

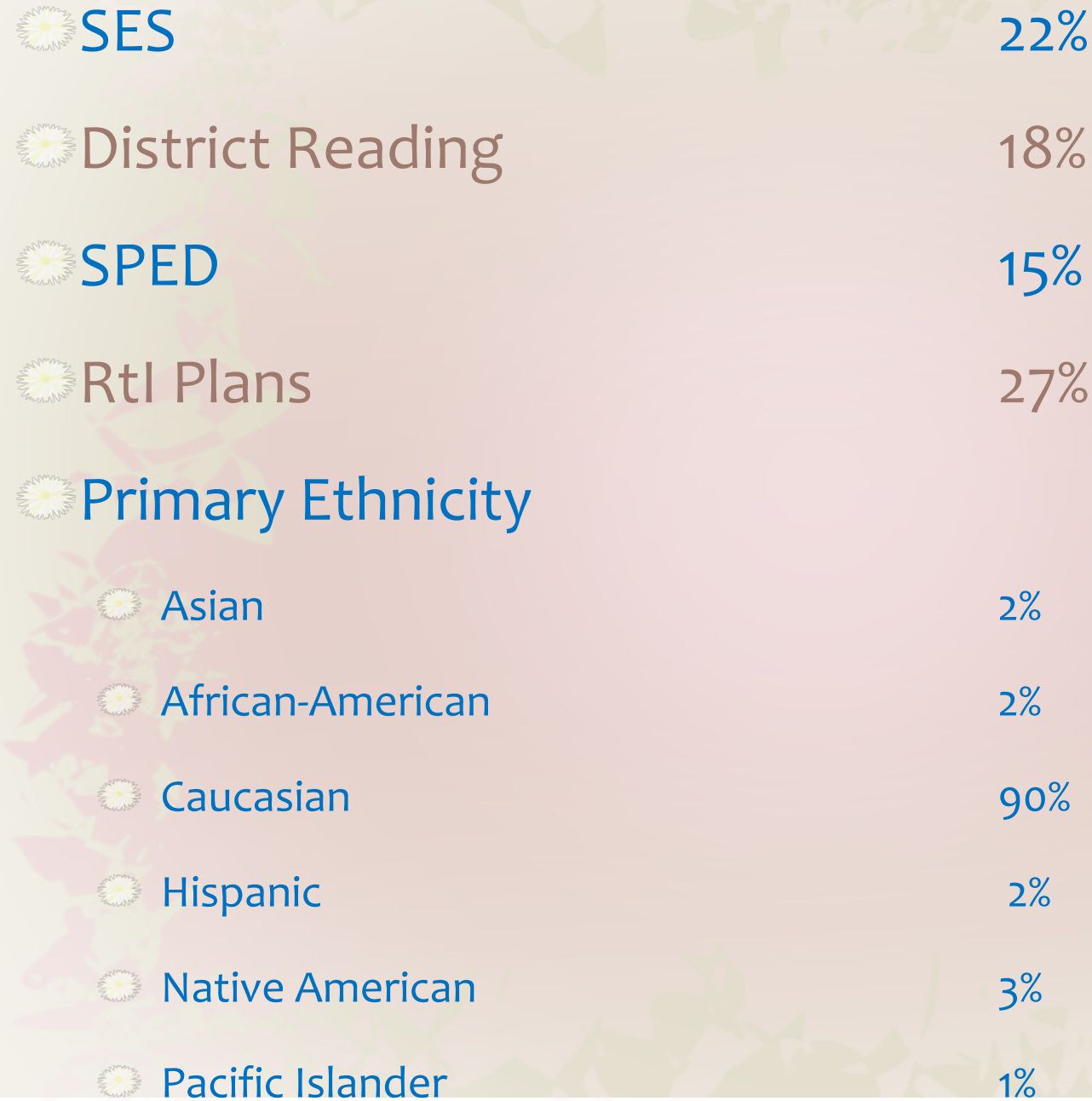
Grimsrud Elementary School

Balance Scorecard

2009 ~ 2010

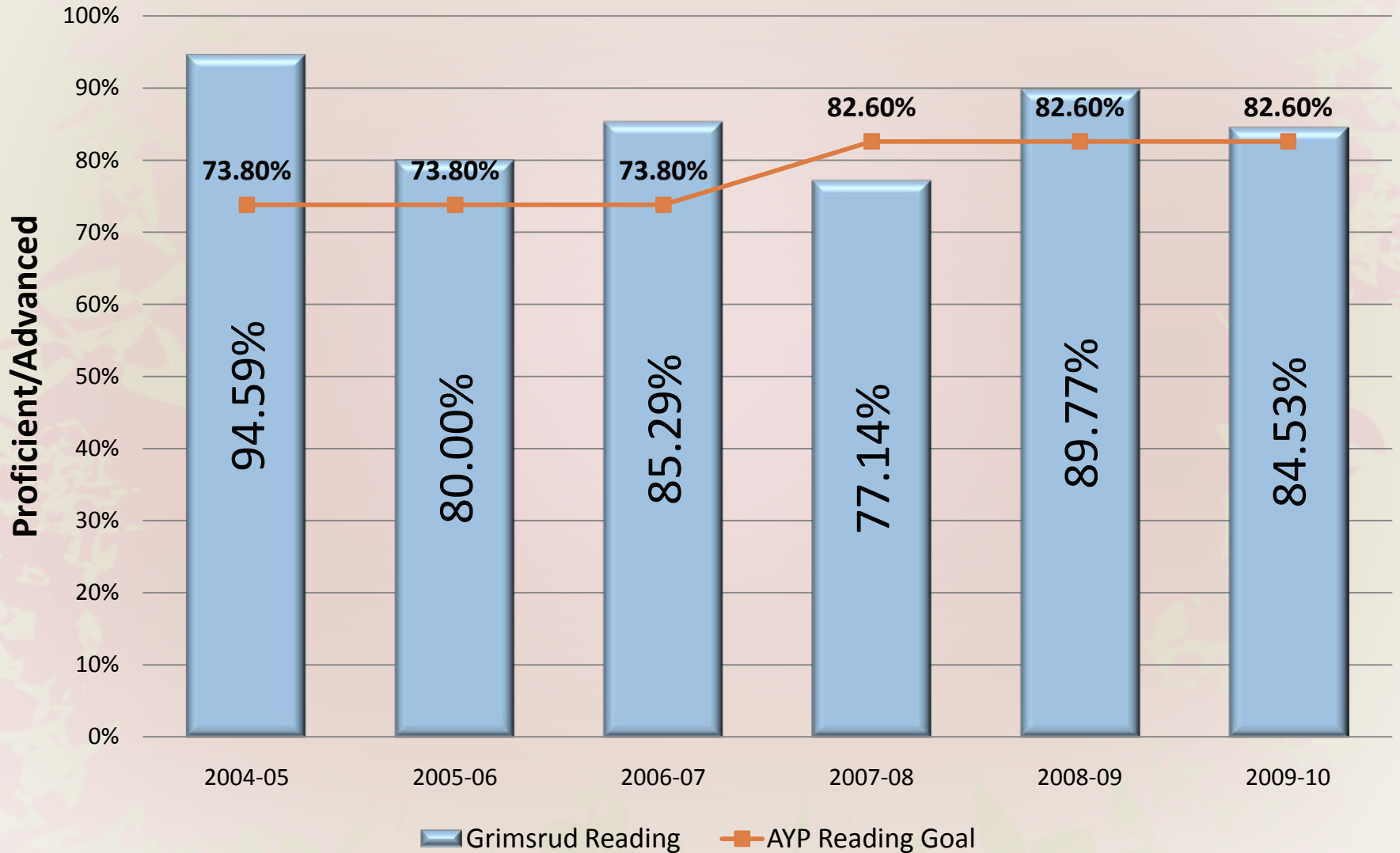


Demographic Information- 318

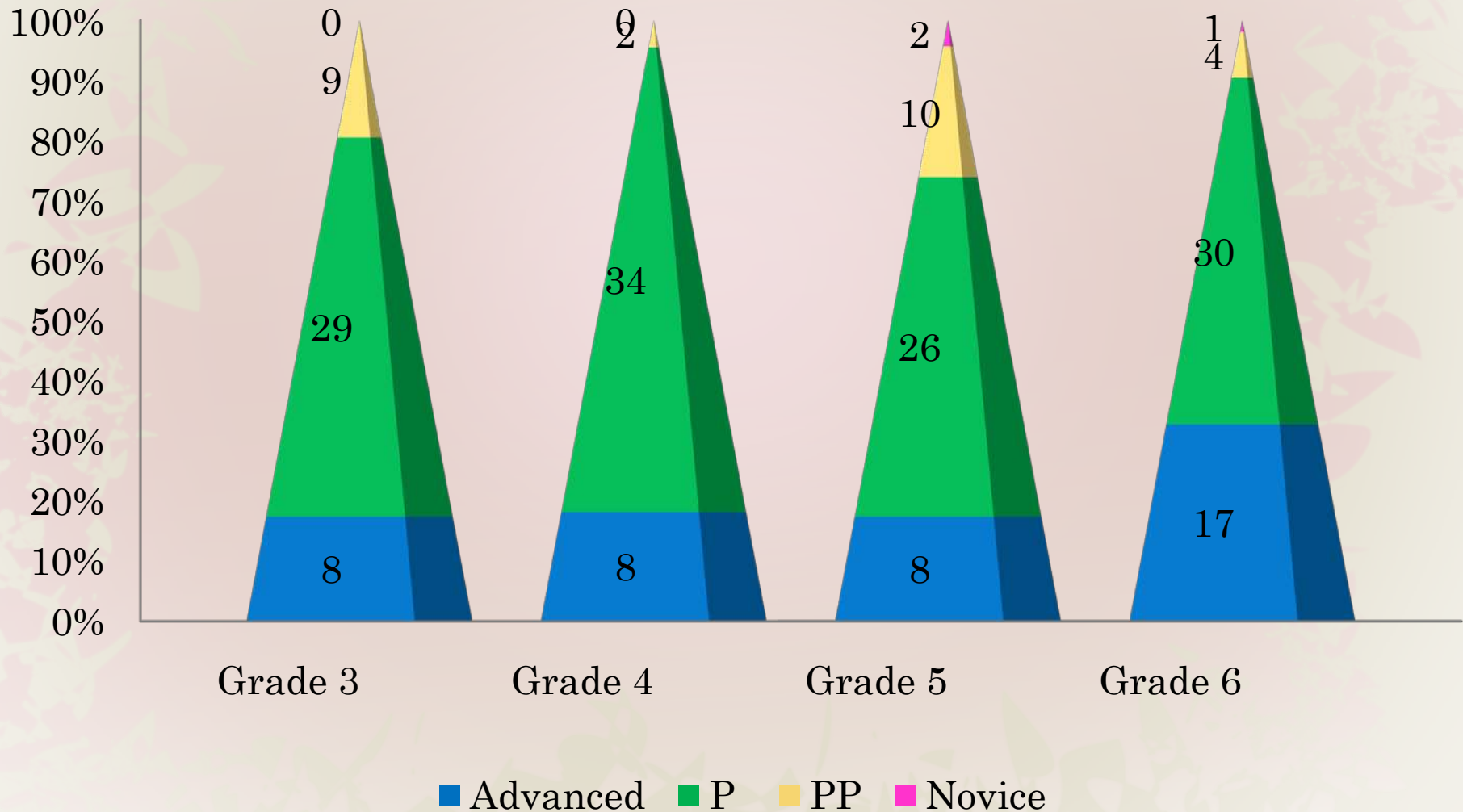


SES	22%
District Reading	18%
SPED	15%
Rtl Plans	27%
Primary Ethnicity	
Asian	2%
African-American	2%
Caucasian	90%
Hispanic	2%
Native American	3%
Pacific Islander	1%

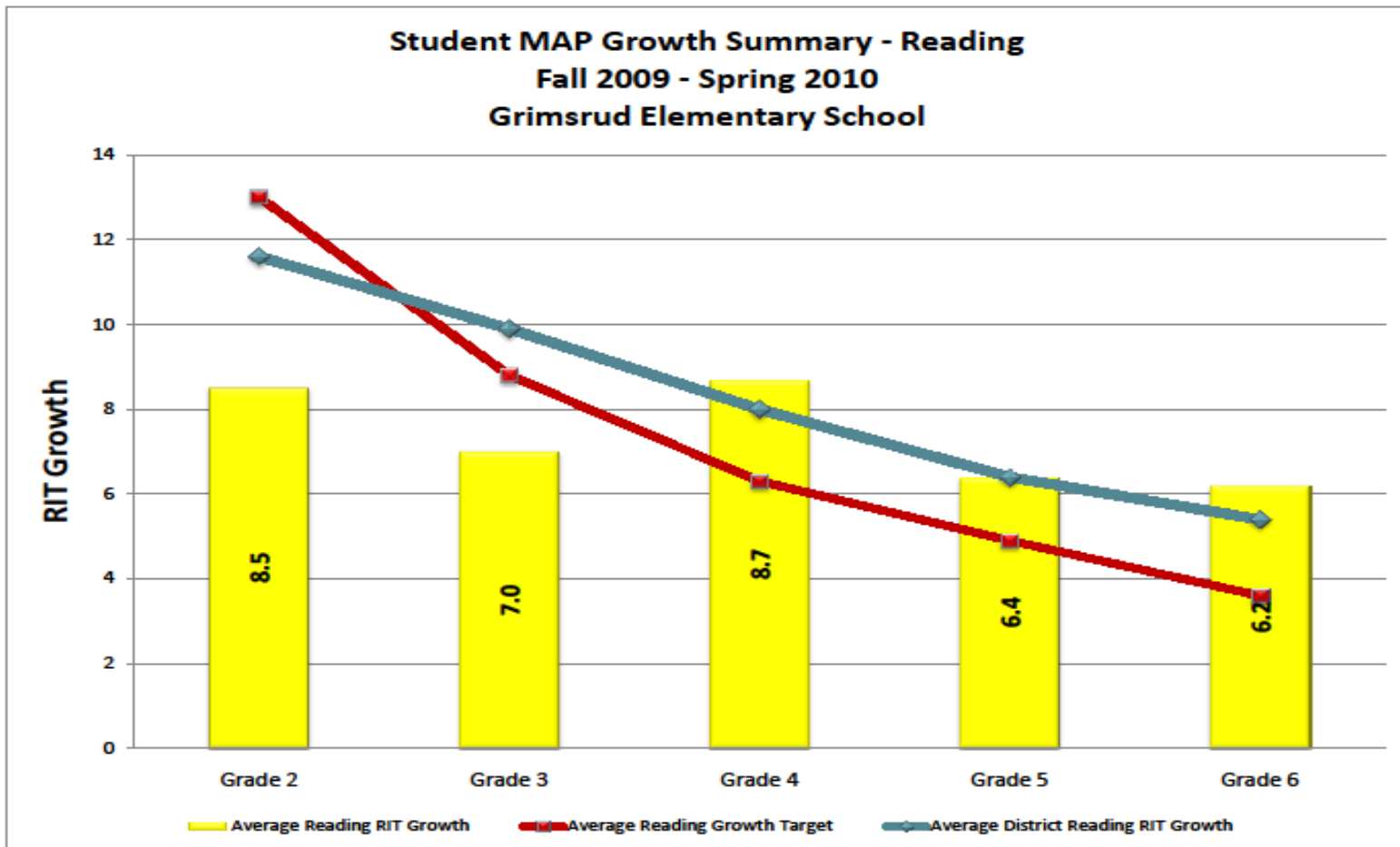
Percent of Grimsrud Elementary School Students Scoring Proficient or Advanced NDSA Reading



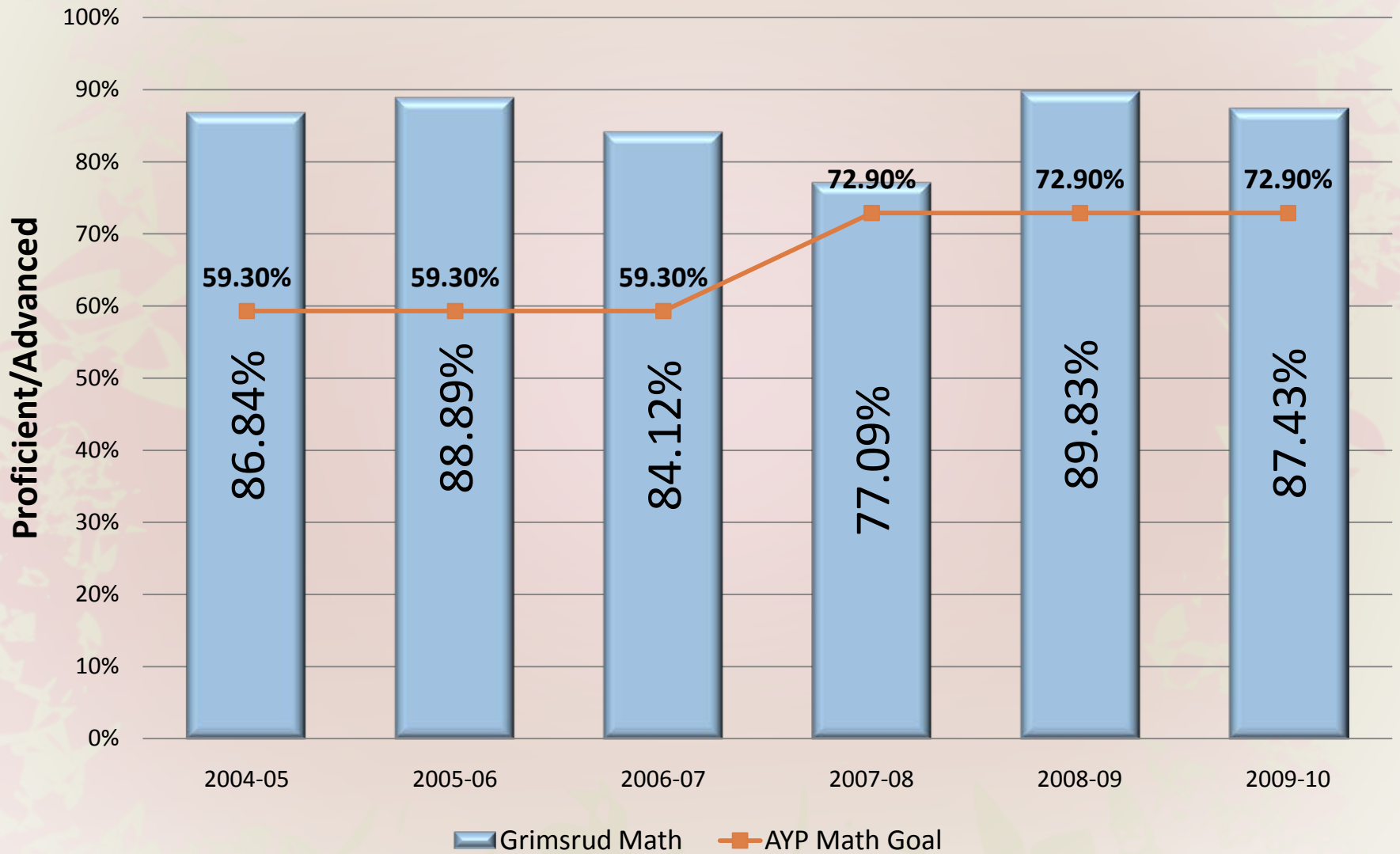
NDSA~ Reading 85% Proficient



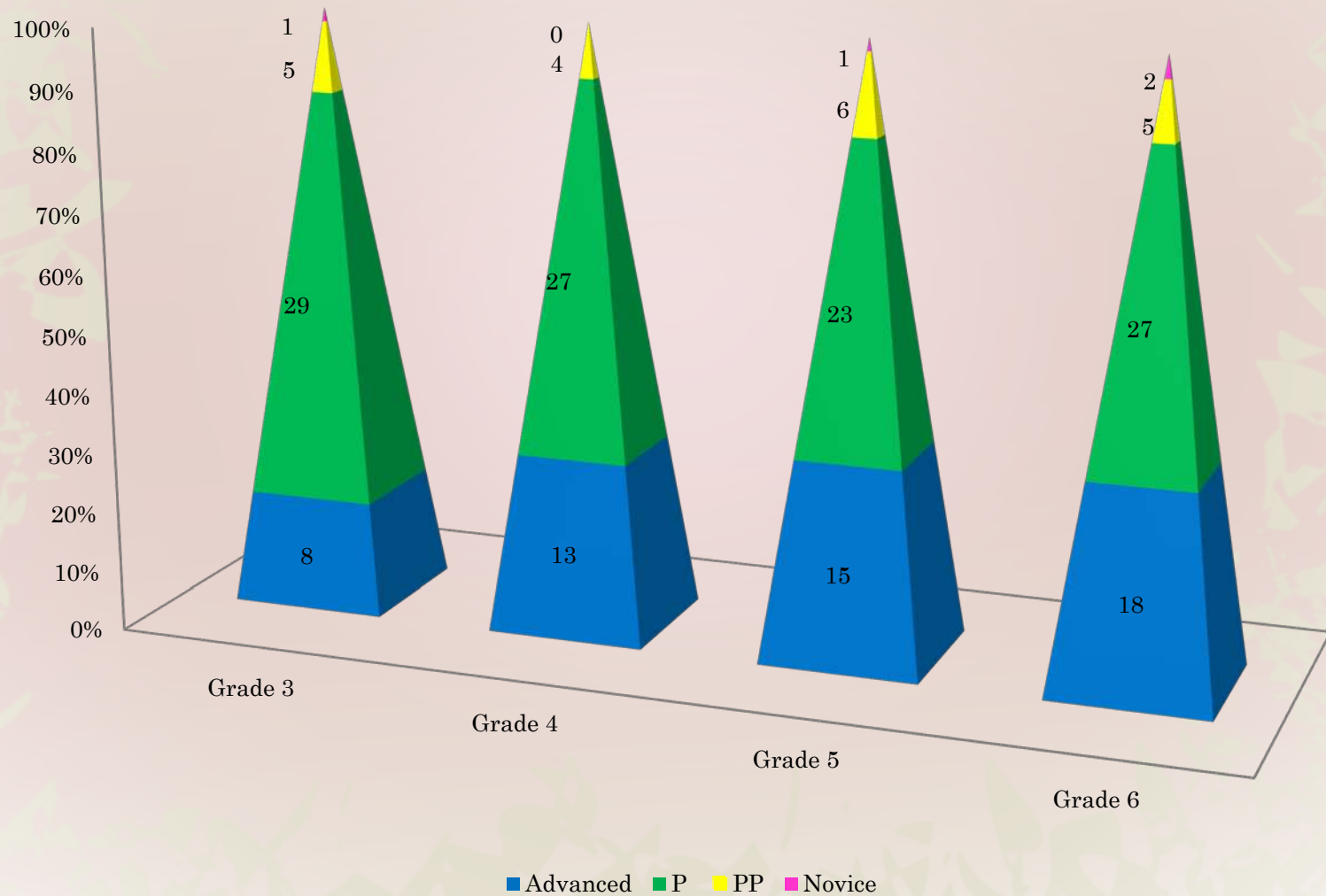
Measures of Academic Progress (MAP)



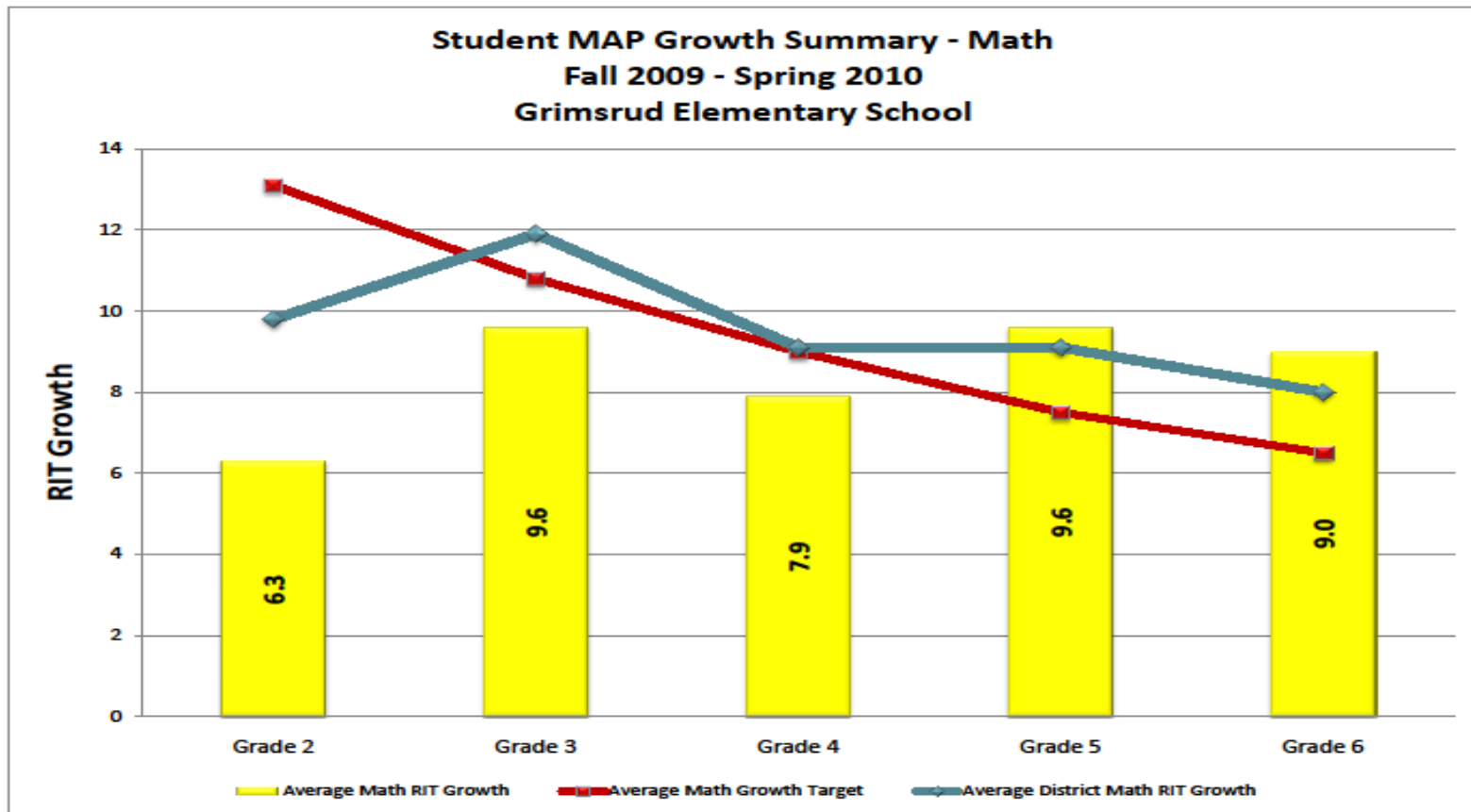
Percent of Grimsrud Elementary School Students Scoring Proficient or Advanced NDSA Math



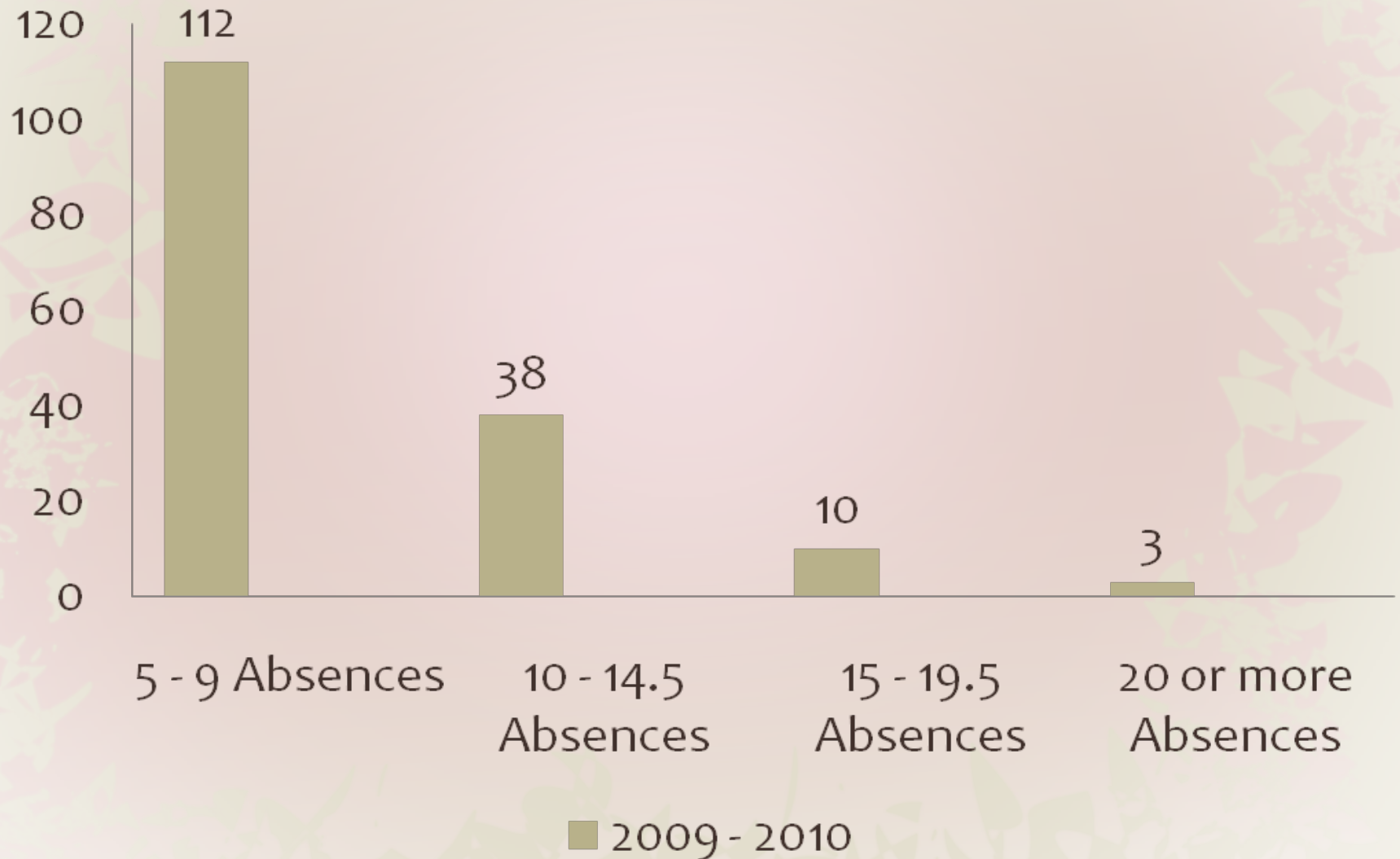
NDSA ~ Math ~ 87 % PROFICIENT



Measures of Academic Progress (MAP)



Behavior ~ Attendance Only




Summary of Data


- ☀ Met AYP in NDSA
- ☀ Surpassed Math MAP Growth Rate in Grades 5 and 6
- ☀ Surpassed Reading MAP Growth Rate in Grades 4 ,5, 6
- ☀ Lack of Growth in Grades 2, 3, 4 in Math
- ☀ Lack of Growth in Grades 2, 3 in Reading
- ☀ Grade 2 Data not Valid (Primary MAP to MAP)
- ☀ Behavior Data not Consistent/Valid
- ☀ 55% of students in the Reading Program were Absent More than 5 Days

Balanced Scorecard Objectives



Promote a Positive Working and Learning Environment.

-  Initiative #1 ~ Team Members will begin to create a Professional Learning Community and Develop a Unified Vision using the Six Domains of an Effective School.

All Levels of the Organization are Accountable for Student Achievement.

-  Initiative #1~ In weekly scheduled PLC's, Team Members will actively Collaborate by Disaggregating Data, Writing RTI Plans, Progress Monitoring and Reviewing the Data Throughout the Year.

Provide Excellence in Instruction Based on the Needs of Individual Students.

-  Initiative #1 Grimsrud Team Members will Participate in a Book Study Focused on Instruction
-  Initiative #2~ All Team Members will be Active Participants in the District Curriculum Alignment

Summary and Highlights

- ☀ Began to create a solid foundation through Staff Development Days and Team Times (i.e. Six Domains, Building Community)
- ☀ Implementation of Block Scheduling to have Weekly PLCs, including Specialists
- ☀ Attendance Team was Formed and Plan was Executed
- ☀ RTI Coach ~ MAP, DIBELS Data Disaggregation, Interventions, Progress Monitoring
- ☀ Implemented Professional Development ~ Daily 5, Guided Reading, Classroom Websites, RTI, Lucy Calkins, School Lattes
- ☀ All Team Members were Actively Engaged in Curriculum Unwrapping and Alignment Process
- ☀ Technology Integration~ BIM's, ActivBoards in all Classrooms
- ☀ Grants awarded: Agriculture, High Prairie Arts, Russian Cultural Kaleidoscope, BPS Foundation, Technology
- ☀ Instructional Assistant of the Year: Karla Lobsinger
- ☀ Made AYP in Reading and Math

Next Steps

- ☀ Create a Unified Vision
- ☀ Continue to Build Community
- ☀ Continue with the Unwrapping Process with Laurie Robinson
- ☀ Develop, Deliver and Use Grade Level Common Assessments to Drive Instruction, K-6
- ☀ Dig Deeper into Data to Enhance the Learning to meet Continuous Growth Rate
- ☀ Explore Opportunities to use our Resources (people & tactile) to the Fullest Potential
- ☀ Utilize Coaches (Math, Rtl, BIM)
- ☀ Develop a System for Behavior
- ☀ Attendance Data Input Revised
- ☀ Integrate Technology