

HIGHLAND ACRES

HAWKS



The mission of Highland Acres is to be the best we can be through continued learning and responsible citizenship.

2004 Nationally Recognized Blue Ribbon School

Demographics

- ▶ Population: 141 students, 109 family units
- ▶ Ethnicity:
 - 126 Caucasian, 5 Native American, 4 Asian, 1 African/American, 5 Other classification
- ▶ SES: 11.61%
- ▶ Special Education: 10.6%
- ▶ Gifted/Talented LoS: 20.4%
- ▶ Limited English Proficient: 3.5%
- ▶ District Reading: 7%
- ▶ Attendance rate: 97.2% (not finalized for 09–10)
- ▶ Parent–Teacher Conference: 100%

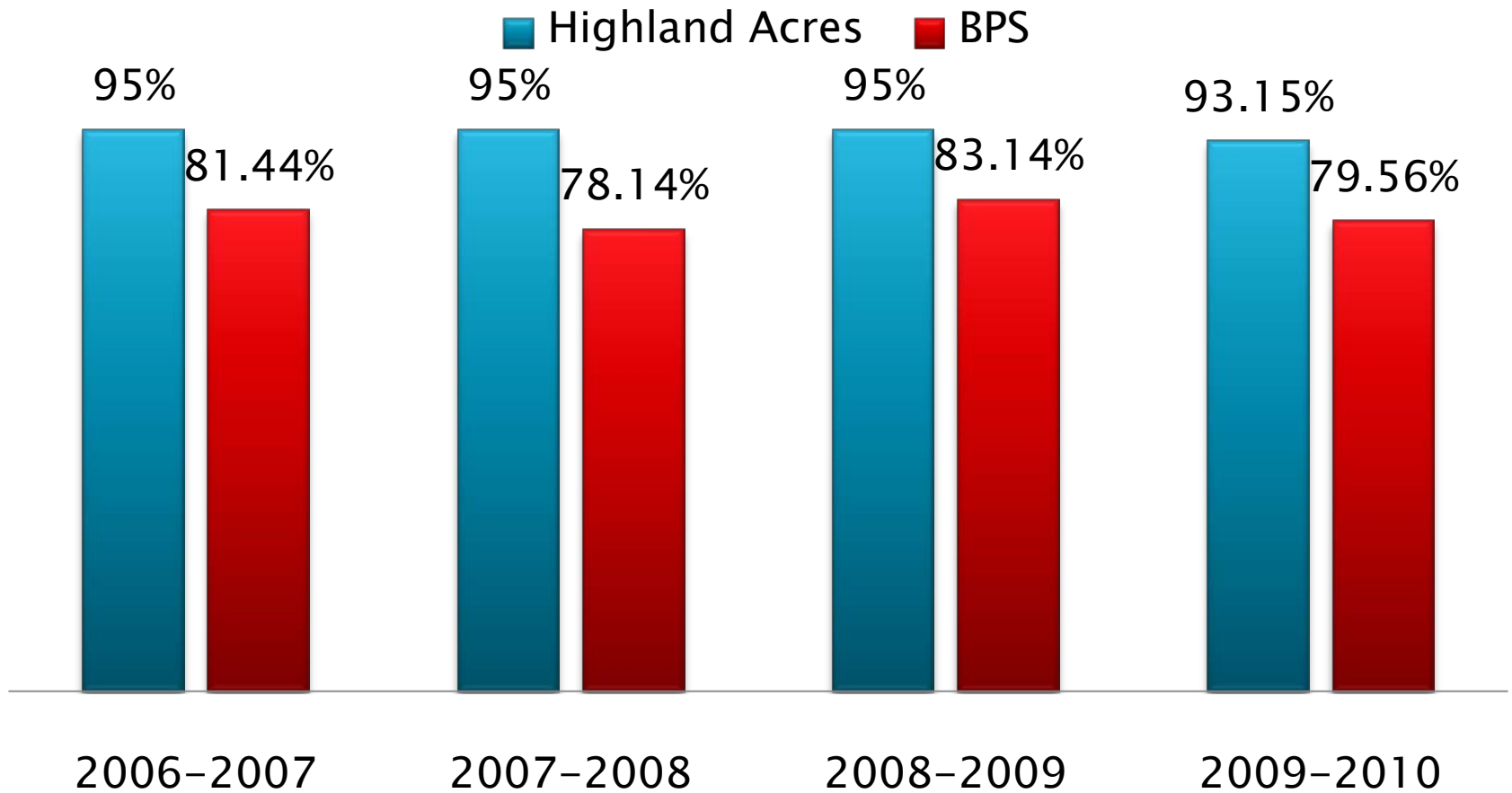
Maximize Learning for All Students

Initiatives:

1. All teachers participated in joint bi-monthly grade-level PLC meetings with Roosevelt staff.
 - Teachers participated in a book study on writing common assessments.
 - Each grade level wrote and administered at least two common formative assessments in reading.
 - Formative assessments results were analyzed and effective strategies discussed.
2. Students in grades K-6 set individual learning goals.
3. Teachers and specialists supported daily intervention/enhancement time for students to work on individual learning goals.

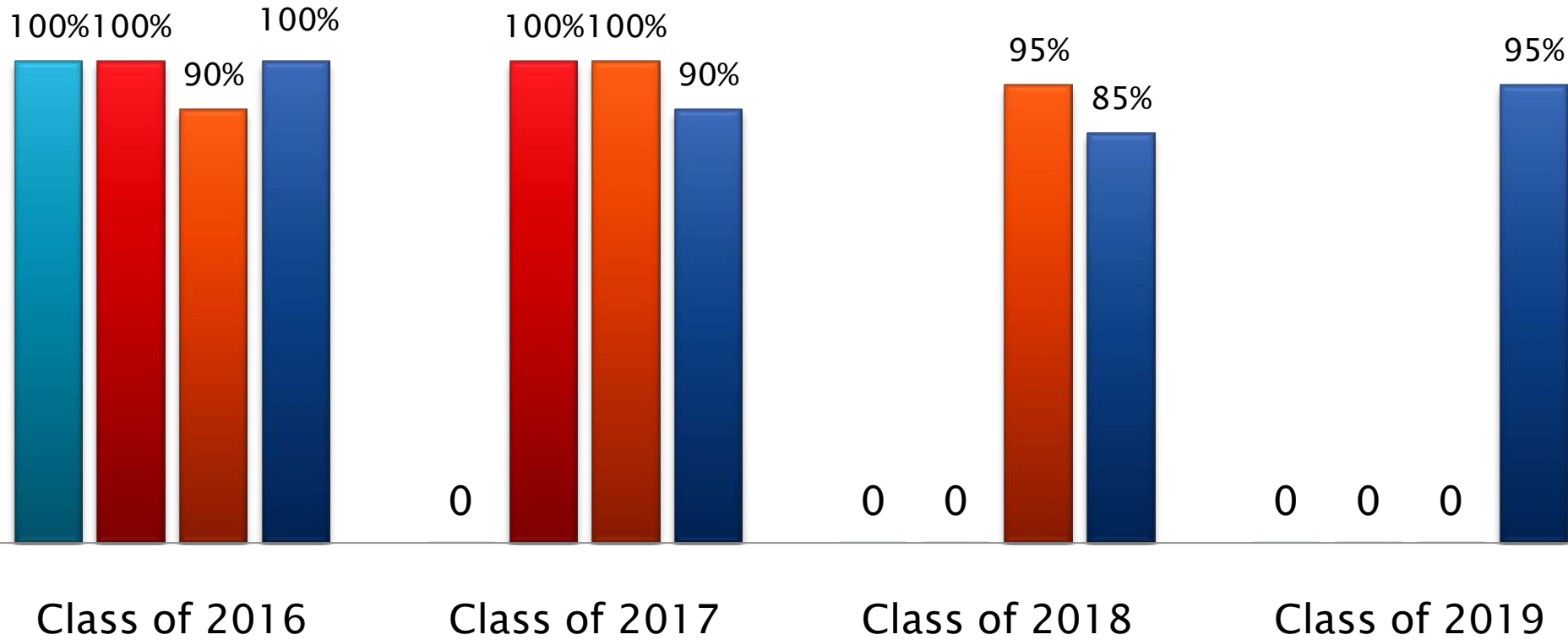
Highland Acres / BPS Reading AYP

North Dakota State Assessment



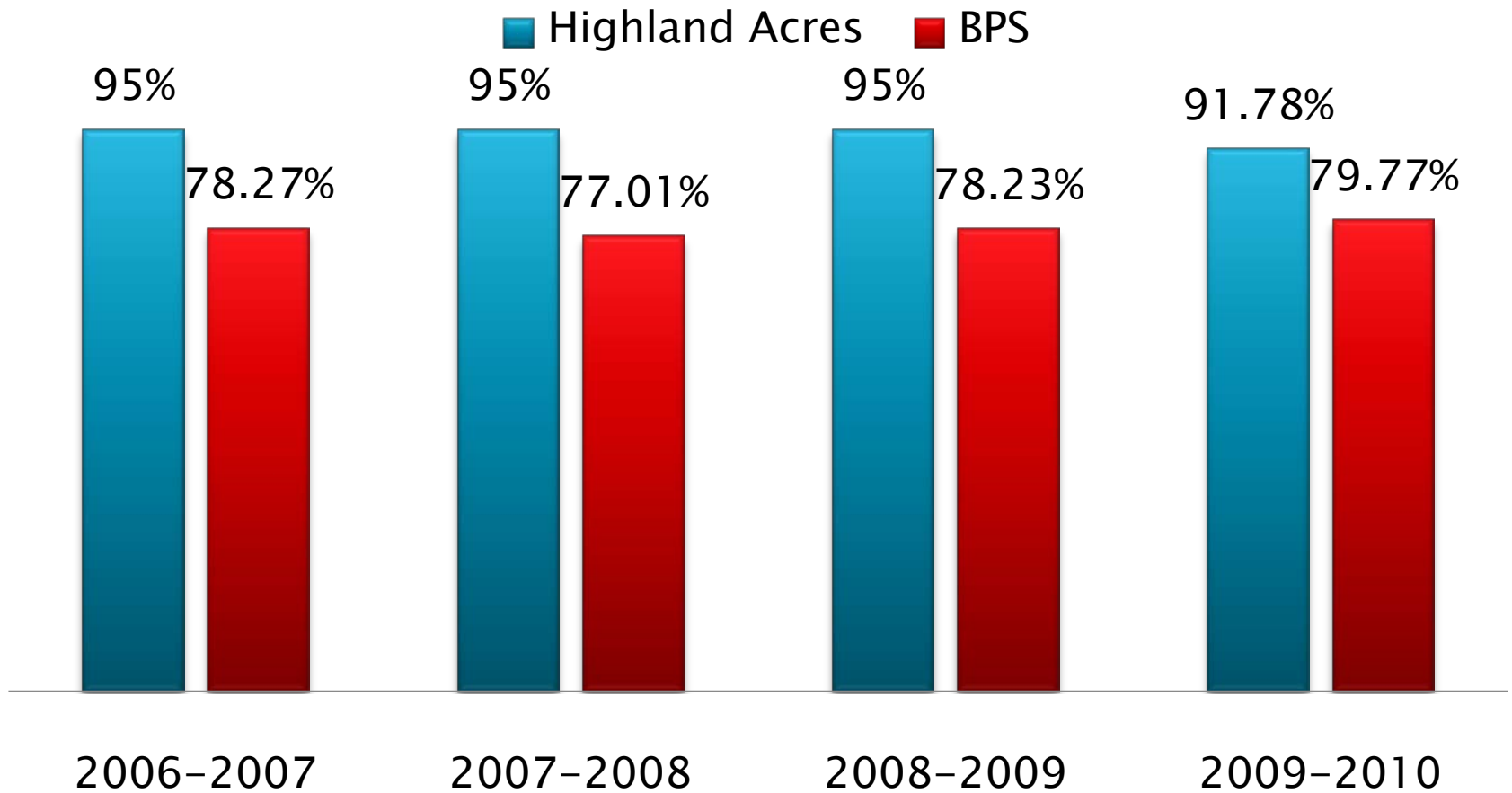
NDSA Reading Cohort Groups

■ yr 06-07 ■ yr 07-08 ■ yr 08-09 ■ yr 09-10



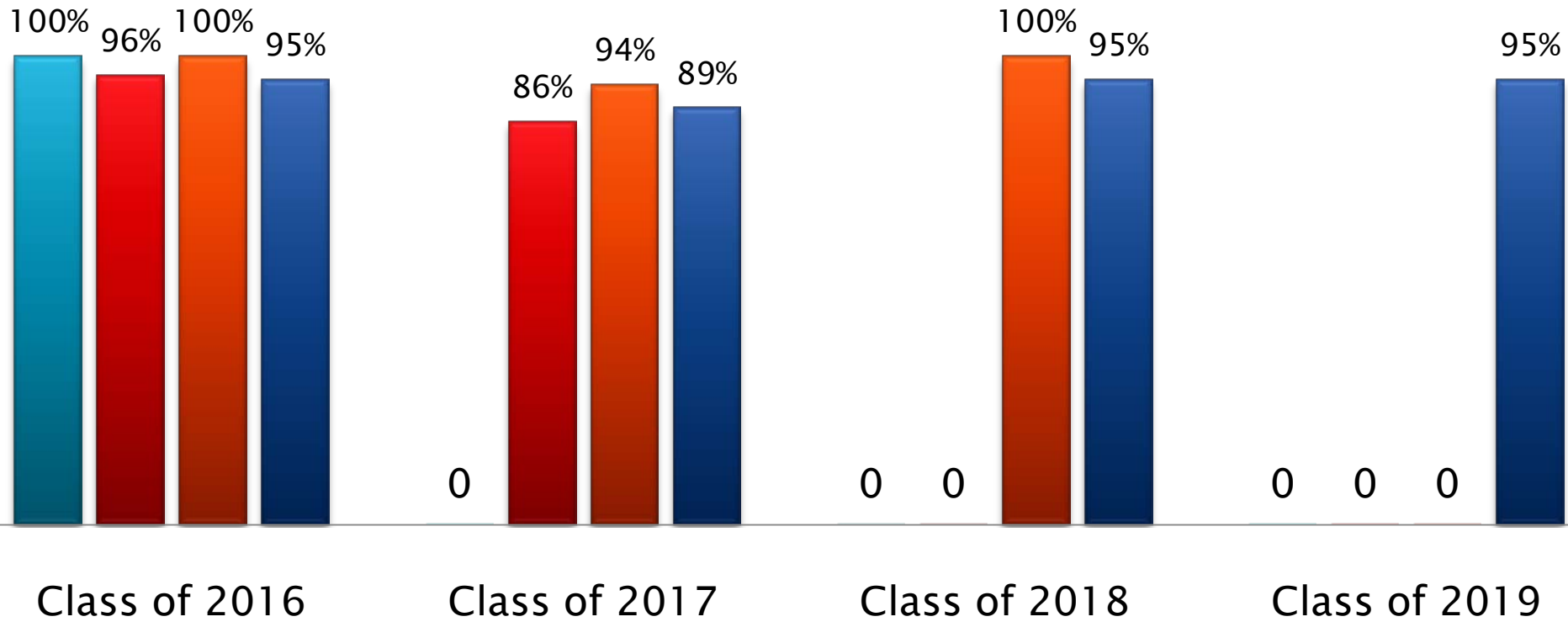
Highland Acres / BPS Math AYP

North Dakota State Assessment




NDSA Math Cohort Groups

■ yr 06-07 ■ yr 07-08 ■ yr 08-09 ■ yr 09-10

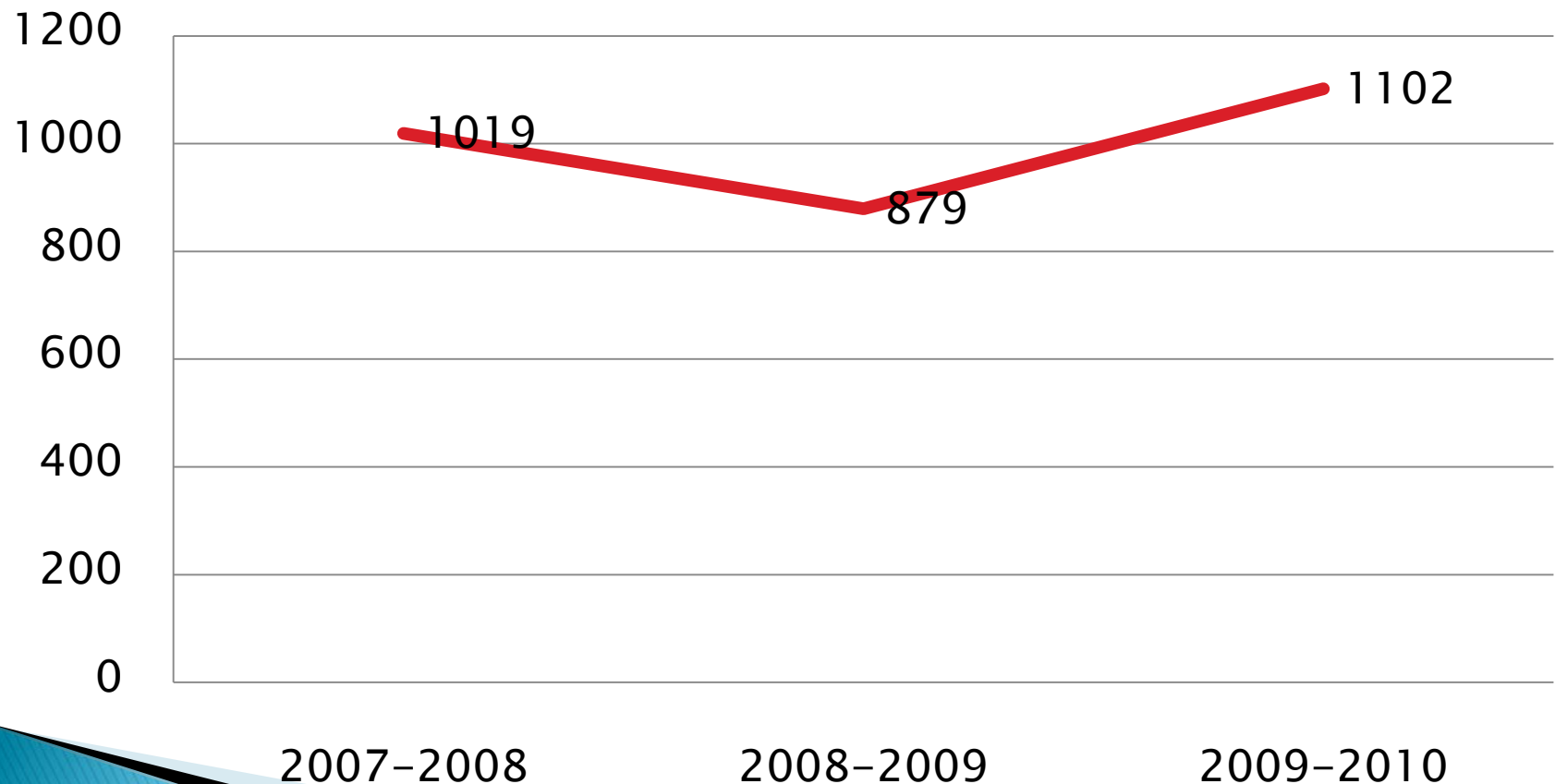


Optimize Communication

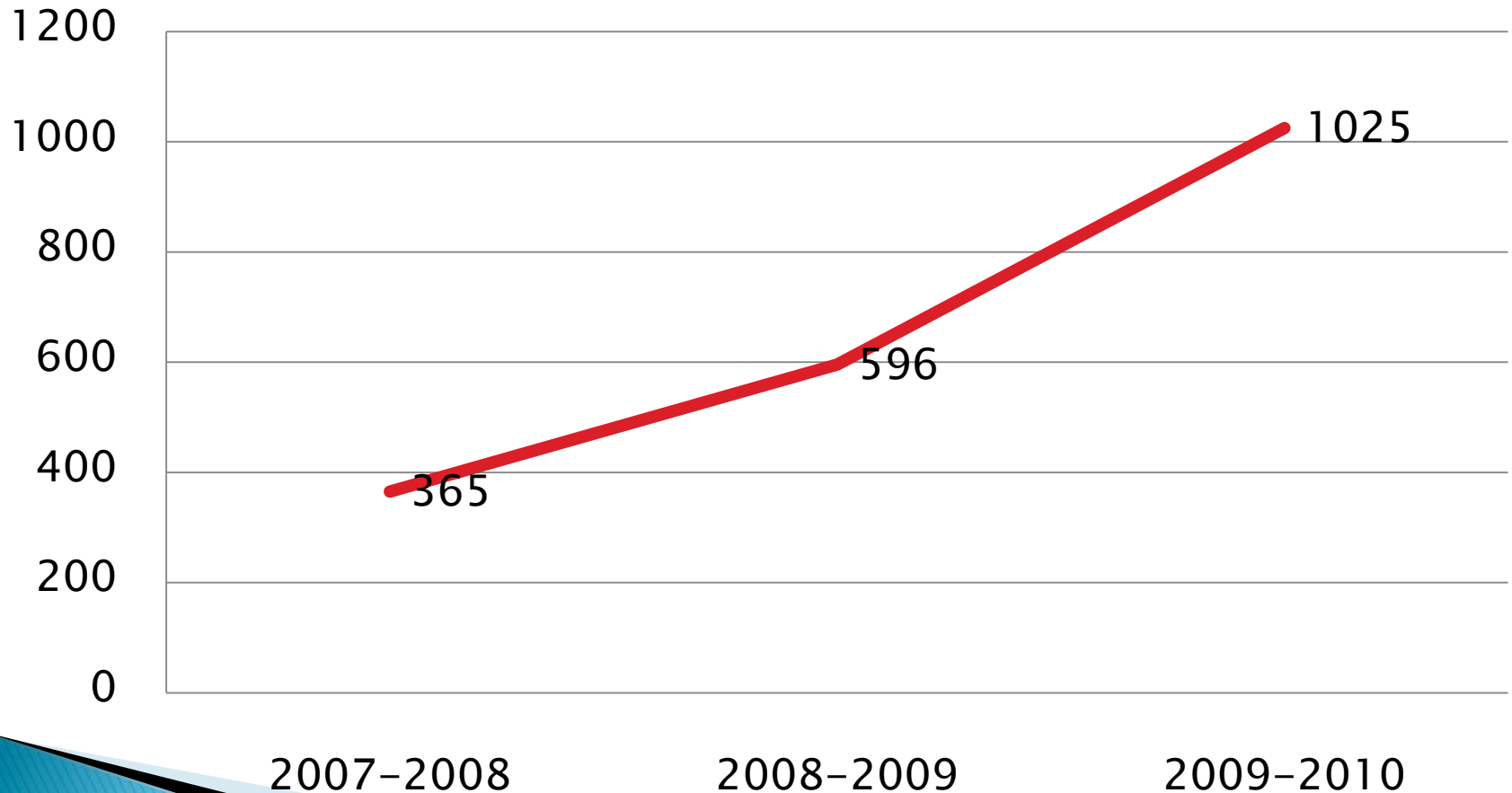
Initiatives:

1. School brochure was updated and distributed.
 2. Staff was trained in developing classroom websites.
 3. PowerSchool use was promoted in grades 4–6.
 4. Compliment cards were utilized to celebrate positive choices and accomplishments for students and staff.
 5. Staff compliment journal was routed.
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Number of hits for records in grades 4–6 accessed through PowerSchool

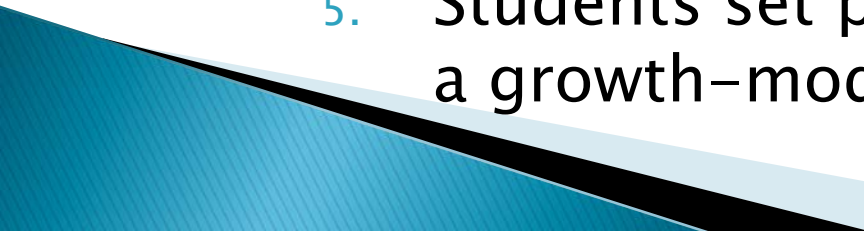


Total page hits on Highland Acres Website (May)



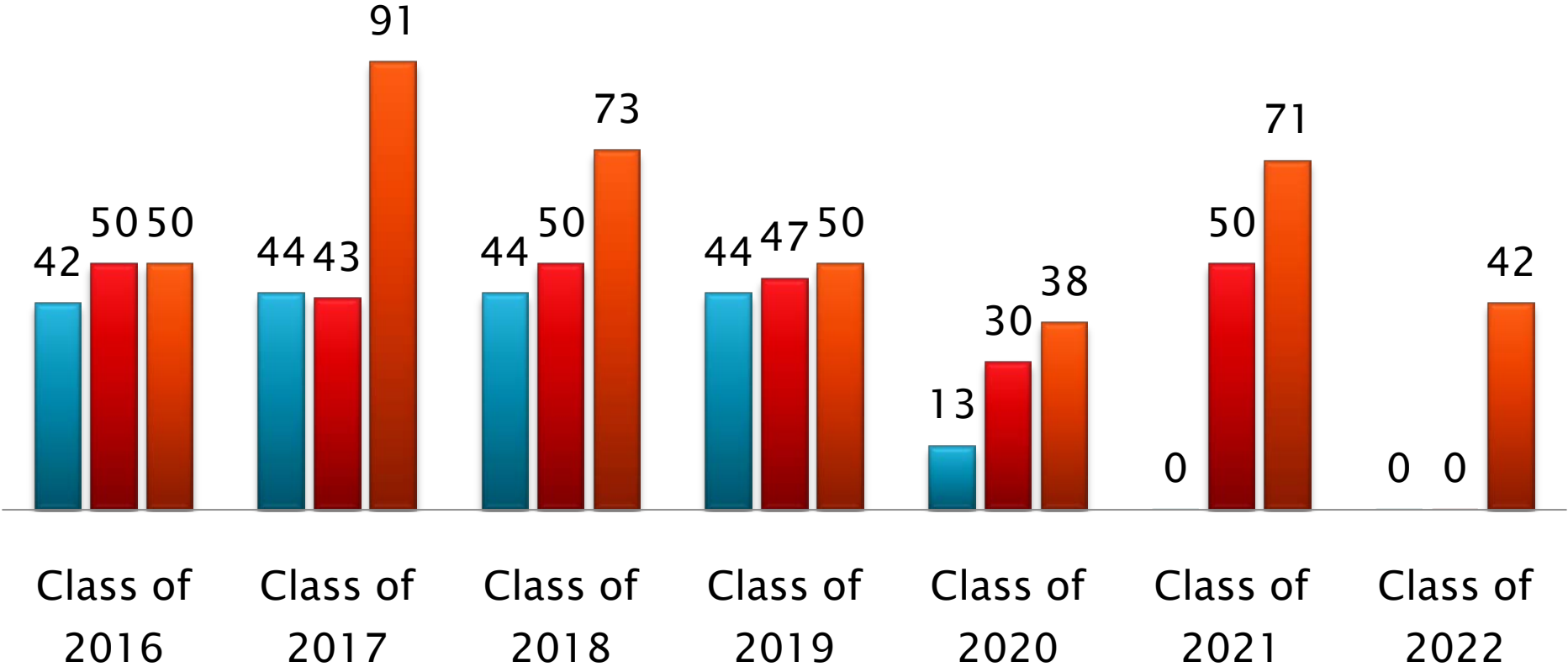
Promote the Safety and Wellness of Students and Staff

Initiatives:

1. Administered and disaggregated Wellness Surveys
 2. Promoted healthy lifestyles through “Clever Captions” posters on wellness
 3. Held weekly attendance review meetings to implement district policy
 4. Focused on student and staff fitness activities
 5. Students set physical fitness goals based on a growth-model
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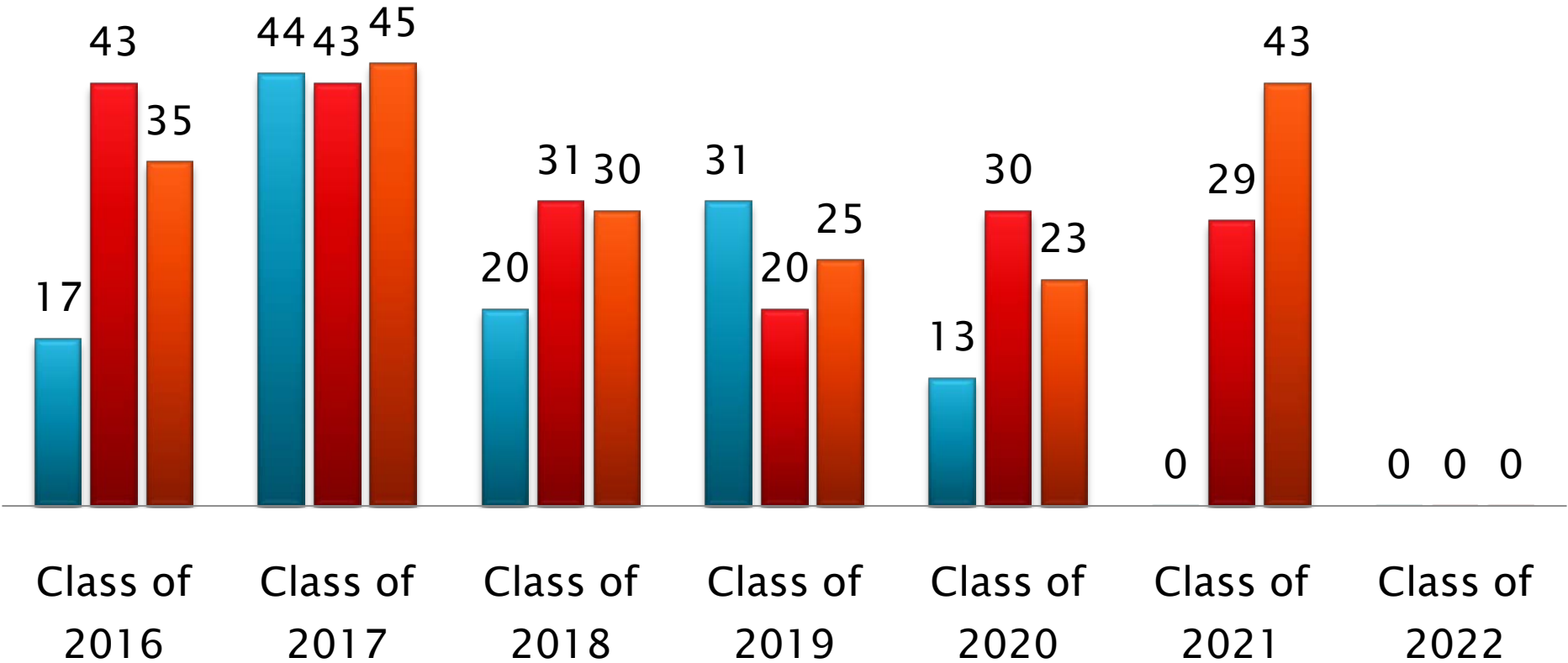
Percentage of students who ate 3 or more fruits per day

■ yr 07-08 ■ yr 08-09 ■ yr 09-10



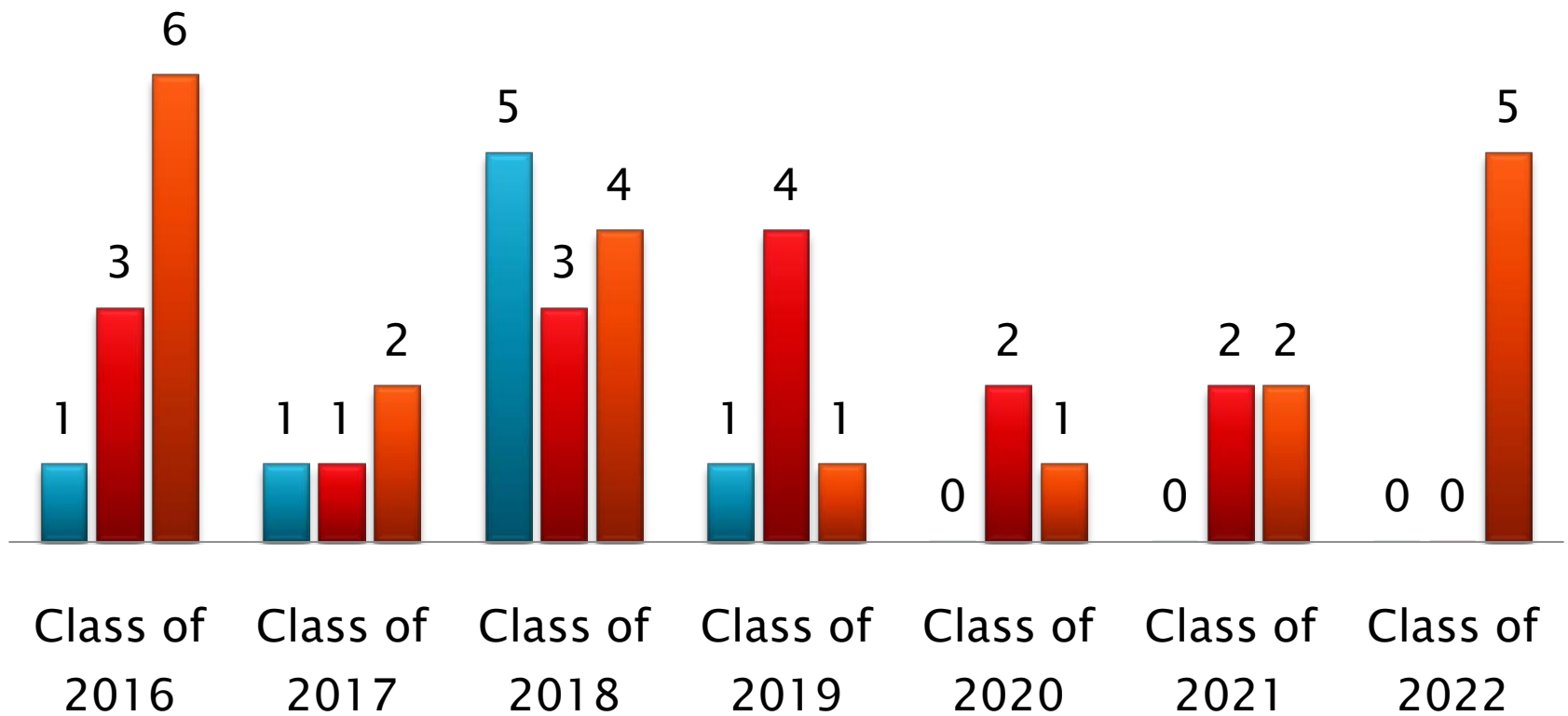
Percentage of students who ate 3 or more vegetables per day

■ yr 07-08 ■ yr 08-09 ■ yr 09-10




Number of students absent 10 or more days

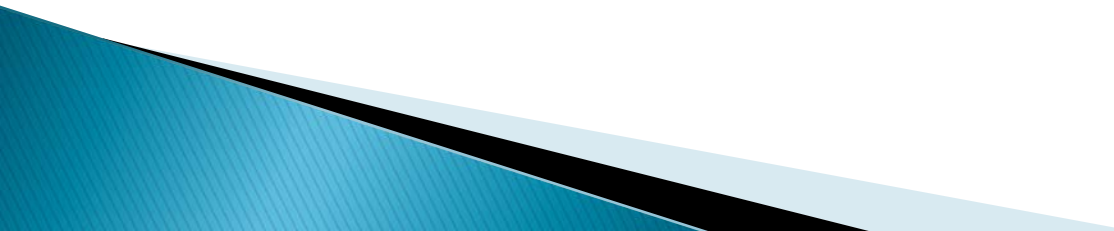
■ yr 07-08 ■ yr 08-09 ■ yr 09-10



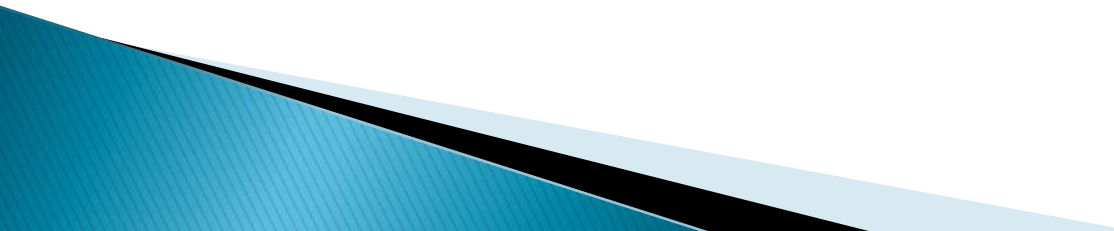
Celebrations

- ▶ Joint PLC and book study with Roosevelt
 - ▶ Flexibility and cooperation among colleagues with new block schedule implementation
 - ▶ Increased individual student goal setting
 - ▶ Daily I/E Time
 - ▶ RTI implementation
 - ▶ Teacher web pages
 - ▶ Fruit consumption and healthy eating awareness
 - ▶ Awareness of physical activity for staff and students
 - ▶ Wellness goal becoming evergreen
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Challenges

- ▶ Use data effectively to change instructional practices
 - ▶ Accommodate the learning needs of new incoming students
 - ▶ Continue challenging the upper quartile students to meet typical growth
 - ▶ Increase electronic use of communication with parents
 - ▶ Continue updating and referencing class web pages
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Next steps

- ▶ Continue to develop and refine the use of common formative assessments in grade-level teams
 - ▶ Raise expected use of electronic communication with parents
 - ▶ Change wellness goal to Promoting a Positive Working and Learning Environment
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Question or
Comments?



Highland Acres Balanced Scorecard goals,
initiatives, and data summarized by:

Terry Kuester
Barb Patzman
Dana Gendreau
Shannon Chaussee