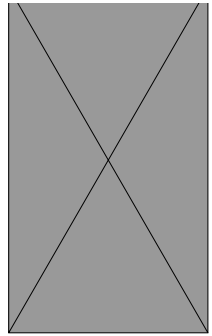


School Focus

2009-2010 District Report Card



TO:
Community
Patrons &
School Board

FROM:
John Salwei,
Superintendent

We had an exceptionally busy year in the Bismarck Public School District in 2009-2010, everything from major building projects to district busing and registration. There were many initiatives that are worthy of discussion, but I have chosen five that I feel will be of special interest to district patrons.

1. Our community can be especially proud of two major building projects that will be completed just in time for the start of this school year. Sunrise is the newest elementary school located at 3800 Nickerson Avenue. The 73,000 square foot facility will accommodate 480 students in grades K-6. The last elementary school built was Centennial, which opened 21 years ago in 1989.

2. The newest secondary facility is our Career Academy located at 1221 College Drive. The 94,000 square foot building will house seven separate programs: agriculture, aviation, electronics, graphic design, medical careers, mathematics, and technology education/engineering. The existing Bismarck State College Technical Center is also undergoing extensive remodeling. Tech Center programs will include welding, carpentry, auto technology, and auto collision. Our unique partnership with BSC creates space in these two buildings for about 1,000 high school students to enroll in career and technical education courses, which is a sizable increase.

3. Our district has now completed the Myhre Elementary School renovation project. We enclosed all classrooms, created a new library media center, added air conditioning, and put audio enhancements in all classrooms to improve learning.

4. Beginning with the new school term, our district has expanded busing services to all elementary and middle school students who qualify. Harlow's is the carrier for the 28 routes, city and rural. Bismarck Schools will continue to transport Head Start students and those with special needs who qualify.

5. In the past, students who wanted to enroll at a Bismarck Public School would register at the school in their neighborhood. In recent years, the district piloted a central registration process to prepare for the possibility of having students from the flood ravaged eastern part of the state. Thanks to a lot of time and effort on the part of central office and technology staff, the district now registers all students who are new, or who have left and are returning to the district, at the Hughes Educational Center located at 806 North Washington Street. All registration data is entered into the district information system. Consolidating the registration process to a central location has improved the quality and timeliness of the data, allowing us to better serve students and make informed decisions. If you have a student to register this fall, download and complete the required forms on our website at bismarckschools.org under the Enroll & Transfer link on the left, then call 701-323-4110 for an appointment.

In November, the next *School Focus* will highlight district efforts to improve student achievement. If you have questions about our schools, call me at 701-323-4054.

2010-2011 Calendar

Aug. 23-25	Staff Development/Work Days
Aug. 26	First Day of School (Thursday)
Sept. 6	Labor Day: no school
Sept. 27	Staff Development: no school
Oct. 21-22	Teachers Convention: no school
Nov. 11	Veterans Day: no school
Nov. 12	K-12 Conference Day: no school
Nov. 25-26	Thanksgiving Break: no school
Dec. 23-Jan. 2	Holiday Break: no school
Jan. 3	School reconvenes (Monday)
Jan. 17	M. Luther King Day: no school
Feb. 21	Presidents Day: no school
Feb. 22	Staff Development: no school
Mar. 11	Spring Break: no school
Mar. 14	Staff Development: no school
Apr. 22	Holiday Break: no school
Apr. 25	K-12 Conference Day: no school
May 26	Last Day of School (Thursday)
	South Central High School & Adult Learning Center graduations: 7 pm at the Belle
May 27	Teacher Work Day: no school
May 29	BHS graduation: 1 pm CHS graduation: 5 pm both at Bismarck Civic Center
May 30	Memorial Day
June 6-July 19	Elem. Camp Adventure & Middle School/Senior High Summer School: no classes July 1 & 4

Report on Superintendent's Goals:

COMPLETED FOR 2009-2010:

Goal #1: Increase the number of students at proficiency to 86% in reading and 82% in math, and decrease the number of schools not making Adequate Yearly Progress (AYP) by half.

Status: We took a step back this year in reading, though we continue to make progress in math. We had 80% proficiency this year compared with 83% last year in reading. In math, we had 80% proficiency this year compared with 78% last year. This year, 9 schools made AYP versus 11 last year.

Subgoal: Finish K-12 curriculum alignment of the core subjects by May 2010. **Status:** Done, except for social studies, which will be finished in July.

Subgoal: Continue Response to Intervention (RTI) to meet the needs of at-risk students. **Status:** Ongoing.

Subgoal: Continue Professional Learning Communities (PLCs), which focus on improving student achievement and aligning the curriculum. **Status:** Ongoing.

Subgoal: Improve academic achievement of Native American students. **Status:** Ongoing.

Goal #2: Monitor construction of new buildings and implement necessary activities to open them for students in the fall of 2010.

Status: On schedule and on budget.

Goal #3: Conduct salary surveys for administrators and support staff.

Status: Done.

Goal #4: Purchase property appropriate for an additional high school.

Status: Inquiries were made about a piece of property in a desirable location. The owners are not in a position to contemplate a sale at this time.

Goal #5: Present a Strategy Map and Balanced Scorecard for Board review.

Status: Balanced Scorecard goals were presented in the fall. Administrators have gone through an extensive process of developing a vision for continued improvement of academic achievement. The 2010 Board Retreat will provide an opportunity to add these educational initiatives to the Scorecard.

Goal #6: Take the necessary steps to offer the new Business Curriculum to middle school and senior high students in 2010-2011.

Status: Done; students are registered.

NEW GOALS 2010-2011:

1. Curriculum Development
2. Facility Planning Process
3. Balanced Scorecard
4. Legislative Year
5. Paperless School Board documents

(Additional goals for 2010-2011 may be added at the Aug. School Board Retreat.)

BPS Mission Statement:

Ensure all students will learn

BPS Vision Statement:

All students will graduate prepared for post-secondary education and/or the workplace.

Data Key

Enrollment & class size: end of 9 weeks '09.

Promotion/retention: end 2009-10.

Technology data: last day May 2010.

Levels of Service (LOS-gifted): 2009-2010.

Socio-Economic Status (SES): May 2010.

Teacher data: 2009-2010 FTE's (fulltime).

Finances '09-10

Revenue

Federal	\$12,972,546	11.05%
State	\$70,398,403	60.05%
Local	\$33,839,120	28.90%
TOTAL	\$117,210,069	100.00%

Expenses

Transport.	\$ 2,361,371	2.0%
Admin.	\$ 2,527,043	2.2%
Co-Curricular	\$ 3,085,850	2.6%
Capital Outlay	\$ 13,440,145	11.5%
Facilities	\$ 9,000,359	7.7%
Instruction	\$ 86,689,108	74.0%
TOTAL	\$117,103,876	100.0%

Educators '09-10

Experience	#	Degree	#
0-4 years	278=31%	BA	130
5-9 years	169=19%	BA+	406
10-14 years	129=14%	MA	138
15-19 years	106=12%	MA+	220
20-24 years	98=11%	PhD/Ed	2
25-29 years	61= 7%		
30-34 years	43= 5%		
35-40 years +	12= 1%		

Total BPS teachers: 896

Technology '09-10

Year	Students	Computers	Ratio
'06-07	11,076	2,947	3.8 to 1
'07-08	10,560	3,365	3.1 to 1
'08-09	10,602	3,365	3.1 to 1
'09-10	10,597	3,732	2.8 to 1

These numbers do not reflect Manchester House, BECEP, ALC, or the Boys and Girls Ranch. 2007-2008 numbers reflect the retirement of some old, unusable computers.

Here are some interesting statistics for you...

Enrollment

	'07-08	'08-09	'09-10
K	766	842	821
1-6	4,790	4,807	4,788
7-9	2,523	2,529	2,556
10-12	2,551	2,510	2,501
Total	10,630	10,688	10,666

The table reflects enrollment at the end of the first 9 weeks, '09-10, without BECEP.

Average Class Size

	'07-08	'08-09	'09-10
K	19	19	19
1	20	19	19
2	19	19	19
3	20	19	19.5
4	21	21	21
5	21	21	21
6	21	23	22
Total	20	21	20

Our goal is to not have more than 25 students per classroom in grades K-3; no more than 30 students per classroom grades 4-6, unless an aide is provided. These numbers reflect the end of the first 9-weeks, excluding BECEP.

NOTE: Though the average elementary class size at the start of 2009-10 was 20 students in grades K-6, the smallest classroom in BPS had 7 students in 2nd grade at Riverside, while a 4th grade classroom at Centennial had 26 students, as did both 6th grade rooms at Grimsrud.

Percent of Attendance

	'07-08	'08-09	'09-10
K-12	96.5%	96.5%	96.4%

Percent of Attendance is the average amount of time that BPS students actually attend school from August through May. These numbers don't include BECEP, nor do they include South Central, our open-entry, open-exit high school.

Graduates

	'07-08	'08-09	'09-10
BHS	421	391	420
CHS	335	339	324
SCHS	31	27	26
Total	787	757	770

This reflects total students who graduated from our three high schools from 7/1/09-6/30/10.

Dropouts

	'07-08	'08-09	'09-10
BHS	2.3% (33)	2.4% (34)	1.8% (24)
CHS	1.3% (14)	1.6% (17)	.7% (8)
Total	1.9% (47)	2.0% (51)	1.3% (32)

This chart represents students who were reported as dropouts from Century and Bismarck High Schools (grades 10-12). Some students choose to leave BHS or CHS and attend South Central, our alternative high school.

Post-Secondary Plans

<u>Class of 2008</u>	<u>BHS</u>	<u>CHS</u>
4-year college	42%	42%
2-year college	34%	42%
Vo-tech school	13%	6%
Military	3%	3%
Employment	2%	5%
Undecided	6%	2%

Most BPS students go on for further education.

Student Race

	'07-08	'08-09	'09-10
Caucasian	90%	90%	89%
American Indian	7%	7%	7%
Other	3%	3%	4%

These numbers don't include students at BECEP, Manchester, or the Career & Technical Center.

ND State Assessment (10/09)

<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Science</u>
	ND/BPS	ND/BPS	ND/BPS
3	80%/80%	89%/90%	-----
4	77%/82%	84%/87%	75%/73%
5	74%/76%	83%/83%	-----
6	79%/84%	81%/81%	-----
7	82%/84%	79%/85%	-----
8	79%/82%	72%/70%	62%/64%
11	63%/65%	55%/58%	59%/60%

These scores represent students who are proficient or advanced in math, reading and science on the NDSA. Our students outperform state averages. Scores include students receiving special education services with accommodations.

ACT Test Scores (2008-2009)

<u>Group</u>	<u>BHS</u>	<u>CHS</u>	<u>ND</u>	<u>USA</u>
<u>Students</u>	315	287	5,791	1.5 M
English	20.9	21.2	20.7	20.6
Math	21.3	21.8	21.5	21.0
Reading	22.1	21.8	21.6	20.9
Science	21.7	21.8	21.6	20.9
TOTAL	21.6	21.8	21.5	21.1

Most BPS students take the American College Test (ACT) and consistently score at or above state and national averages on the exam.

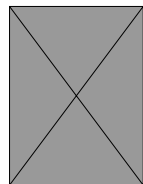
Socio-Economic Status (SES)

2007-08	2,202 or 21.1% of all students
2008-09	2,361 or 22.5% of all students
2009-10	2,512 or 23.6% of all students

Totals do not including BECEP, South Central High School, Manchester House or the Career & Technical Center.

SES is measured by the number of students who receive free or reduced meals at school.

The BPS Foundation



The Bismarck Public Schools Foundation (BPSF) assists Bismarck Public Schools (BPS) by providing educational enhancements for students/staff under its 501 © (3) tax deductible status. Donations of funds or other gifts to BPSF may be received from local and national foundations, businesses, corporations, or other persons. All gifts are used to meet donor purposes and to assist Bismarck Schools.

Active projects of the Foundation are:

- Classroom Mini-Grant Program
- "Legacy of Learning" Campaign
- Family Matinee Series
- Photography Unit
- Alumni Development & Newsletter
- Updated Alumni Directories for BHS/CHS
- Alumni Phone-a-Thon
- Apple Dash Run/Walk 4 Education
- Twelve (12) named scholarship funds.

The Classroom Mini-Grant Program continues to be a popular source of funds for BPS educators. Teachers apply for special classroom projects that enhance curriculum and learning. Over \$145,853 in mini-grants have been awarded to BPS educators.

The 4th Annual Apple Dash Run/Walk for Education is Sunday September 12 at 4:00 pm at Hughes Educational Center. There are ½ mile, 1 mile, and 5K run/walk events for all ages and levels of fitness; the focus is FUN-FAMILY-FITNESS. Money raised supports teacher mini-grants. Highland Acres won the traveling trophy in 2007, 2008, and 2009 for the most participants per school population. Sponsorship opportunity for your name or business on 500 t-shirts is only \$250. For more details and registration forms, go to www.bismarck-schools.org under Alumni-BPS Foundation.

The "Legacy of Learning" Campaign received two lead gifts of \$25,000 from BHS Hall of Fame members Kirk Lanterman and Harry Pearce. Donations are being sought from alumni, businesses and individuals to start an endowment fund to support teacher mini-grants, needy students and special requests. Gifts, memorials and honorariums can be given online at www.bismarckschools.org under Alumni-BPS Foundation.

The BPSF Board of Directors are President John Westbee, Vice-President Gerald Skogley, Treasurer Patrick Senger, Secretary Karen Bjella, and members Brian Bergeson, Renae Hoffmann Walker, Richard "Dick" Weber, Mark Thompson, Pat Brown, Lee Ann Barnhardt, Dr. Paul Johnson, Jean Beyer, Kelvin Hullet, Rebecca Albers, Marcia Olson, Danni Askew and Theo Betting. Advisory board members are Mayor John Warford, Rita Johnson, Frank Baven-dick, Connie Sprynczynatyk and Tim Herrmann.

Here are some things we are proud of...

ACADEMIC EXCELLENCE

Students in grades 4, 8, & 11 score at or above the state average on the ND Assessment in reading and math.

20% of students in grades 10-12 at BHS (18%) and CHS (23%) were inducted into the 2009-10 National Honor Society.

21% of seniors from Bismarck High (19%) and Century (22%) earned President's Educational Awards for having an A- or higher grade point average and an 85th percentile or above on a national achievement test.

Bismarck Public Schools offers the ACT test free of charge to all juniors. Our students consistently score at or above state and national averages, as noted on the previous page. The composite score for CHS is 21.8; BHS is 21.6 for an average of 21.7.

We have increased high school graduation requirements to 24 by 2012. An additional math and science have been added.

We offer 11 Advance Placement (AP) courses: English 11 & 12, psychology, government, U.S. history, biology, physics, chemistry, (2) calculus, and computer science. Credits can transfer to the college level upon successful test completion.

About 89% of BHS seniors and 90% of CHS seniors plan to pursue education after high school (2-to-4 year college or vo-tec).

All of our schools are accredited by the ND Department of Public Instruction and the North Central Association (NCA).

BHS, CHS, Horizon, Myhre, Highland Acres and Northridge are "Blue Ribbon" schools, the highest state/national honor.

In grades K-6, many of our students receive levels 3-4 gifted & talented services through our Levels of Service (LOS) program.

QUALITY STAFF

We employ over 800 teachers and more than 800 administrators/support staff for a total of about 1,675, and 40% of our employees have master's degrees or higher.

We make numerous inservice opportunities available to our staff, including professional development days for teachers.

Many of our school staff and programs win local, state and national awards.

GOOD INVESTMENT

We spent approximately \$8,906 in fiscal year '08-09 to educate each student. The N.D. average was \$10,181 for '08-09.

Our budget for 2010-2011 will be about \$115 million. A taxpayer with a \$100,000 home will pay an estimated \$640 in school property taxes.

IMPRESSIVE STATISTICS

Our average daily attendance for 2009-10 was 96.4%. Our drop-out rate was 1.3%.

Our average class size in our elementary schools (K-6) in 2009-2010 was 20.

We are the largest school district in the state with 10,666 students at the end of the first 9 weeks (Oct. 2009).

In 2009-2010, we had approximately 3,732 useable student computers for a district student-to-computer ratio of 2.8 to 1.

We serve an average of 8,667 meals daily, lunch and breakfast, to students and staff at all schools, including BECEP and S. Central.

In 2009-2010, the school district paid \$64.2 million in wages to 2,399 full and part time employees, making us one of the largest employers in the Bismarck-Mandan area!

ELEMENTARY SCHOOLS: 2009-2010

Centennial: 323-4290

Tyler Hanson, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	59	74	60
Grade 1	82	64	83
Grade 2	61	80	70
Grade 3	65	67	82
Grade 4	77	64	72
Grade 5	68	83	70
Grade 6	96	71	85
Total enrollment	508	503	522

Average class size	21.2	21.0	21.8
% of Attendance	96.2%	96.8%	96.6%

Classroom teachers	25.00	24.00	25.00
Other teachers	4.00	7.93	3.65
Other personnel	18.60	19.22	17.25
Total FTE staff	47.60	51.15	45.90

Student promotions	511	504	525
Student retentions	2	1	3

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	19%	13%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	9%	8.5%	10%

Technology (Student to computer ratio)	5.3 to 1	3.9 to 1	4.1 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	99%	99%	98%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	90%	91%	78%	87%
Math:	96%	90%	86%	90%
Science	--	88%	--	--

School Goals & Initiatives '09-10

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students.
 - * Explore writing standard treatment protocols for math and reading; build common record-keeping forms for consistency; investigate math probes; establish individual student goals based on MAP; continue Response to Intervention (RTI); and continue to build enhancement groups.
- Create nurturing and inviting school culture and climate.
 - * Enhance building appearance by framing student artwork and updating meeting area; add to classroom environmental best practices (go green); create opportunities for community building with staff and students; and promote health.

Grimsrud: 323-4150

Willie Nelson, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	38	46	35
Grade 1	43	43	45
Grade 2	45	47	41
Grade 3	43	45	46
Grade 4	48	46	45
Grade 5	44	53	47
Grade 6	56	44	52
Total enrollment	317	324	311

Average class size	21.1	21.6	20.7
% of Attendance	97.2%	97.1%	96.7%

Classroom teachers	14.00	15.00	15.00
Other teachers	5.00	4.07	4.07
Other personnel	10.30	8.70	8.70
Total FTE staff	29.30	27.77	27.77

Student promotions	318	327	318
Student retentions	0	0	1
Students in LOS	16%	15%	N/A

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)			
Students of low SES (Low socio-economic status; free & reduced meals)	16%	19%	21.5%

Technology (Student to computer ratio)	4.1 to 1	4.3 to 1	4.2 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	98%	98.5	99.4%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	80%	93%	73%	92%
Math:	87%	91%	84%	88%
Science	--	80%	--	--

School Goals & Initiatives '09-10

- Provide excellence in instruction based on the needs of individual students.
- Examine, recommend, implement proven instructional delivery models.
- Create an inviting and nurturing school culture and climate.
- Develop teacher ability in administration, interpretation, and application of assessment for all students.

Highland Acres: 323-4160

Terry Kuester, Principal, ('09-10)

Linnett Schmidkunz, Principal ('10-11)

Enrollment	'07-08	'08-09	'09-10
Kindergarten	18	19	22
Grade 1	17	20	21
Grade 2	22	19	20
Grade 3	15	19	21
Grade 4	24	18	21
Grade 5	22	20	19
Grade 6	24	23	19
Total enrollment	142	138	143

Average class size	20.3	19.7	20.4
% of Attendance	97.5%	96.6%	96.2%

Classroom teachers	6.50	7.00	7.00
Other teachers	2.14	2.14	2.72
Other personnel	3.78	3.78	5.23
Total FTE staff	12.42	12.92	14.95

Student promotions	141	140	141
Student retentions	0	0	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	19%	19%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	8%	11%	12%

Technology (Student to computer ratio)	3.8 to 1	3.8 to 1	2.3 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	100%	100%	100%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	95%	85%	94%	100%
Math:	89%	95%	88%	94%
Science	--	85%	--	--

School Goals & Initiatives '09-10

- Maximize learning for all students.
 - * Create joint Professional Learning Communities with Roosevelt Elementary; do a book study on common formative assessments; write and administer two level common assessments; create daily interaction/enrichment time in each classroom; and have students set individual learning goals.
- Optimize communication.
 - * Hold Web site training and development of classroom Web pages; adjust building procedures to encourage parents to use Powerschool more regularly; use compliment cards with staff and students; and route an appreciation book among staff members.
- Promote safety and wellness of students/staff.
 - * Cross country skiing, pedometer training/tracking; Screenless Week; healthy snacks/recipes during conferences; and health poster contest.

Miller: 323-4170

John Alstad, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	75	79	97
Grade 1	77	70	76
Grade 2	72	76	70
Grade 3	69	74	77
Grade 4	75	66	73
Grade 5	78	69	67
Grade 6	69	76	71
Total enrollment	515	510	531

Average class size	20.6	20.4	20.4
% of Attendance	96.9%	96.7%	96.6%

Classroom teachers	23.00	27.00	27.00
Other teachers	7.15	8.60	7.63
Other personnel	12.10	14.80	17.80
Total FTE staff	42.25	50.40	52.43

Student promotions	497	503	530
Student retentions	7	7	10

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	11%	8%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	25%	27%	27%

Technology (Student to computer ratio)	2.9 to 1	3.0 to 1	3.2 to 1
Breakfast, Lunch & After School Programs			yes

Parents at fall conferences:	96%	97%	96%
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ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	84%	85%	88%	83%
Math:	90%	84%	91%	74%
Science	--	82%	--	--

School Goals & Initiatives '09-10

1. Provide excellence in instruction based on the needs of individual students.
2. Develop teacher ability in administration, interpretation, and application of assessment results.
3. Incorporate a schoolwide behavior plan (Positive Behavior Supports) to improve behaviors and academic time-on-task.

Moses: 323-4180

Lynn Wolf, Principal, ('09-10)

Terry Kuester, Principal ('10-11)

Enrollment	'07-08	'08-09	'09-10
Kindergarten	58	65	55
Grade 1	65	58	56
Grade 2	44	68	54
Grade 3	56	59	66
Grade 4	68	62	58
Grade 5	64	68	58
Grade 6	67	69	67
Total enrollment	422	449	414

Average class size	20.1	21.4	19.7
% of Attendance	95.9%	96.4%	96.6%

Classroom teachers	21.00	21.00	21.00
Other teachers	9.93	8.70	8.70
Other personnel	10.29	11.74	13.31
Total FTE staff	41.22	41.44	43.01

Student promotions	433	445	413
Student retentions	1	4	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	11%	8%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	28%	33%	35%

Technology (Student to computer ratio)	4.0 to 1	4.7 to 1	3.1 to 1
Breakfast, Lunch & After School Programs			yes

Parents at fall conferences:	99%	98.1%	97.2%
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ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	95%	80%	81%	88%
Math:	89%	87%	88%	86%
Science	--	64%	--	--

School Goals & Initiatives '09-10

1. Made Adequate Yearly Progress (AYP).
2. Created a new student-chosen mission statement: "I can, you can, we can learn."
3. Used grant funds to increase parent involvement in student's education, such as math mornings, literacy evenings, parent resource library, and positive behavior incentives.
4. Increased teacher use of technology to enhance instruction.
5. Implemented new behavior referral slips and new lunchroom and hallway procedures.
6. Completed 3 book studies: English Language Learner vocabulary, Pyramid Response To Intervention (PRTI) and Annual Growth during Professional Learning Communities.
7. Certified staff and some support staff attended Donna Gordon's Guided Reading session and follow-up small group training.

Murphy: 323-4190

Cindy Wilcox, Principal ('09-10)

Matt Fricke, Principal ('10-11)

Enrollment	'07-08	'08-09	'09-10
Kindergarten	95	115	117
Grade 1	111	94	117
Grade 2	102	107	89
Grade 3	90	92	110
Grade 4	111	88	97
Grade 5	100	108	90
Grade 6	82	99	108
Total enrollment	691	703	728

Average class size	20.9	20.7	20.8
% of Attendance	97.4%	97.2%	96.9%

Classroom teachers	30.50	34.00	35.00
Other teachers	13.15	11.40	11.50
Other personnel	13.50	17.80	21.98
Total FTE staff	57.15	63.20	68.48

Student promotions	690	699	723
Student retentions	3	4	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	7%	11%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	14%	12%	14%

Technology (Student to computer ratio)	4.2 to 1	3.5 to 1	3.5 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	99%	98.5%	98.5%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	87%	85%	84%	80%
Math:	98%	87%	88%	83%
Science	--	75%	--	--

School Goals & Initiatives '09-10

1. All students will improve their literacy skills.
 2. All students will improve their understanding of math.
 3. All students will improve their writing skills.
- * Implement grade level collaboration time (PLC).
 * Disaggregate assessment data to identify needs of subgroups and provide differentiated instruction to those students.
 * Develop assessment folders and/or spreadsheets to help organize assessment data during PLC time.
 * Communicate assessment data to support staff.
 * Provide staff training on 6+1 Writing Traits.
 * Students will write across the curriculum daily.

Myhre: 323-4200

Dr. Jean Hall, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	57	49	41
Grade 1	64	49	46
Grade 2	39	53	48
Grade 3	35	39	47
Grade 4	50	39	37
Grade 5	44	43	38
Grade 6	50	46	38
Total enrollment	339	318	295

Average class size	18.8	18.7	16.4
% of Attendance	94.8%	95.1%	95.6%

Classroom teachers	18.00	17.00	18.00
Other teachers	12.17	10.00	10.00
Other personnel	22.01	33.25	22.00
Total FTE staff	52.18	60.25	50.00

Student promotions	334	315	295
Student retentions	2	2	2

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	11%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	65%	69%	73%

Technology (Student to computer ratio)	1.8 to 1	1.8 to 1	1.4 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conference:	98%	94%	94%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	71%	67%	57%	63%
Math:	76%	67%	65%	69%
Science	--	54%	--	--

School Goals & Initiatives '09-10

- All students will achieve proficiency or above in reading/language arts.
 - All students will achieve proficiency or above in math.
 - All students and team members will show respect to themselves, others, and property.
- * Offer guided reading and Daily 5 training to all staff.
 - * Provide coaching in the area of reading.
 - * Implement Bracken Basic Concept Curriculum for kindergarten.
 - * Implement Read 180 in grades 3-6.
 - * Implement System 44 for students in grades 3-6.
 - * Implement Key Math for intervention.
 - * Integrate technology into the curriculum using ActivBoards.
 - * Research character education programs.
 - * Develop and implement parent involvement plan.
 - * Raise expectations for what students should know and be able to do.

Northridge: 323-4210

Bob Olson, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	98	99	103
Grade 1	105	103	105
Grade 2	90	104	104
Grade 3	107	90	106
Grade 4	90	104	92
Grade 5	95	97	106
Grade 6	108	99	98
Total enrollment	693	696	714

Average class size	22.4	21.1	21.6
% of Attendance	97.2%	97.0%	96.9%

Classroom teachers	28.50	33.00	33.00
Other teachers	11.09	10.01	10.26
Other personnel	16.04	17.48	17.00
Total FTE staff	55.63	60.49	60.26

Student promotions	695	696	714
Student retentions	0	0	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	6%	5%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	14%	16%	19%

Technology (Student to computer ratio)	5.5 to 1	4.9 to 1	4.6 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	98%	98%	98%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	76%	83%	79%	90%
Math:	89%	89%	87%	87%
Science	--	75%	--	--

School Goals & Initiatives '09-10

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students.
 - * All 3-6 teachers trained in assisting students to set personal goals prior to and after MAP testing; implement primary MAP testing for grades K-2; implement benchmark screening and progress monitoring for DIBELS in grades K-6; and create a Professional Learning Community and use PLC time to analyze student data and develop/evaluate intervention plans for their effectiveness.
- Create an inviting, nurturing culture and climate.
 - * Distribute monthly school newsletter to neighbors; distribute school brochure to students, parents, and community; increase teacher reps at PTO meetings/events; and engage staff, students and parents in community service projects.
- Promote a positive working/learning environment.
 - * Review behavior procedures with students; distribute a brochure about behavior procedures; develop a form to monitor/document student behavior; and implement Lifeskills on a daily basis.

Pioneer: 323-4220

Dr. Teresa Delorme, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	29	44	47
Grade 1	39	40	44
Grade 2	47	38	35
Grade 3	37	47	41
Grade 4	42	39	45
Grade 5	43	45	45
Grade 6	50	45	42
Total enrollment	297	299	299

Average class size	19.8	21.4	21.4
% of Attendance	96.7%	96.1%	95.8%

Classroom teachers	14.00	14.00	14.00
Other teachers	4.47	4.76	4.96
Other personnel	9.60	10.26	9.57
Total FTE staff	28.07	29.02	28.53

Student promotions	288	296	298
Student retentions	3	2	3

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	7%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	30%	31%	35%

Technology (Student to computer ratio)	2.2 to 1	2.4 to 1	2.1 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	94%	97%	95%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	83%	86%	68%	88%
Math:	89%	90%	93%	85%
Science	--	58%	--	--

School Goals & Initiatives '09-10

- Professional Development:
 - * Technology training, Guided Reading training, and Strategic Instruction Model (SIM) training for staff.
- Instructional Strategies:
 - * Implement SIM training for writing strategies; practice Guided Reading; and develop skills in writing intervention plans using the Response to Intervention (RTI) method.
- Communication:
 - * Use parent involvement grant to communicate with families; communicate all assessment results with families; and recognize student accomplishments more frequently.
- Student & Staff Wellness:
 - * Students in grades 4-6 will improve scores on one area of the Fitness Gram; staff will use pedometers to increase average number of steps and participate in the school district's Sonic Boom wellness program.

Prairie Rose: 323-4280

Michele Svihovec, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	17	35	34
Grade 1	27	21	35
Grade 2	28	29	22
Grade 3	38	27	29
Grade 4	27	34	29
Grade 5	31	25	35
Grade 6	37	33	24
Total enrollment	205	204	208

Average class size	18.6	18.5	18.9
% of Attendance	97.1%	96.6%	95.95%

Classroom teachers	11.00	11.00	11.00
Other teachers	4.05	4.06	4.06
Other personnel	10.44	10.04	10.04
Total FTE staff	28.48	25.10	25.10

Student promotions	205	204	210
Student retentions	1	1	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	11%	13%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	11%	10%	9%

Technology (Student to computer ratio)	2.5 to 1	2.6 to 1	2.3 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	99.5%	100%	100%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	93%	89%	77%	96%
Math:	100%	96%	77%	74%
Science	--	90%	--	--

School Goals & Initiatives '09-10

1. Provide excellence in instruction based on the needs of individual students.
2. Show that all levels of the organization are accountable for student achievement.
 - * Implement block schedule to create collaborative planning time for all teachers (PLC); refine Response to Intervention (RTI) process; build a data wall; analyze and utilize individual student assessment folders; practice Differentiated Instruction strategies; and create a book/intervention room.
3. Promote a positive working, learning environment.
 - * Monthly social events for staff; FISH activities and lunch groups; Responsible Decision Making plan; school thematic activities; and Lifeskills.
4. Promote wellness of students and staff.
 - * Focus on nutrition and healthy snacks; more physical activity for students and staff; and presentations on health topics.

Riverside: 323-4230

Dr. Jason Hornbacher, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	25	15	18
Grade 1	28	23	14
Grade 2	28	25	23
Grade 3	23	21	24
Grade 4	24	16	14
Grade 5	19	21	20
Grade 6	15	21	15
Total enrollment	162	142	128

Average class size	16.2	15.8	16.0
% of Attendance	92.1%	92.5%	94.5%

Classroom teachers	13.30	12.50	11.33
Other teachers	2.81	4.04	1.82
Other personnel	8.98	5.80	12.82
Total FTE staff	25.09	22.32	25.97

Student promotions	157	132	127
Student retentions	0	1	0

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	5%	5%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	80%	80%	77%

Technology (Student to computer ratio)	2.1 to 1	2.0 to 1	1.5 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	86%	91%	96%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	59%	70%	54%	73%
Math:	68%	70%	46%	73%
Science	--	43%	--	--

School Goals & Initiatives '09-10

1. All levels of the organization are accountable for student achievement.
 - * Establish the use of data during PLC blocks and create a master schedule.
2. Promote a positive working and learning environment.
 - * Revise the student behavior/attendance system.
3. Provide excellence in instruction based on the needs of individual students.
 - * Establish classroom coaching in reading and math; establish the Daily 5 as a means to address independent reading activities for students and increase student engagement in reading; and establish comprehensive reading intervention in grades 3-6 using Read 180 and System 44.

Roosevelt: 323-4240

Shawn Oban, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	21	21	21
Grade 1	20	22	23
Grade 2	19	24	22
Grade 3	22	20	25
Grade 4	18	23	19
Grade 5	24	21	23
Grade 6	27	24	22
Total enrollment	151	155	155

Average class size	20.1	20.7	22.1
% of Attendance	95.6%	96.4%	96.5%

Classroom teachers	8.50	7.50	7.00
Other teachers	3.50	4.50	5.20
Other personnel	12.10	8.80	7.20
Total FTE staff	24.10	20.80	19.40

Student promotions	153	153	152
Student retentions	1	1	0

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	5%	9%	N/A
Students of low SES (Low socio-economic status; free & reduced meals)	27.5%	33%	31%

Technology (Student to computer ratio)	2.9 to 1	2.9 to 1	2.7 to 1
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	90%	97%	93%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	67%	82%	76%	81%
Math:	75%	88%	76%	67%
Science	--	68%	--	--

School Goals & Initiatives '09-10

1. Develop a challenging and relevant curriculum.
 - * Student art-experience portfolios and teacher portfolios.
2. Provide excellence in instruction based on the needs of individual students.
 - * Implement I/E time schedule with support from specialists, and create and start Home Reading.
3. Promote a positive working/learning environment.
 - * Lifeskills presentations and parent take-home communication folders.
4. Promote wellness of students and staff.
 - * Healthy Fitness Zones and brain breaks in all classrooms.

Saxvik: 323-4250

Maynard Gunderson, Principal ('09-10)
Shelly Swanson, Principal ('10-11)

Enrollment	'07-08	'08-09	'09-10
Kindergarten	46	41	42
Grade 1	34	47	38
Grade 2	34	35	42
Grade 3	37	35	37
Grade 4	33	48	36
Grade 5	45	31	40
Grade 6	35	49	34
Total enrollment	264	286	269

Average class size	18.9	19.1	17.9
% of Attendance	96.5%	96.3%	95.7%

Classroom teachers	15.00	15.00	15.00
Other teachers	5.16	4.97	8.60
Other personnel	14.50	15.46	9.00
Total FTE staff	34.66	35.43	32.60

Student promotions	271	283	265
Student retentions	1	2	5

Students in LOS	6%	6%	N/A
(Students in levels 3-4 of Levels of Service gifted program)			
Students of low SES	47.5%	56%	55%
(Low socio-economic status; free & reduced meals)			

Technology	2.0 to 1	2.3 to 1	2.1 to 1
(Student to computer ratio)			
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	94%	97%	95%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	80%	82%	61%	69%
Math:	87%	85%	79%	62%
Science	--	57%	--	--

School Goals & Initiatives '09-10

1. Improve reading comprehension among all students.
2. Improve math number and operation skills among all students.
3. Promote a safe and positive learning and working environment.

Solheim: 323-4260

Jim Jeske, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	69	81	69
Grade 1	66	67	70
Grade 2	65	74	68
Grade 3	73	70	74
Grade 4	84	83	64
Grade 5	79	82	84
Grade 6	75	82	86
Total enrollment	511	539	515

Average class size	19.7	20.7	19.8
% of Attendance	97.3%	96.5%	96.7%

Classroom teachers	24.00	26.00	26.00
Other teachers	9.10	9.10	8.80
Other personnel	13.34	17.23	18.00
Total FTE staff	46.44	52.33	52.80

Student promotions	507	534	511
Student retentions	6	5	8

Students in LOS	10%	8%	N/A
(Students in levels 3-4 of Levels of Service gifted program)			
Students of low SES	13%	16%	17%
(Low socio-economic status; free & reduced meals)			

Technology	3.6 to 1	3.8 to 1	3.0 to 1
(Student to computer ratio)			
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	98%	97%	99%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	79%	73%	83%	91%
Math:	93%	93%	91%	91%
Science	--	80%	--	--

School Goals & Initiatives '09-10

1. Examine, recommend, implement proven instructional delivery models.
 - * Develop intervention binders and do a staff book study on Response to Intervention (RTI).
2. Promote a positive working and learning environment.
 - * Continue the Pass the Paw acknowledgements and the implementation of Restitution and Lifeskills.
3. Develop teacher ability in administration, interpretation, and application of assessment for all students.
 - * Use Viewpoint during Professional Learning Community (PLC) time; continue to participate in district staff training on common assessments; and use Response to Intervention (RTI) coaches for understanding data for student placement on the intervention tier.

Will-Moore: 323-4270

Joyce Hinman, Principal

Enrollment	'07-08	'08-09	'09-10
Kindergarten	51	46	60
Grade 1	52	55	49
Grade 2	40	55	56
Grade 3	63	45	55
Grade 4	39	64	48
Grade 5	46	44	63
Grade 6	48	45	46
Total enrollment	339	354	377

Average class size	19.9	19.7	19.8
% of Attendance	96.3%	96.3%	95.3%

Classroom teachers	17.00	18.00	19.00
Other teachers	10.00	14.00	14.00
Other personnel	12.00	16.00	16.00
Total FTE staff	39.00	48.00	49.00

Student promotions	349	352	371
Student retentions	1	3	3

Students in LOS	4%	11%	N/A
(Students in levels 3-4 of Levels of Service gifted program)			
Students of low SES	37%	35.5%	41%
(Low socio-economic status; free & reduced meals)			

Technology	2.5 to 1	2.4 to 1	2.5 to 1
(Student to computer ratio)			
Breakfast, Lunch & After School Programs			yes
Parents at fall conferences:	96%	97%	97%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	3	4	5	6
Read:	58%	76%	61%	79%
Math:	82%	79%	75%	81%
Science	--	73%	--	--

School Goals & Initiatives '09-10

1. Promote a safe, caring and respectful setting through the culture and climate committee.
2. Increase reading and math proficiency for each student and use Balanced Scorecard academic initiatives that are research-based.
3. Provide thoughtful and timely interventions for struggling students using the Response to Intervention (RTI) process.

MIDDLE SCHOOLS: 2009-2010

Horizon: 323-4550

Sherry Heaton, Principal

Enrollment	'07-08	'08-09	'09-10
Grade 7	277	332	258
Grade 8	264	280	332
Grade 9	294	266	276
Total enrollment	835	878	866

% of Attendance	96.3%	96.1%	96.1%
Average class size			
Required subjects	23	23	22
Elective subjects	22	21	18
All subjects=Total	23	22	21

Classroom teachers	42.46	45.69	51.25
Other teachers	10.08	11.36	13.13
Other personnel	24.67	23.00	36.00
Total FTE staff	77.21	80.05	100.38

Students of low SES (Low socio-economic status; free & reduced meals)	10%	11%	12%
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Technology (Student to computer ratio)	3.0 to 1	3.3 to 1	2.7 to 1
Parents at fall conferences:	95%	97%	97%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	7	8
Read:	91%	88%
Math:	90%	80%
Science	---	68%

School Goals & Initiatives '09-10

1. Create an inviting and nurturing school culture and climate.
 - * Implement an academic and behavioral student feedback program to help facilitate high levels of student achievement.
2. Engage students in school and community.
 - * Involve all students in community service programs.
3. Promote a positive working/learning environment.
 - * Create an idea-friendly, collaborative work environment that optimizes and contributes to student success.
4. Promote safety and wellness of students and staff.
 - * Implement a comprehensive safety plan for the school, develop a wellness plan for faculty and staff, and develop wellness initiatives within teams.

Simle: 323-4600

Russ Riehl, Principal

Enrollment	'07-08	'08-09	'09-10
Grade 7	287	259	295
Grade 8	267	283	258
Grade 9	300	279	291
Total enrollment	854	821	844

% of Attendance	95.5%	95.5%	95.4%
Average class size			
Required subjects	24	23	22
Elective subjects	23	22	22
All subjects=Total	24	23	22

Classroom teachers	44.73	47.40	48.00
Other teachers	15.38	16.12	14.86
Other personnel	21.13	20.76	22.90
Total FTE staff	81.24	84.28	85.76

Students of low SES (Low socio-economic status; free & reduced meals)	22%	23%	24%
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Technology (Student to computer ratio)	3.3 to 1	3.3 to 1	3.1 to 1
Parents at fall conferences:	91%	92%	90%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	7	8
Read:	80%	79%
Math:	84%	70%
Science	---	66%

School Goals & Initiatives '09-10

1. All levels of the organization are accountable for student achievement.
 - * Focus on academic vocabulary.
 - * Implement co-teaching model in grade 7.
 - * Have mandatory lunch tutoring for students who do not complete homework.
 - * Expand tutoring for students before, during and after school.
2. Provide excellence in instruction based on the needs of individual students.
 - * Continue staff development in teaching vocabulary.
 - * Hold staff development in reading in the content area.
 - * Continue to work on differentiated instruction.
 - * Do a book study and practice the co-teaching model.

Wachter: 323-4650

Brian Beehler, Principal

Enrollment	'07-08	'08-09	'09-10
Grade 7	264	277	286
Grade 8	271	268	280
Grade 9	295	275	280
Total enrollment	830	820	846

% of Attendance	95.6%	95.4%	95.3%
Average class size			
Required subjects	22	24	23
Elective subjects	19	19	21
All subjects=Total	21	21	22

Classroom teachers	40.76	38.96	38.96
Other teachers	16.30	16.44	19.30
Other personnel	36.71	44.63	42.63
Total FTE staff	93.77	100.03	100.89

Students of low SES (Low socio-economic status; free & reduced meals)	30%	30%	29%
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Technology (Student to computer ratio)	3.5 to 1	3.6 to 1	3.1 to 1
Parents at fall conferences:	92%	92%	92%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	7	8
Read:	83%	77%
Math:	83%	62%
Science	---	56%

School Goals & Initiatives '09-10

1. Improve instruction in math and literacy by setting a goal that 65% of all students meet their targeted growth on the NWEA MAP tests.
 - * Offer a supplemental math and reading class for students needing extra instruction; provide a math and literacy coach for teachers to create research-based classroom strategies with students; and create a before and after school study club to assist students with homework/study skills.
2. Improve communication and interaction with parents.
 - * Create parent e-mail lists to regularly update parents; purchase a marquee to better inform parents of school events; invite parents to team activities; put TV announcements on the Web; and hold parent nights at the school with guest speakers.
3. Improve the culture and climate at the school to make students and parents feel more comfortable.
 - * Honor Roll cards were sent home; a student culture survey was conducted; daily words of wisdom were communicated; Native American cultural activities were held; and student accomplishments were posted on the Web site and marquee.

SENIOR HIGHS: 2009-2010

Bismarck High: 323-4800

Ken Erickson, Principal

Enrollment	'07-08	'08-09	'09-10
Grade 10	484	456	449
Grade 11	457	444	451
Grade 12	468	406	451
Total enrollment	1,409	1,306	1,351
% of Attendance	97.5%	97.7%	97.3%
Average class size			
Required subjects	23	20	21
Elective subjects	18	17	17
All subjects=Total	20	19	19

Classroom teachers	66.01	64.99	67.57
Other teachers	20.85	22.00	18.58
Other personnel	63.50	66.86	69.93
Total FTE staff	150.36	153.85	156.08

Students of low SES	18%	19%	22%
(Low socio-economic status; free & reduced meals)			

Technology	3.6 to 1	3.7 to 1	3.2 to 1
(Student to computer ratio)			
Parents at fall conferences:	54%	46%	42%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	11
Read:	62%
Math:	53%
Science	59%

School Goals & Initiatives '09-10

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students.
 - * Math: all math teachers created a common assessment for quarters 1 and 3; and all teachers used standardized testing questions as a warm up activity for each class period.
 - * English: all English instructors used Daily Oral Language and "close reads" as warm up activities for each class.
 - * All Disciplines: all teachers completed 6+1 writing assignments with their students, learned how to use Professional Learning Communities (PLC) to improve student achievement, and worked within their disciplines to identify priority benchmarks.
- Standards-based curriculum is communicated, aligned, and flexible to adapt for challenge and relevancy.
 - * Structure morning staff development time to be conducive to Professional Learning Community (PLC) goals.
 - * Develop a morning tutoring program.

Century High: 323-4900

Mike Heilman, Principal ('09-10)

Steve Madler, Principal ('10-11)

Enrollment	'07-08	'08-09	'09-10
Grade 10	323	384	360
Grade 11	371	310	386
Grade 12	354	351	329
Total enrollment	1,048	1,045	1,075
% of Attendance	97.8%	97.9%	97.7%
Average class size			
Required subjects	23	21	21
Elective subjects	17	18	17
All subjects=Total	20	20	20

Classroom teachers	52.16	53.59	52.27
Other teachers	15.58	15.58	15.87
Other personnel	46.09	46.09	38.87
Total FTE staff	113.83	115.26	107.01

Students of low SES	8%	9.5%	9.8%
(Low socio-economic status; free and reduced meals)			

Technology	3.1 to 1	3.3 to 1	3.1 to 1
(Student to computer ratio)			
Parents at fall conferences:	58%	51%	50.5%

ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	11
Read:	71%
Math:	69%
Science	64%

School Goals & Initiatives '09-10

- All students will show improvement in math and literacy.
 - * Writing: greater focus on grammar/mechanics; preparing students for the English/reading portion of the ACT; assigning persuasive and research writing assignments at all levels; identifying power standards in each grade, and holding mandatory tutoring for students who need help.
 - * Reading: used various methods to encourage, reward and recognize students for reading; provided extra help for struggling students.
 - * Math: developed tutoring, student interventions and new classes (Shadow Math & Gateway Math).
- All students will demonstrate an increase in responsible decision-making re: substance abuse, which includes alcohol, tobacco and other drugs.
 - * Started small group sessions with students who were making poor decisions due to low self-esteem or anger/impulsive issues.
 - * Sent parents results of Youth Risk Behaviour Survey and put results on CHS Web site.
 - * Reviewed programs such as Click It Quick & Alive at 25; posted, distributed or showed videos featuring information about staying drug-free.

South Central: 323-4520

Keith Bjornson, Principal

Enrollment	'07-08	'08-09	'09-10
Grade 9	6	10	7
Grade 10	16	21	24
Grade 11	36	43	48
Grade 12	40	36	51
Fall Total	98	110	130
Average Class Size	12	16	18

Total # of students served '09-10	196
# of graduates in '09-10	26

% of Attendance	N/A	90.2%	89.3%
Average class size			
Required subjects	12	12	12
Elective subjects	12	12	12
All subjects=Total	12	12	12

Classroom teachers	8.25	8.50	8.50
Other teachers	0.00	0.00	0.00
Other personnel	3.50	3.50	3.50
Total FTE staff	11.75	12.00	12.00

Students of low SES	N/A	N/A	35%
(Low socio-economic status; free and reduced meals)			

Technology	1.2 to 1	1.8 to 1	1.0 to 1
(Student to computer ratio)			

Parents at fall conferences:	51%	47.5%	35%
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ND State Assessment, Oct. 2009, Proficient/Advanced

Grade:	11
Read:	0%
Math:	0%
Science	12.5%

School Goals & Initiatives '09-10

- Increase the number of students who are proficient in math and reading on the NDSA.
 - * Focused instruction on power standards and prioritized benchmarks in each curricular area.
 - * Gave the ND State Assessment to smaller groups of students over longer periods of time to avoid test weariness.
- Address staffing needs for students who struggle to reach proficiency in reading and math.
 - * Provided additional staffing to assist students who needed accommodations on the state test.
 - * Created a testing environment conducive to taking standardized assessments.
- Address concerns for discontinuing Individual Education Plans (IEPs) at South Central.
 - * Communicated with staff, students, and par-

Bismarck Technical Center: 224-5596

Dale Hoerauf, Director

Enrollment	'07-08	'08-09	'09-10
Grade 10	88	83	91
Grade 11	171	165	186
Grade 12	181	178	156
Total enrollment	430	426	433

(NOTE: Enrollment includes students from BHS, CHS, SCHS, St. Mary's, Mandan, Wilton, and home school students.)

Average class size	16	16	16
% of Attendance	N/A	N/A	99.2%

Classroom teachers	12.00	12.50	13.00
Other teachers	0.00	0.00	0.00
Other personnel	6.38	7.00	6.38
Total FTE staff	18.36	19.50	19.38

Technology (Student to computer ratio)	N/A	N/A	3.9 to 1
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Programs

Ag. Mechanics
Ag. Science
Auto. Technology I & II
Aviation
Carpentry/Framing
Carpentry/Interior
Digital Design
Graphic Design
Electronics I, II, III
Horticulture/Botany
Welding I & II
Other: Future Farmers of America (FFA) & Skills USA

Future Plans (Students enrolled in high school CTE programs)

4-year college	42%	Military	12%
2-year college	40%	Undecided	06%

School Highlights '09-10

1. Construction of the BPS Career Academy at BSC.
2. School Board approved Aviation II for fall of 2010.
3. Student state winners in the Governor's Design Challenges represented ND in Washington, DC.
4. Automotive Technology teams competed in the ND Ford/AAA Auto Skills Contest.
5. Horticulture was approved as an applied biology science course for high school graduation.
6. Twenty two (22) students were inducted into the National Technical Honor Society.

School Goals & Initiatives '09-10

1. Increase the number of articulation and dual credit offerings for students.
2. Increase the number of students at the Career Academy and the Technical Center.
3. Move the Adult Learning Center from Hughes to the Technical Center.

Adult Learning Center: 323-4530

Keith Bjornson, Director

Programs	
Total enrolled	175
GED completers	102
GED partial completers	61
Basic Skills students enrolled	62
Students enrolled in Read/Right	19
Students enrolled in EL Civics	10
Students who entered employment	4
Students who retained employment	20
Total number of FTE instructional staff	2.40

The Adult Learning Center offers a number of programs to achieve the mission of adult education in North Dakota.

All students entering the program are pre-tested at entrance and post-tested at exit to determine progress toward set goals. Students determine their own goals in the initial registration and orientation session before they begin classes. All students must have at least one of the five mission goals in order to be enrolled at school.

Additional services at the Adult Learning Center include career planning classes, Displaced Homemaker Support Groups, and individual career assessment and development activities. A counselor is on staff to assist students in achieving their individual academic and career goals. Students who need reading assistance are able to access the Read Right program.

To learn more about the Bismarck Adult Learning Center, call (701) 323-4530, or stop by for a visit at 806 N. Washington Street in the Hughes Educational Center.

Goals & Initiatives:

For a complete list of goals by school, go to www.bismarckschools.org, choose Strategic Plan from the left navigation bar, then click on the school for which you are searching.

BECEP @ Richholt: 323-4400

(Bismarck Early Childhood Education Program)
Michelle Hougen, Coordinator

Enrollment	'07-08	'08-09	'09-10
Head Start (HS)	254	270	271
Early Intervention (EI)	200	294	288
Early Childhood Special Education (ECSE)	135	162	140
Total Enrollment	589	726	702

Right Track (RT)	1,200	1,503	1,288
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% of Attendance	90.2%	92.3%	97.4%
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2009-2010	H.S.	EI	ECSE	RT
Class. teachers	11.0	0	7.5	0
Other teachers	1.5	3	1	0
Other staff	18.95	8	19.5	1
Total FTE staff	31.45	11	28	1

Student promotions (From BECEP to kindergarten)	202	175	189
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Students of low SES (Low socio-economic status; free & reduced meals)	100%	91.6%	91%
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Breakfast & Lunch Programs (Head Start & ECSE) yes

School Goals & Initiatives '09-10

1. Attract and retain highly qualified and effective teachers, administrators and support staff.
* Budget and caseloads were monitored monthly; administrative secretary time was increased; BECEP coordinator time was increased; school spirit activities were held monthly.
2. All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students.
* Essential benchmarks were identified in 8 areas; implemented Get It, Got It, Go; implemented summative progress report in math; continued to use Galileo to monitor progress in developmental areas; and attended Problem Solving Team training; and mission/vision were revised.
3. Create an inviting and nurturing school climate.
* Identified need for space and developed plans for Parent Place renovations.
4. Optimize external and internal communication with parents, students and patrons.
* Completed joint staff evaluations; created a team to update the Web site; and revised procedures and forms for placing children in Head Start and Early Childhood Special Education.

TO VIEW THE HEAD START ANNUAL REPORT, GO TO:
bismarckschools.org/becep after Labor Day 2010.