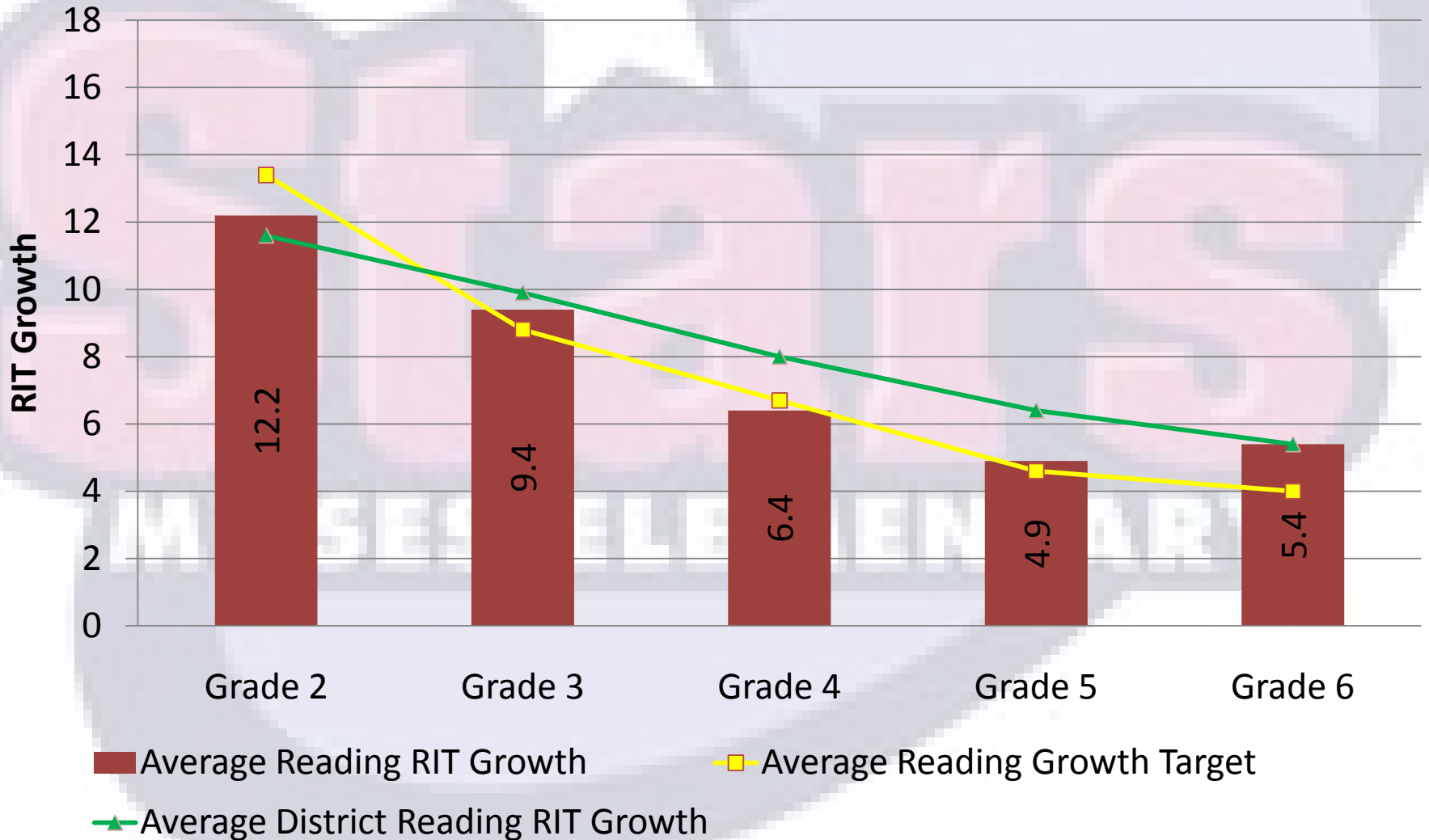
MAP Reading



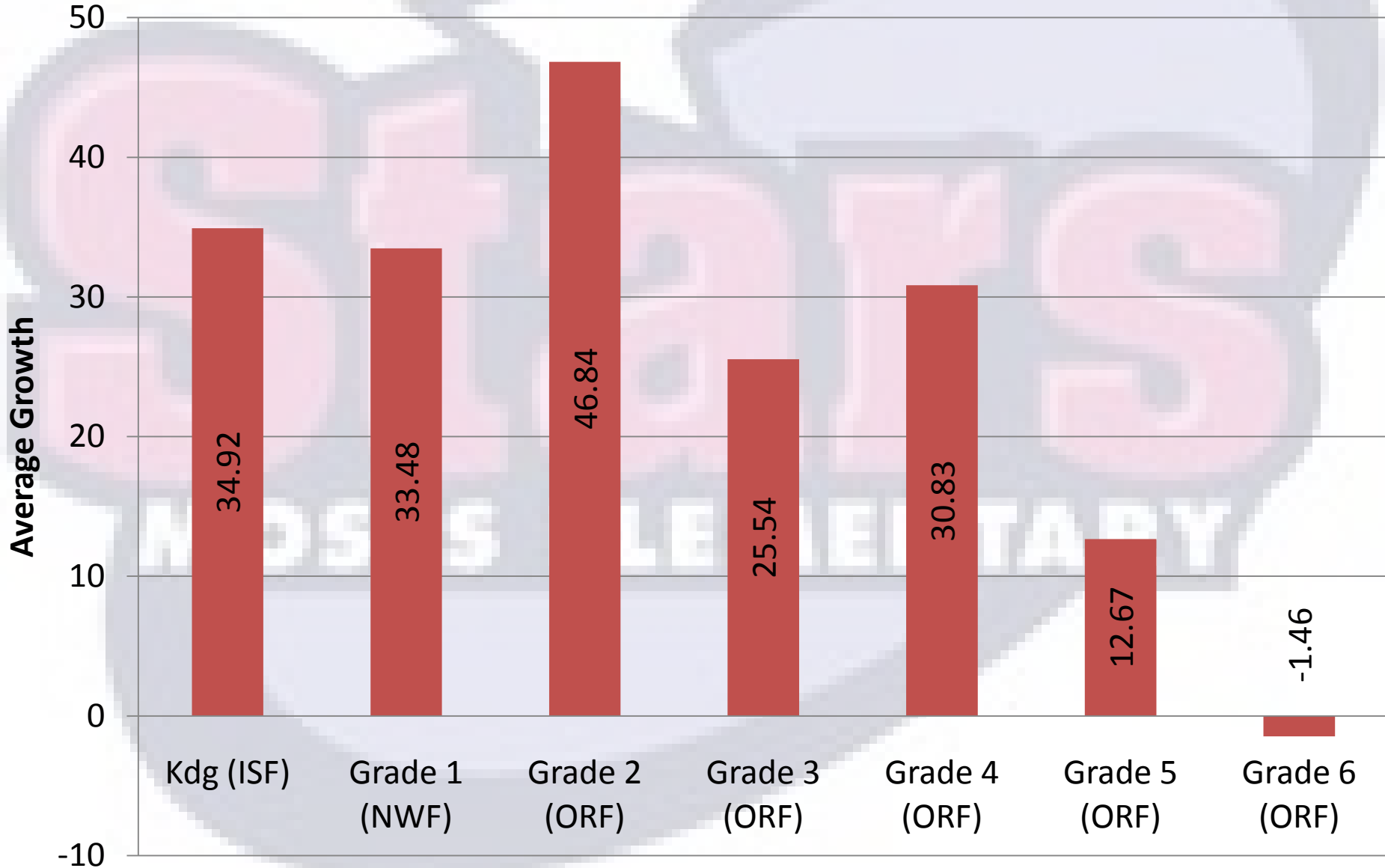
Student MAP Growth Summary - Reading

Fall 2009 - Spring 2010

Moses Elementary School

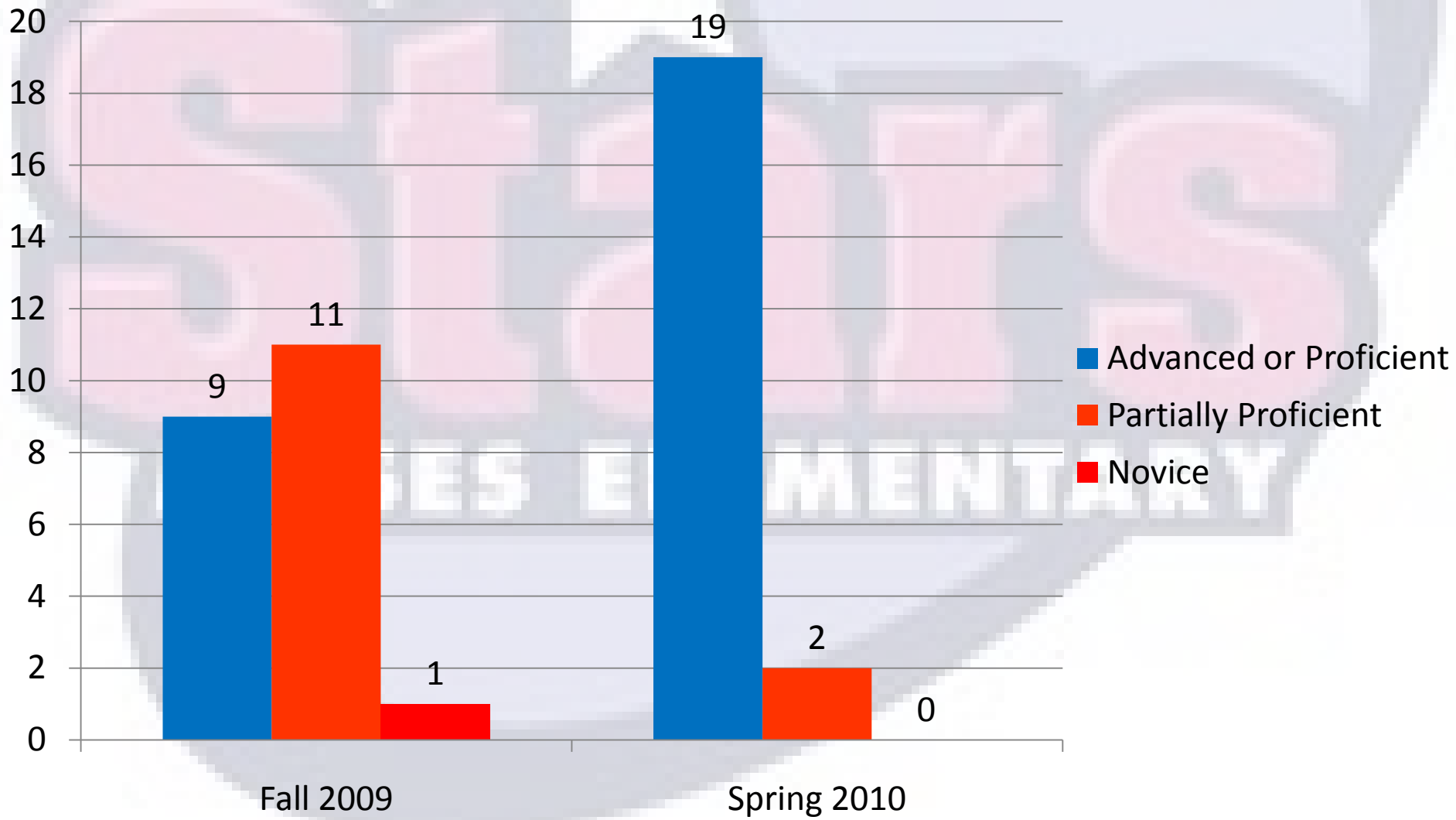


Average DIBELS Growth Fall 2009 to Spring 2010 Moses Elementary School

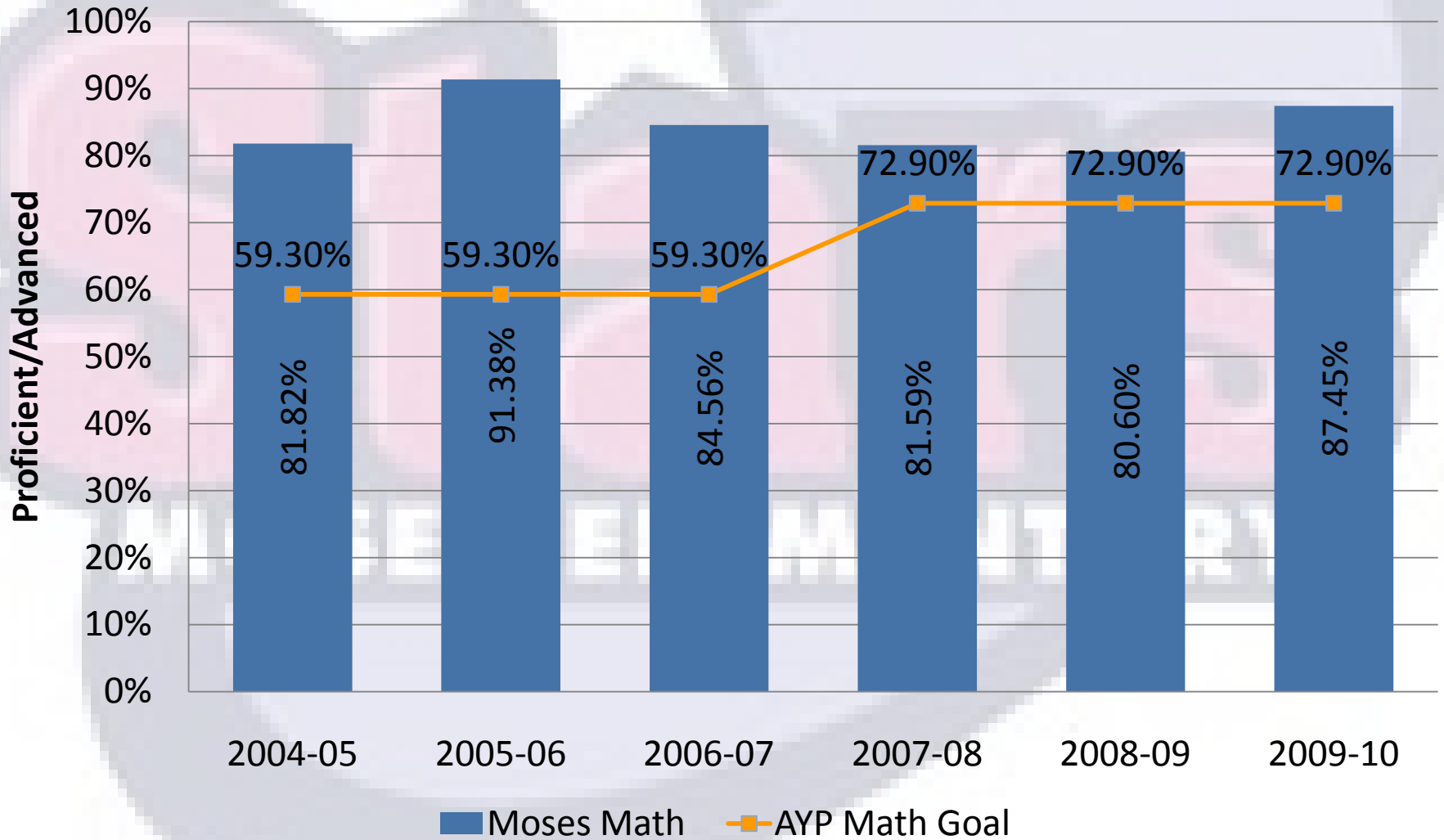


Moses Elementary School

MAP Reading score comparison for System 44 and Read 180 students

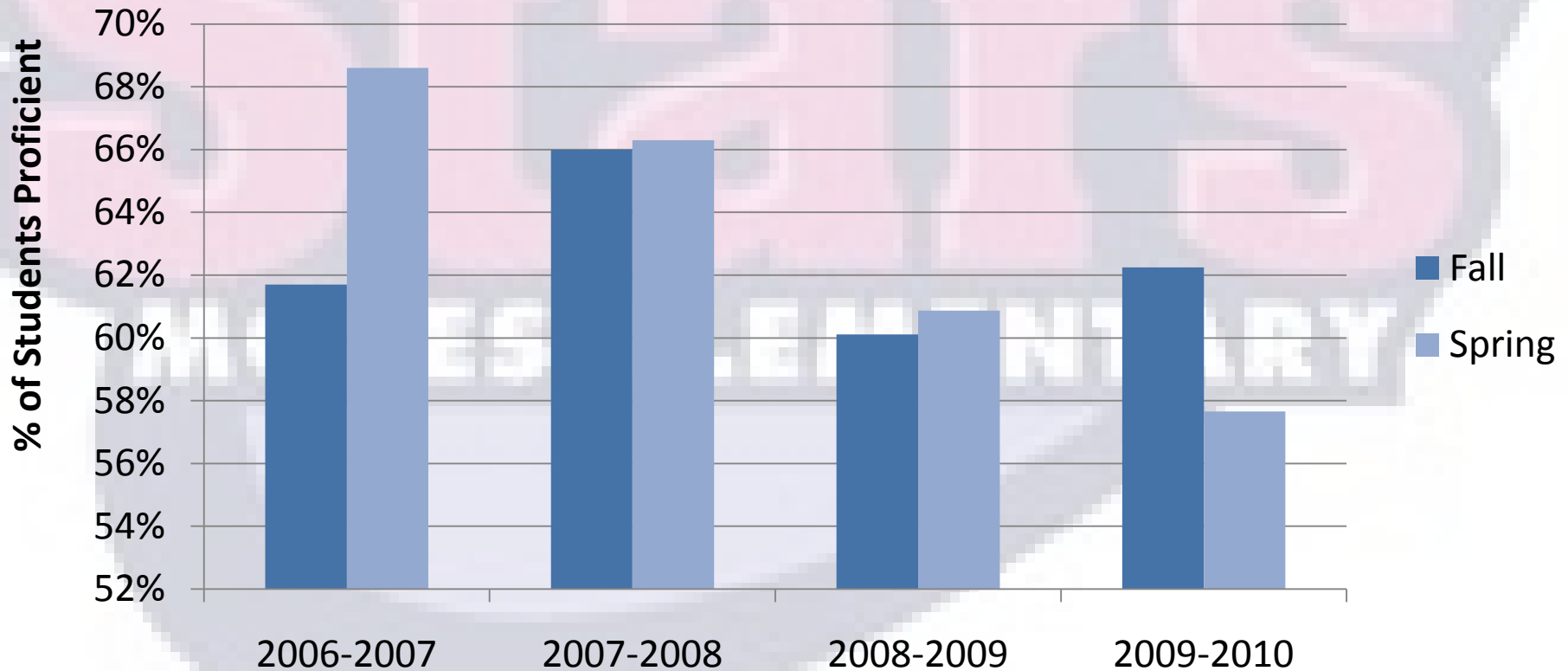


Percent of Moses Elementary School Students Scoring Proficient or Advanced NDSA Math



Moses Elementary School Math MAP

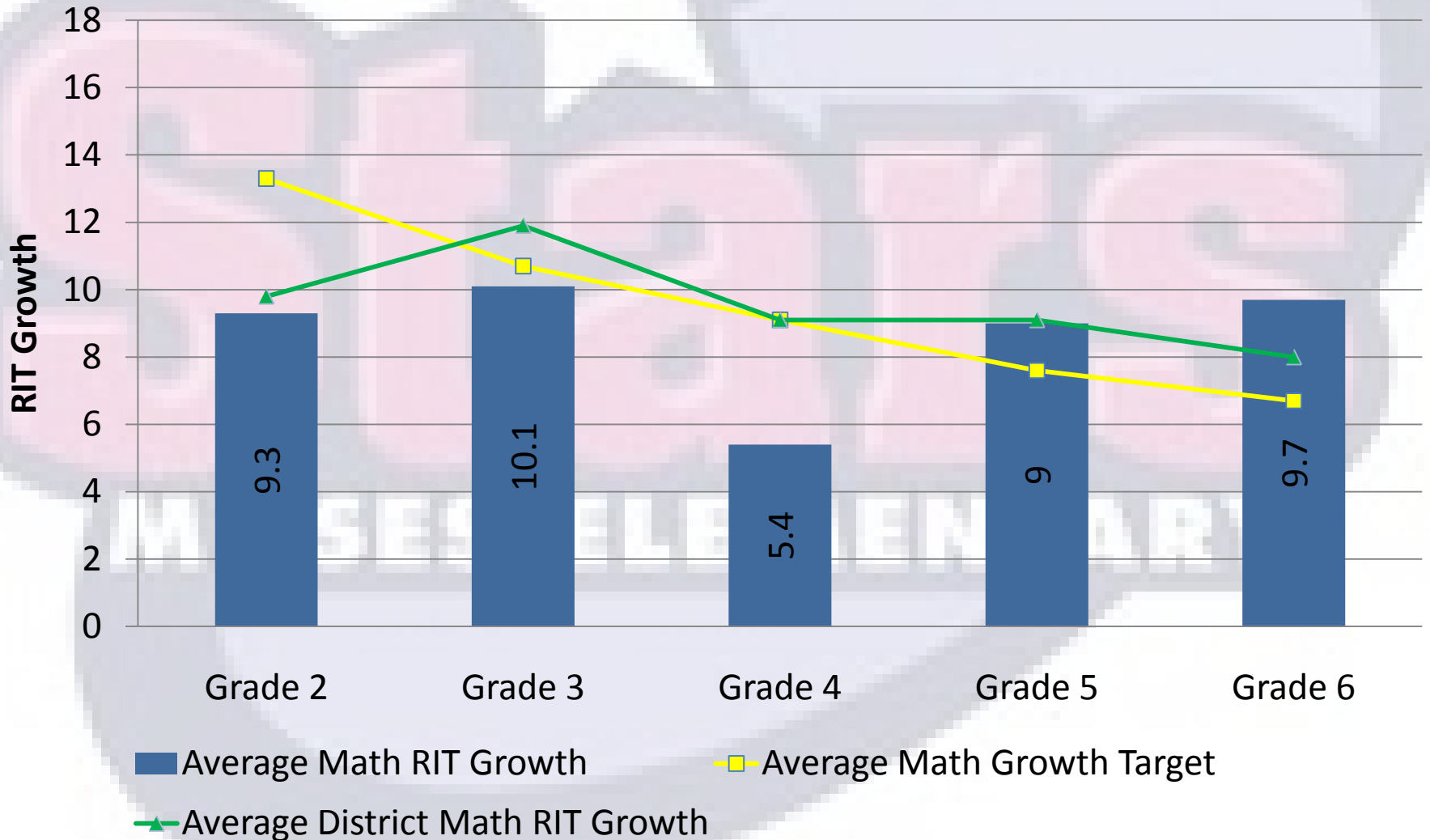
MAP Math



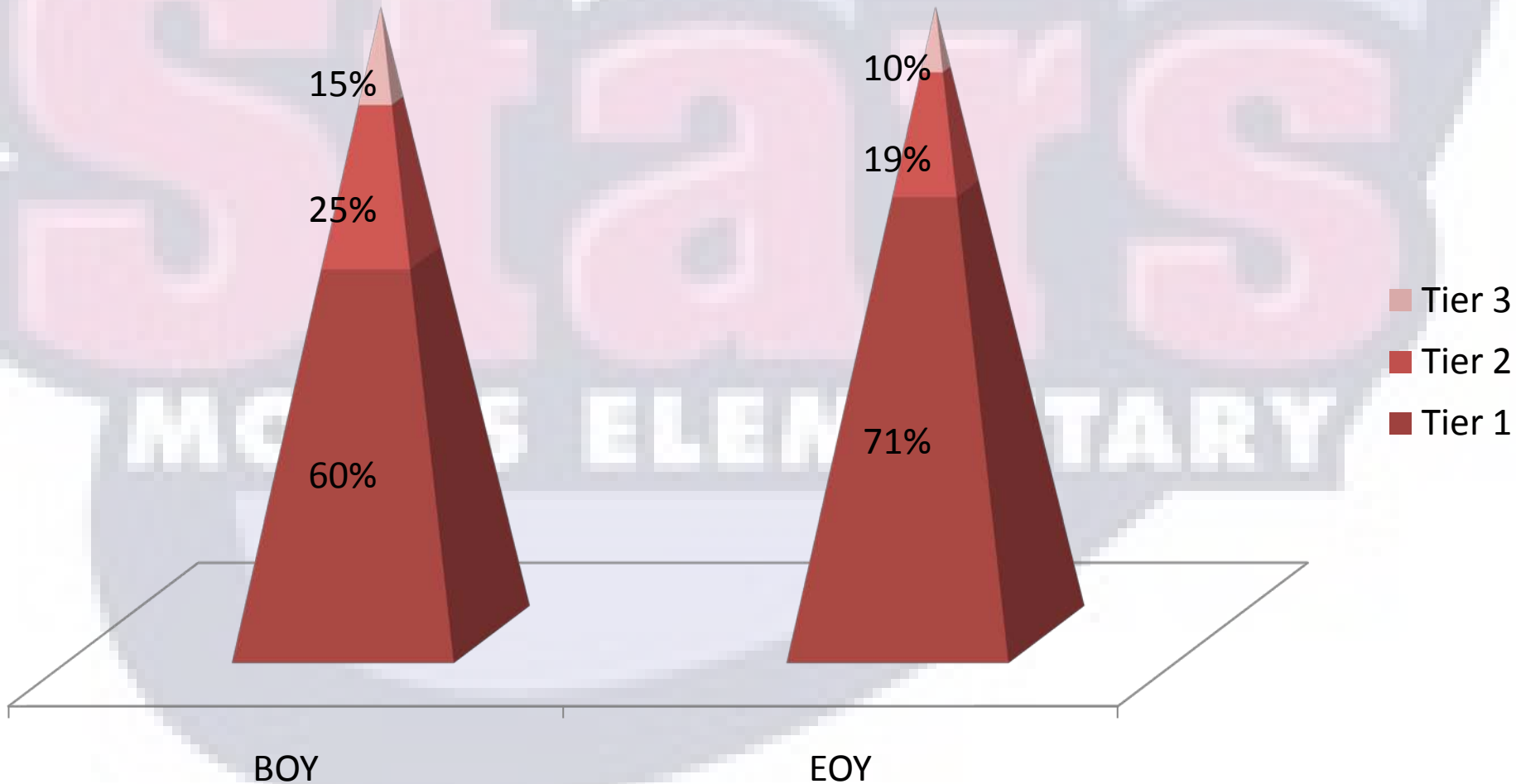
Student MAP Growth Summary - Math

Fall 2009 - Spring 2010

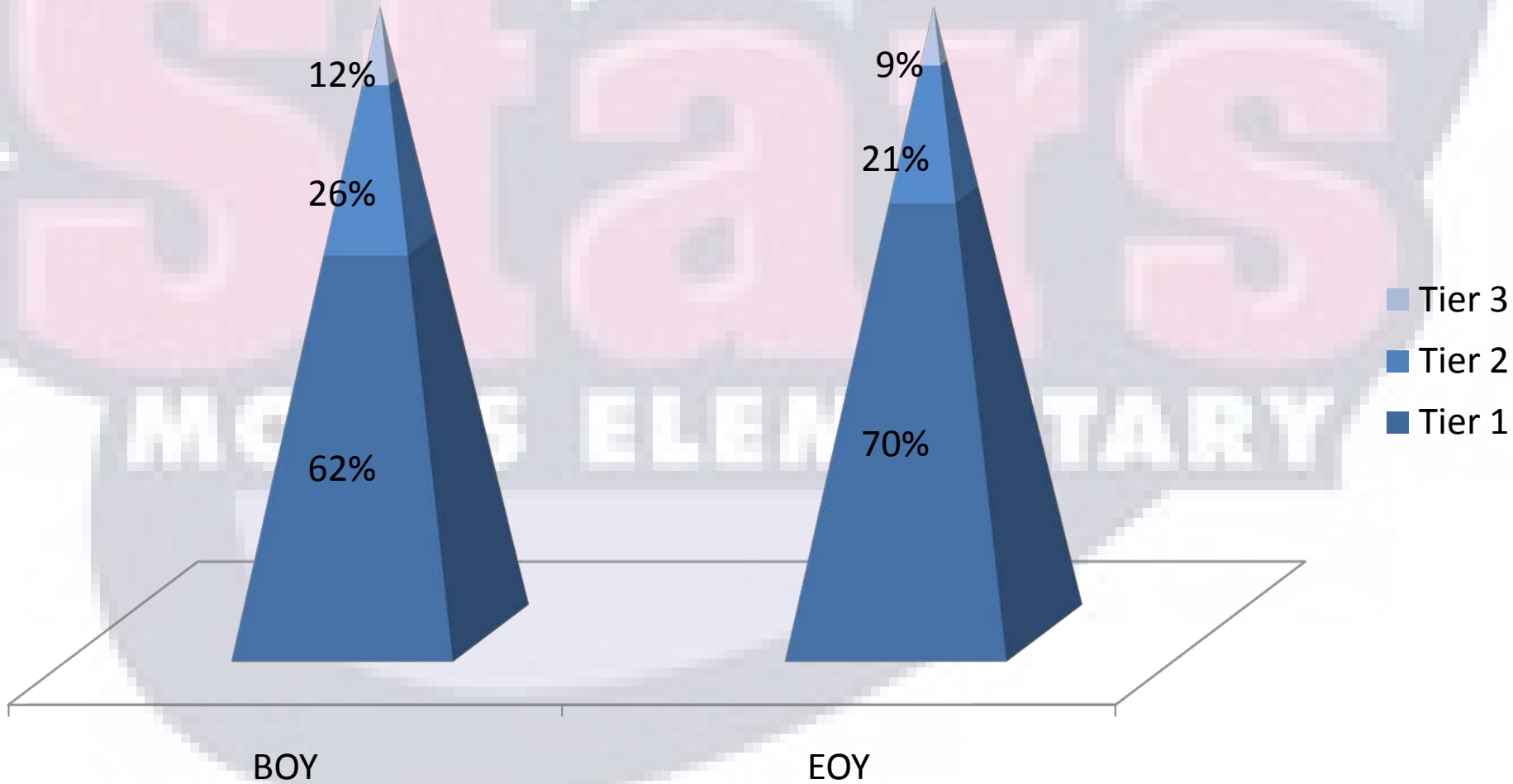
Moses Elementary School



Moses Elementary RTI Pyramids Reading

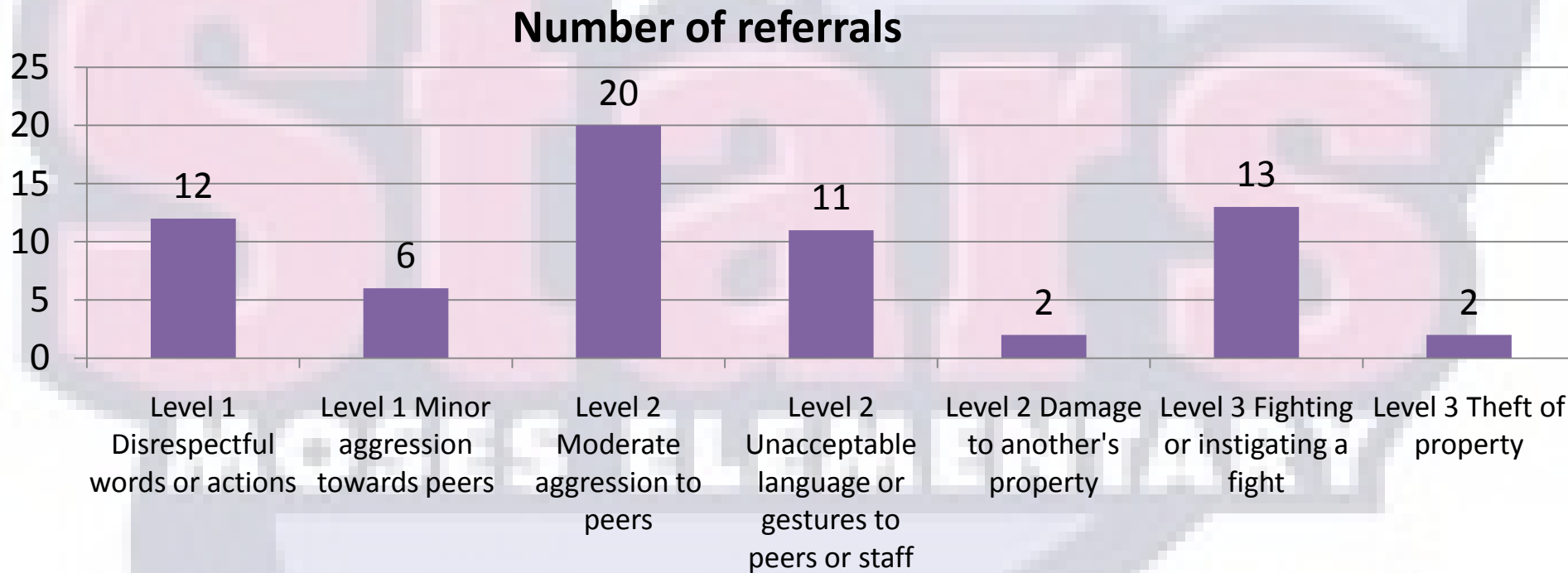


Moses Elementary RTI Pyramids Math



Moses Elementary School

Behavior – Office referrals by infraction



Moses Elementary School

Wellness and Safety

- in opening day walk/run (18 staff members participated), Wellness Wednesdays, flu shots, flu precaution training, seizure training, epi-pen training
- Red Ribbon week activities, tobacco free pledge, fitnessgram fitness testing, school flyover, classroom lessons by counselor
- 3rd grade dental checks, classroom health lessons by school nurse, scoliosis screening, 2nd grade swim at the YMCA

Moses Elementary School

Summary of Data

- Growth in percent students proficient on NDSA reading from 2008-2009
- Significant growth in percent students proficient from Fall to Spring on Reading MAP
- System 44 and Read 180 student made substantial gains on Reading MAP from Fall to Spring
- Reduction on percent of student population in Tiers II and III for reading
- Growth in percent students proficient on NDSA math from 2008-2009, first growth since 2005-2006
- Concern in loss of math MAP from Fall 2009 to Spring 2010

Moses Elementary School

Summary of Data

- Growth in percent of students proficient on math MAP
- Reduction on percent of student population in Tiers II and III for math
- Limited number of students had multiple office referrals
- Majority of behavior referrals were for aggression, disrespectful behavior, and unacceptable language or gestures

Moses Elementary School

Highlights of 2009 - 2010

- We made AYP!!
- New student-chosen mission statement:
I can, you can, we can learn.
- Use of PIRC grant funding to increase parent involvement in students' education (math mornings, literacy evenings, parent resource library, positive behavior incentives)
- On PIRC survey, 100% of parents see Moses as a positive place for resources, communication, support, and opportunities to volunteer.

Moses Elementary School

Highlights of 2009 - 2010

- Increase in teacher use of technology to enhance instruction
- Implementation of new behavior referral slips and new lunchroom and hallway procedures
- Completion of three book studies – ELL vocabulary, PRTI, and Annual Growth during PLCs
- Attendance of certified staff at Donna Gordon training and follow-up small group training including some support staff

Moses Elementary School

Balanced Scorecard Objectives

Maximize learning for ALL students.

- Foster literacy independence in students through study and implementation of *The Daily 5* by Boushey and Moser
- Enhance math instruction for all students at all levels through Key Math, extensions, and additional coaching and staff
- Use results of assessments more effectively through the study of *Teacher-Made Assessments* by Gareis and Grant

Promote a positive working and learning environment.

- Increase respectful behaviors positive interactions through study and implementation of *50 Ways to Improve Student Behavior* by Breaux and Whitaker
- Analyze findings from summer behavior study group and incorporate changes to our behavior policy

Moses Elementary School

Summary of BSC Objectives

- We will provide more effective math and reading instruction to our students to maximize the amount of learning they can achieve.
- An additional focus will be on promoting respectful behavior.

Moses Elementary School

Next Steps 2010 - 2011

- Continue System 44 and Read 180 to help struggling readers achieve and maintain proficiency
- Identify ways to implement Key Math and other math interventions more effectively and with more struggling students
- Implement new mission statement and find ways to meaningfully incorporate into all facets of our school environment

Moses Elementary School

Next Steps 2010 - 2011

- Analyze findings from summer behavior study group and incorporate changes to our behavior policy
- Adjust lunchroom and hallway procedures based on feedback after new implementation
- Establish initiatives that can be evaluated using multiple measures and data points