



School Focus

2008-2009 District Report Card



TO:
Community
Patrons &
School Board

FROM:
Paul Johnson,
Superintendent

We had an exciting year in the Bismarck Public School District in 2008-2009! It was the first year of all-day, everyday Kindergarten, two significant building projects were started, we improved state assessment results, and we hired three new principals.

The first year of all-day, everyday Kindergarten went very well. Kindergarten teachers were well-prepared with new curriculum, additional materials, and a new progress report. The additional space, including classrooms at Corpus Christi, accommodated students nicely.

As you know, we have a good start on a new NE elementary school about a mile east of the KOA campground and on a new Career and Technical Education building on the Bismarck State College campus. These will be completed and ready for students by the fall of 2010.

After a slight dip in N.D. state assessment results last year, we focused our efforts on improving the academic achievement of struggling students.

Individual intervention plans were designed and implemented for each student who was below proficiency. You will see in the subsequent pages how reading scores improved significantly and math scores improved slightly.

We hired three new principals this year: Sherry Heaton at Horizon Middle School, Tyler Hanson at Centennial Elementary School, and Shawn Oban at Roosevelt Elementary School. These administrators replace principals who have retired.

Looking ahead to this school year, we are using federal stimulus funding for important projects such as renovations to Myhre Elementary School, computer replacement, text book replacement, curriculum development, and training for teachers and other staff. In 2009-2010, we will spend time getting used to new teacher computers and updated software, completing an update of our curriculum, and completing our building projects.

This is always an exciting time of the school year. Welcome aboard!

2009-2010 Calendar

Aug. 24-26	Staff Development/Work Days
Aug. 27	First Day of School (Thursday)
Sept. 7	Labor Day: no school
Sept. 28	Staff Development: no school
Oct. 22-23	Teachers Convention: no school
Nov. 11	Veterans Day: no school
Nov. 26-27	Thanksgiving Break: no school
Dec. 23	K-12 Conference Day: no school
Jan. 4	School reconvenes (Monday)
Jan. 18	M. Luther King Day: no school
Feb. 15	Presidents Day: no school
Feb. 16	Staff Development: no school
Mar. 12	Spring Break: no school
Mar. 15	Staff Development: no school
Apr. 2-5	Holiday Break: no school
Apr. 26	K-12 Conference Day: no school
May 27	Last Day of School (Thursday)
	South Central High School & Adult Learning Center graduations: 7 pm at the Belle
May 28	Teacher Work Day: no school
May 30	CHS graduation: 1 pm BHS graduation: 5 pm both at Bismarck Civic Center
May 31	Memorial Day
June 7-July 20	Secondary Summer School
June 14-July 30	Elementary Summer School

School Focus is produced quarterly by Bismarck Public Schools to keep patrons informed about what's happening in local education. This annual report is presented to the community in August 2009. Special topics are explored in November, February and May. If you have questions or comments about this publication, call Dr. Paul Johnson, Superintendent of Schools, (701) 323-4054, or Renae Hoffmann Walker, Director of Community Relations, (701) 323-4091. Our Web address is www.bismarckschools.org.

Report on Superintendent's Goals:

COMPLETED FOR 2008-2009:

Goal #1: Increase the percentage of students at proficiency to 82% and reduce the number of schools not making Adequate Yearly Progress (AYP) by half.

Status: We exceeded the goal of 82% of students proficient in reading on the 2008 ND State Assessment with a district score of 83.1%. We did not meet the target in math, though we increased from 77.0% to 78.2%. The number of schools not making Adequate Yearly Progress (AYP) decreased from 13 to 9.

Status: We are well along in the process of aligning the K-12 core curriculum around prioritized standards and benchmarks, to be completed by spring 2010.

Status: We have scheduled time within the school day for teachers to collaborate on improving student achievement.

Status: We are making good progress implementing Response to Intervention (RTI) to assist struggling students.

Goal #2: Present an analysis and recommendations to the Board for after-school programs.

Status: This should be completed in the fall of 2009.

Goal #3: Monitor the construction of the Career and Technical Center and northeast elementary school for adherence to the authorized budget and construction schedule.

Status: due to federal stimulus funding, we are able to build each facility as originally conceived and construction is on schedule.

Goal #4: Be involved in the 2009 legislative process by monitoring legislation that may affect the school district, keeping the School Board informed, keeping area legislators informed of School Board

positions on legislation, and testifying if and when necessary.

Status: We have considerable new resources as a result of ND House Bill 1400 and federal stimulus funding. Our unlimited mill levy will disappear in 5 years and we must hold an election within that time frame to establish a new mill levy cap or return to the statutory limit of 185. The legislature provided funding for a 75 mill decrease in local property taxes.

Goal #5: Provide the background information necessary for the School Board to approve fair and affordable compensation plans with employee groups.

Status: Two-year agreements with all groups to be completed in July.

NEW GOALS FOR 2009-2010:

Grade Configuration for Middle Schools: Discussions regarding impact of moving 6th graders to the middle schools and 9th graders to the high schools.

Student Forum: This forum was cancelled last spring due to weather and will be rescheduled. The purpose is to get input from students in grades 9-12 and recent graduates on how to improve BPS.

Student Achievement: Continue efforts to meet No Child Left Behind (NCLB).

Salary Surveys: Do market surveys of different jobs in various employee groups.

Balanced Scorecard: The School Board will review its strategic plan goals.

Data Key

Enrollment & class size: end of 9 weeks '08.

Promotion/retention: end 2008-09.

Technology data: last day May 2009.

Levels of Service (LOS-gifted): 2008-09.

Socio-Economic Status (SES): May 2009.

Teacher data: '08-09 FTE's (fulltime).

Finances '08-09

Revenue

Federal	\$10,043,877	10.0%
State	\$41,207,846	41.1%
Local	\$49,023,473	48.9%
TOTAL	\$100,275,196	100.0%

Expenses

Transport.	\$ 1,833,270	1.9%
Admin.	\$ 2,334,508	2.3%
Co-Curricular	\$ 2,738,536	2.8%
Capital Outlay	\$ 4,496,730	4.5%
Facilities	\$ 9,104,846	9.2%
Instruction	\$78,687,701	79.3%
TOTAL	\$99,245,591	100.0%

Educators ('08-09)

Experience	#	Degree	#
0-4 years	276=31.8%	BA	121
5-9 years	155=17.8%	BA+	414
10-14 years	132=15.2%	MA	124
15-19 years	101=11.6%	MA+	207
20-24 years	86=9.9%	PhD/Ed	2
25-29 years	71=8.2%		
30-34 years	34=3.9%		
35-40 years +	14=1.6%		
<u>Total BPS teachers:</u> 869			

Technology

Year	Students	Computers	Ratio
'06-07	11,076	2,947	3.8 to 1
'07-08	10,560	3,365	3.1 to 1
'08-09	10,602	3,365	3.1 to 1

These numbers do not reflect Manchester House, BECEP, ALC, or the Boys and Girls Ranch. 2007-2008 numbers reflect the retirement of some old, unusable computers.

2008-09 SCHOOL BOARD: Steve Marquardt, President; Marcia Olson, Vice-President; Paul Govig, Lawrence King & Dan Kuntz, Board Members.

Here are some interesting statistics for you...

Enrollment

	'06-07	'07-08	'08-09
K	811	766	842
1-6	4,644	4,790	4,807
7-9	2,485	2,523	2,529
10-12	2,637	2,551	2,510
Total	10,577	10,630	10,688

The table reflects enrollment at the end of the first 9 weeks, '08-09, without BECEP.

Average Class Size

	'06-07	'07-08	'08-09
K	18	19	19
1	20	20	19
2	20	19	19
3	20	20	19
4	20	21	21
5	21	21	21
6	21	21	23
Total	20	20	21

Our goal is to not have more than 25 students per classroom in grades K-3; no more than 30 students per classroom grades 4-6, unless an aide is provided. These numbers reflect the end of the first 9-weeks, excluding BECEP.

NOTE: Though the average elementary class size at the start of 2008-09 was 20.4 students in grades K-6, the smallest classroom in BPS had 6 students in 3rd grade at Riverside, while a 6th grade classroom at Miller had 27 students.

Percent of Attendance

	'06-07	'07-08	'08-09
K-12	96.7%	96.5%	96.5%

Percent of Attendance is the average amount of time that BPS students actually attend school from August through May. These numbers don't include BECEP, nor do they include South Central, our open-entry, open-exit high school.

Graduates

	'06-07	'07-08	'08-09
BHS	383	421	391
CHS	356	335	339
SCHS	26	31	27
Total	765	787	757

This reflects total students who graduated from our three high schools from 7/1/08-6/30/09.

Dropouts

	'06-07	'07-08	'08-09
BHS	2% (28)	2.3% (33)	2.4% (34)
CHS	2% (20)	1.3% (14)	1.6% (17)
Total	2% (48)	1.9% (47)	2.0% (51)

This chart represents students who were reported as dropouts from Century and Bismarck High Schools (grades 10-12). Some students choose to leave BHS or CHS and attend South Central, our alternative high school.

Post-Secondary Plans

Class of 2008	BHS	CHS
4-year college	45%	36%
2-year college	31%	52%
Vo-tech school	13%	4%
Military	3%	2%
Employment	3%	5%
Undecided	5%	1%

Most BPS students go on for further education.

Student Race

	'06-07	'07-08	'08-09
Caucasian	91%	90%	90%
American Indian	7%	7%	7%
Other	2%	3%	3%

These numbers don't include students at BECEP, Manchester, or the Career & Technical Center.

ND State Assessment (10/08)

Grade	Reading	Math	Science
	ND/BPS	ND/BPS	ND/BPS
3	83% 89%	88%/88%	-----
4	80%/82%	80%/79%	69%/71%
5	74%/79%	81%/84%	-----
6	74%/82%	83%/84%	-----
7	81%/86%	78%/77%	-----
8	76%/81%	70%/66%	63%/67%
11	68%/77%	56%/63%	61%/65%

These scores represent students who are proficient or advanced in math, reading and science on the NDSA. Our students outperform state averages. Scores include students receiving special education services with accommodations.

ACT Test Scores (2007-08)

Group	BHS	CHS	ND	USA
Students	328	292	6,113	1.4M
English	20.4	22.0	20.7	20.6
Math	21.3	22.5	21.6	21.0
Reading	21.5	23.0	21.8	21.4
Science	21.4	22.3	21.5	20.8
TOTAL	21.3	22.6	21.6	21.1

Most BPS students take the American College Test (ACT) and consistently score at or above state and national averages on the exam.

Socio-Economic Status (SES)

2006-07	2,168 or 20.8% of all students
2007-08	2,202 or 21.1% of all students
2008-09	2,361 or 22.5% of all students

Totals do not including BECEP, South Central High School, Manchester House or the Career & Technical Center.

SES is measured by the number of students who receive free or reduced meals at school.

The BPS Foundation



The Bismarck Public Schools Foundation (BPSF) continues to assist Bismarck Public Schools (BPS) in its mission. The Foundation provides enhancements for the BPS students and staff, and it facilitates scholarships for graduating seniors. The BPSF received 501 © (3) designation in July 2003. This designation insures the tax-deductible status of contributions to the Foundation. Donations of funds or other gifts to the BPSF may be received from local or national foundations, businesses, corporations, or other persons. All gifts will be used by the BPSF to meet donor purposes and goals of the foundation to assist the BPS.

Active projects of the Foundation:

Classroom Mini-Grant Program
Legacy of Learning campaign
Summer Foreign Language Camp
Art Gallery Program
Family Matinee Series
Photography Unit
Alumni Development and Newsletter
Alumni Directories for BHS & CHS
Alumni Phone-a-thon
Apple Dash Run/Walk 4 Education

Classroom Teacher Mini-Grant Program:

continues to be a popular source of funds for BPS educators. This program allows teachers to apply to the Foundation for funds for special classroom projects. Over \$136,000 has been awarded to BPS educators in the form of mini-grant awards.

Apple Dash Run/Walk for Education: It will be Sunday, September 13 at 4:00 pm at Hughes Educational Center. There are ½ mile, 1 mile, and 5K run/walk events for all ages and fitness levels; the focus is on FUN-FAMILY-FITNESS! Money raised supports teacher mini-grants. To register, visit bismarckschools.org under the Alumni link, then click on the Apple Dash logo.

"Legacy of Learning" campaign: Donations are being sought from alumni, local businesses and individuals to start an endowment to support teacher mini-grants, needy students and special requests. Gifts and memorials can be given online at bismarckschools.org-Alumni link.

Board of Directors: President John Westbee, VP Gerald Skogley, Treasurer Pat Senger, Secretary Karen Bjella, Board Members Patsy Thompson, Renae Walker, Eric Hardmeyer, Pat Brown, Lee Ann Barnhardt, Dr. Paul Johnson, Jean Beyer, Kelvin Hullet, Steve Marquardt, Andrea Berglund (CHS) and Alla Kolliet (BHS). Advisory Board: Mayor John Warford, Rita Johnson, Frank Baven-dick, Connie Sprynczynatyk and Tim Herrmann.

Here are some things we are proud of...

ACADEMIC EXCELLENCE

- ☒ Students in grades 4, 8, & 11 score at or above the state average on the ND Assessment in reading and math.
- ☒ 20% of students in grades 10-12 at BHS (20%) and CHS (22%) were inducted into the 2008-09 National Honor Society.
- ☒ 20% of seniors from Bismarck High (17%) and Century (23%) earned President's Educational Awards for having an A- or higher grade point average and an 85th percentile or above on a national achievement test.
- ☒ 82% of seniors (83% at CHS and 81% at BHS) take the ACT. They consistently score at or above state and national averages. The composite score for CHS is 22.6; BHS is 21.3 for an average of 22.0 for both schools.
- ☒ We have increased high school graduation requirements to 24 by 2012. An additional math and science have been added.
- ☒ We offer 11 Advance Placement (AP) courses: English 11 & 12, psychology, government, U.S. history, biology, physics, chemistry, (2) calculus, and computer science. Credits can transfer to the college level upon successful test completion.
- ☒ About 89% of BHS seniors and 92% of CHS seniors plan to pursue education after high school (2-to-4 year college or vo-tech).
- ☒ All of our schools are accredited by the ND Department of Public Instruction and are North Central Association (NCA).
- ☒ BHS, CHS, Horizon, Myhre, Highland Acres and Northridge are "Blue Ribbon" schools, the highest state/national honor.
- ☒ In grades K-6, over 500 (11%) of our students receive levels 3-4 gifted & talented services through Levels of Service (LOS).

QUALITY STAFF

- ☒ We employ over 800 teachers and more than 800 administrators and support staff; about 38% of our principals and teachers have master's degrees or higher.
- ☒ We make numerous inservice opportunities available to our staff, including professional development days for teachers.
- ☒ Many of our school staff and programs win local, state and national awards.

GOOD INVESTMENT

- ☒ We spent approximately \$8,654 in fiscal year '07-08 to educate each student. The N.D. average was \$9,713 for '07-08.
- ☒ Our budget for 2009-10 will be about \$115 million. A taxpayer with a \$100,000 home will pay an estimated \$665 in school property taxes.

IMPRESSIVE STATISTICS

- ☒ Our average daily attendance for 2008-09 was 96.5%. Our drop-out rate was 2.0%.
- ☒ Our average class size in our elementary schools (K-6) in 2008-09 was 21.
- ☒ We are the largest school district in the state with 10,688 students at the end of the first 9 weeks (Oct. 2008).
- ☒ In 2008-09, we had approximately 3,365 useable student computers for a district student-to-computer ratio of 3.1 to 1.
- ☒ We serve an average of 10,034 meals daily, lunch and breakfast, to students and staff at all schools, including BECEP and S. Central.
- ☒ In 2008, the school district paid \$63.4 million in wages to 2,433 full and part time employees, making us one of the largest employers in the Bismarck-Mandan area.

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ELEMENTARY SCHOOLS: 2008-2009

Centennial: 323-4290

Jason Hornbacher, Principal ('08-09)
Tyler Hanson, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Kindergarten	79	59	74
Grade 1	61	82	64
Grade 2	59	61	80
Grade 3	76	65	67
Grade 4	63	77	64
Grade 5	94	68	83
Grade 6	90	96	71
Total enrollment	522	508	503

Average class size	21.8	21.2	21.0
% of Attendance	96.9%	96.2%	96.8%

Classroom teachers	25.00	25.00	24.00
Other teachers	3.60	4.00	7.93
Other personnel	16.60	18.60	19.22
Total FTE staff	45.20	47.60	51.15

Student promotions	525	511	504
Student retentions	0	2	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	17%	19%	13%
Students of low SES (Low socio-economic status; free & reduced meals)	9%	9%	8.5%

Technology (Student to computer ratio)	6.3 to 1	5.3 to 1	3.9 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	99.5%	99%	98.9%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	95%	90A%	85%	90%
Math:	95%	82%	88%	94%
Science	--	79%%	--	--

School Goals & Initiatives '08-09

- Staff development on standards and benchmarks.
- Above and below grade level meetings.
- Book study-Learning Opportunities.
- Teaching small groups.
- Teacher technology talks before & after school.
- Viewpoint and Edutech training.
- Data wall for community.
- Technology grant writing group.
- Partners in Education letter and brochure.
- Building appearance & welcoming entrance.
- Staff room project.
- Classroom environmental best practices.
- Health factors.
- Recycling.

* To learn more about individual school goals and initiatives, visit bismarckschools.org under the Strategic Plan link on the left.

Grimsrud: 323-4150

Connie Herman, Principal ('08-09)
Willie Nelson, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Kindergarten	45	38	46
Grade 1	43	43	43
Grade 2	44	45	47
Grade 3	46	43	45
Grade 4	43	48	46
Grade 5	55	44	53
Grade 6	41	56	44
Total enrollment	317	317	324

Average class size	21.1	21.1	21.6
% of Attendance	97.2%	97.2%	97.1%

Classroom teachers	15.00	14.00	15.00
Other teachers	4.42	5.00	4.07
Other personnel	8.70	10.30	8.70
Total FTE staff	28.12	29.30	27.77

Student promotions	325	318	327
Student retentions	1	0	0

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	14%	16%	15%
Students of low SES (Low socio-economic status; free & reduced meals)	18%	16%	19%

Technology (Student to computer ratio)	5.7 to 1	4.1 to 1	4.3 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	96%	98%	98.5%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	95%	90%	86%	88%
Math:	93%	83%	90%	93%
Science	--	74%	--	--

School Goals & Initiatives '08-09

- Provide excellence in instruction based on our individual student needs.
 - * Study implications of poverty in the school setting.
 - * Become familiar with Scott Foresman online tests.
 - * Use ViewPoint to plan student instruction.
 - * Implement procedures for students to use Lexile to check out books.
- Develop teacher ability in administration, interpretation, and application of assessments.
 - * Implement best practices for ND State Assessment testing in the fall of '09.
 - * Study and interpret NDSA assessment results.
- Promote student and staff safety and wellness.
 - * Develop a school safety plan, including controlling visitor access and using classroom safety buckets.
 - * Hold classroom presentations on bullying and harassment.

Highland Acres: 323-4160

Terry Kuester, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	16	18	19
Grade 1	20	17	20
Grade 2	17	22	19
Grade 3	24	15	19
Grade 4	18	24	18
Grade 5	21	22	20
Grade 6	19	24	23
Total enrollment	135	142	138

Average class size	19.3	20.3	19.7
% of Attendance	97.4%	97.5%	96.6%

Classroom teachers	6.50	6.50	7.00
Other teachers	2.14	2.14	2.14
Other personnel	3.28	3.78	3.78
Total FTE staff	11.92	12.42	12.92

Student promotions	140	141	140
Student retentions	0	0	0

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	17%	19%	19%
Students of low SES (Low socio-economic status; free & reduced meals)	4%	8%	11%

Technology (Student to computer ratio)	2.7 to 1	3.8 to 1	3.8 to 1
Breakfast & After School Program	no	After School Program	yes
Parents at fall conferences:	100%	100%	100%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	95%	100%	95%	100%
Math:	100%	100%	100%	95%
Science	--	100%	--	--

School Goals & Initiatives '08-09

- Administer baseline assessments to all students.
- Hold Professional Learning Community meetings.
- Set learning goals based on DIBELS or MAP scores.
- Weekly study time for students working on goals.
- Pilot FASTT Math in grade 4.
- Use Orton Gillingham as a reading intervention.
- Implement Key Math 3 as a math intervention.
- Develop individual intervention plans for students.
- Conduct parent survey at fall conferences.
- Address survey issues in school newsletter.
- Update and distribute school brochure.
- Promote new web site with parents; train staff.
- Promote use of PowerSchool in grades 4-6.
- Staff team to attend Roughrider Health Conf.
- Conduct nutrition and physical activity survey.
- Apply for a Team Nutrition mini-grant.
- More Matters healthy eating campaign.
- Celebrate no TV/computer "Screenless Week".
- Provide after-school intermural program gr. 4-6.

Miller: 323-4170

John Alstad, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	69	75	79
Grade 1	68	77	70
Grade 2	66	72	76
Grade 3	71	69	74
Grade 4	80	75	66
Grade 5	67	78	69
Grade 6	79	69	76
Total enrollment	500	515	510

Average class size	20.0	20.6	20.4
% of Attendance	97.0%	96.9%	96.7%

Classroom teachers	23.00	23.00	27.00
Other teachers	6.90	7.15	8.60
Other personnel	12.10	12.10	14.80
Total FTE staff	42.00	42.25	50.40

Student promotions	500	497	503
Student retentions	3	7	7

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	12%	11%	8%
Students of low SES (Low socio-economic status; free & reduced meals)	24.5%	25%	27%

Technology (Student to computer ratio)	4.6 to 1	2.9 to 1	3.0 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	96%	96%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	82%	90%	72%	84%
Math:	85%	85%	82%	90%
Science	--	79%	--	--

School Goals & Initiatives '08-09

1. Provide excellence in instruction based on the needs of individual students.
2. Develop teacher ability in administration, interpretation, and application of assessment results for all students.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Moses: 323-4180

Lynn Wolf, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	67	58	65
Grade 1	49	65	58
Grade 2	56	44	68
Grade 3	63	56	59
Grade 4	65	68	62
Grade 5	67	64	68
Grade 6	69	67	69
Total enrollment	436	422	449

Average class size	19.8	20.1	21.4
% of Attendance	97.4%	95.9%	96.4%

Classroom teachers	19.50	21.00	21.00
Other teachers	9.93	9.93	8.70
Other personnel	10.29	10.29	11.74
Total FTE staff	39.72	41.22	41.44

Student promotions	435	433	445
Student retentions	1	1	4

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	10%	11%	8%
Students of low SES (Low socio-economic status; free & reduced meals)	26%	28%	33%

Technology (Student to computer ratio)	24.6 to 1	4.0 to 1	4.7 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	97%	99%	98.1%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	86%	84%	78%	78%
Math:	90%	80%	78%	76%
Science	--	79%	--	--

School Goals & Initiatives '08-09

1. Provide excellence in instruction based on needs of individual students.
2. Optimize communication internally and externally with all stakeholders.
3. Provide a positive working and learning environment.
4. Promote wellness of students and staff.
5. All levels of the organization are accountable for student achievement.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Murphy: 323-4190Angela Durbin, Principal ('08-09)
Cindy Wilcox, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Kindergarten	111	95	115
Grade 1	95	111	94
Grade 2	83	102	107
Grade 3	108	90	92
Grade 4	100	111	88
Grade 5	77	100	108
Grade 6	78	82	99
Total enrollment	652	691	703

Average class size	21.0	20.9	20.7
% of Attendance	97.5%	97.4%	97.2%

Classroom teachers	28.00	30.50	34.00
Other teachers	11.25	13.15	11.40
Other personnel	15.50	13.50	17.80
Total FTE staff	54.75	57.15	63.20

Student promotions	653	690	699
Student retentions	5	3	4

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	7%	11%
Students of low SES (Low socio-economic status; free & reduced meals)	13%	14%	12%

Technology (Student to computer ratio)	4.2 to 1	4.2 to 1	3.5 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	99%	99%	98.5%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	94%	88%	84%	91%
Math:	91%	92%	86%	97%
Science	--	76%	--	--

School Goals & Initiatives '08-09

1. Create grade level PLCs (Professional Learning Communities).
2. Implement block scheduling and formal/informal planning time.
3. Have intervention block schedules 4 times/week.
4. Disaggregate student assessment data to identify needs of subgroups and differentiate instruction.
5. Develop assessment folders/spreadsheets.
6. Communicate information to support staff.
7. Continue staff training in 6+1 Writing Traits.
8. Have students write across the curriculum daily.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Myhre: 323-4200

Dr. Jean Hall, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	60	57	49
Grade 1	47	64	49
Grade 2	40	39	53
Grade 3	58	35	39
Grade 4	48	50	39
Grade 5	52	44	43
Grade 6	48	50	46
Total enrollment	353	339	318
Average class size	19.6	18.8	18.7
% of Attendance	95.1%	94.8%	95.1%
Classroom teachers	23.00	18.00	17.00
Other teachers	12.17	12.17	10.00
Other personnel	22.01	22.01	33.25
Total FTE staff	57.18	52.18	60.25
Student promotions	335	334	315
Student retentions	0	2	2
Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	10%	8%	11%
Students of low SES (Low socio-economic status; free & reduced meals)	62%	65%	69%
Technology (Student to computer ratio)	1.7 to 1	1.8 to 1	1.8 to 1
Breakfast & After School Programs			yes
Parents at fall conference:	96%	98%	94%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	82%	69%	60%	72%
Math:	82%	66%	68%	82%
Science	--	59%	--	--

School Goals & Initiatives '08-09

- All students will achieve proficiency or above in reading/language arts.
- All students will achieve proficiency or above in mathematics.
- All Myhre students and staff members will show respect for themselves, others and property.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Northridge: 323-4210

Bob Olson, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	99	98	99
Grade 1	98	105	103
Grade 2	101	90	104
Grade 3	90	107	90
Grade 4	88	90	104
Grade 5	102	95	97
Grade 6	82	108	99
Total enrollment	660	693	696
Average class size	22.0	22.4	21.1
% of Attendance	97.1%	97.2%	97.0%
Classroom teachers	27.50	28.50	33.00
Other teachers	10.94	11.09	10.01
Other personnel	14.47	16.04	17.48
Total FTE staff	52.91	55.63	60.49
Student promotions	646	695	696
Student retentions	2	0	0
Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	6%	5%
Students of low SES (Low socio-economic status; free & reduced meals)	13.5%	14%	16%
Technology (Student to computer ratio)	6.2 to 1	5.5 to 1	4.9 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	99%	98%	98%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	85%	90%	90%	87%
Math:	86%	71%	86%	87%
Science	--	76%	--	--

School Goals & Initiatives '08-09

- Hold all levels of the organization accountable for continuous improvement in instruction and assessment leading to achievement for all students.
 - * All 3-6 grade teachers trained in assisting students to set personal MAP testing goals.
 - * Create time for Professional Learning Communities.
 - * Use PLCs to access and analyze data.
 - * Identify and maintain student needs list.
 - * Develop and evaluate intervention plans.
 - * Implement progress monitoring.
- Create inviting, nurturing school culture/climate.
 - * Distribute monthly newsletter to community.
 - * Create and distribute a brochure about Northridge.
 - * Engage students, staff, and parents in community service projects and school pride activities.
- Promote a positive working/learning environment.
 - * Create and distribute a brochure about school behavior procedures.
 - * Classroom visits to review behavior procedures.
 - * Behavior form to document student behavior.
 - * Implement Lifeskills and Lifelong guidelines.

Pioneer: 323-4220

Dr. Teresa Delorme, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	35	29	44
Grade 1	40	39	40
Grade 2	34	47	38
Grade 3	38	37	47
Grade 4	38	42	39
Grade 5	53	43	45
Grade 6	48	50	45
Total enrollment	286	297	299
Average class size	19.1	19.8	21.4
% of Attendance	96.5%	96.7%	96.1%
Classroom teachers	14.00	14.00	14.00
Other teachers	5.07	4.47	4.76
Other personnel	8.88	9.60	10.26
Total FTE staff	27.95	28.07	29.02
Student promotions	291	288	296
Student retentions	2	3	2
Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	8%	7%
Students of low SES (Low socio-economic status; free & reduced meals)	25%	30%	31%
Technology (Student to computer ratio)	2.5 to 1	2.2 to 1	2.4 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	99%	94%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	89%	65%	75%	79%
Math:	91%	86%	85%	88%
Science	--	49%	--	--

School Goals & Initiatives '08-09

- Fully implement Response to Intervention model.
- All staff to participate in 6+1 Writing Traits training.
- Create Professional Learning Communities at school by studying "Background Knowledge."
- Teachers will send home regular communication.
- Deliver school newsletter to neighborhood.
- Walking Club, Walk Your Child to School Day, etc.
- Make Adequate Yearly Progress (AYP) for the school year based on state assessment.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Prairie Rose: 323-4280

Michele Svihovec, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	26	17	35
Grade 1	26	27	21
Grade 2	36	28	29
Grade 3	29	38	27
Grade 4	30	27	34
Grade 5	38	31	25
Grade 6	35	37	33
Total enrollment	220	205	204

Average class size	16.9	18.6	18.5
% of Attendance	97.5%	97.1%	96.6%

Classroom teachers	12.00	11.00	11.00
Other teachers	4.05	4.05	4.06
Other personnel	8.78	10.44	10.04
Total FTE staff	24.83	28.48	25.10

Student promotions	222	205	204
Student retentions	0	1	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	10%	11%	13%
Students of low SES (Low socio-economic status; free & reduced meals)	11%	11%	10%

Technology (Student to computer ratio)	2.9 to 1	2.5 to 1	2.6 to 1
Breakfast yes		After School Program	yes
Parents at fall conferences:	100%	99.5%	100%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	96%	85%	92%	79%
Math:	100%	82%	83%	79%
Science	--	79%	--	--

School Goals & Initiatives '08-09

1. Provide excellence in instruction based on individual student needs:
 - * Implement block schedule to create collaborative planning time for teachers.
 - * Refine the Response to Intervention (RTI) process.
 - * Analyze and use individual student assessment folders.
 - * Build a data wall.
 - * Practice differentiated instruction strategies.
 - * Create a book room.
2. Promote wellness of students and staff:
 - * Focus on nutrition and healthy snacks.
 - * Promote physical activity for staff and students.
 - * Provide health presentations for staff/students.
 - * Offer a ROPES course for team building.
3. Promote a positive working/learning environment:
 - * Create a Responsible Decision-Making plan.
 - * Implement school-wide thematic activities.
 - * Implement lifelong guidelines and life skills.
 - * Host FISH activities and lunch groups.
 - * Hold monthly social events for staff.

Riverside: 323-4230

Willie Nelson, Principal ('08-09)

Jason Hornbacher, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Kindergarten	31	25	15
Grade 1	23	28	23
Grade 2	20	28	25
Grade 3	21	23	21
Grade 4	14	24	16
Grade 5	12	19	21
Grade 6	14	15	21
Total enrollment	135	162	142

Average class size	16.9	16.2	15.8
% of Attendance	94.0%	92.1%	92.5%

Classroom teachers	10.00	13.30	12.50
Other teachers	2.03	2.81	4.04
Other personnel	8.98	8.98	5.80
Total FTE staff	21.01	25.09	22.32

Student promotions	150	157	132
Student retentions	0	0	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	10%	5%	5%
Students of low SES (Low socio-economic status; free & reduced meals)	78%	80%	80%

Technology (Student to computer ratio)	2.0 to 1	2.1 to 1	2.0 to 1
Before & After School Programs			yes
Parents at fall conferences:	84%	86%	91%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	67%	54%	36%	50%
Math:	80%	46%	45%	25%
Science	--	38%	--	--

School Goals & Initiatives '08-09

1. Promote a positive working/learning environment.
 - * Go to bismarckschools.org, Strategic Plan link, and view Riverside's comprehensive list of initiatives relating to: responsible decision making, culture in the curriculum, community service, Family Liaison, weekly memos to parents about state standards, monthly staff gatherings, artist in residence, Professional Learning Community meetings, etc.
2. Standards-based curriculum is communicated, aligned and flexible for challenge and relevancy.
 - * Also view above web site for more information on this goal, such as brain-body compatible teaching, full-time math teacher, 30 minutes of supplemental reading, multi-age groups, writing standards, etc.
3. All levels of the organization are accountable for continuous improvement in instruction.
 - * More information about this goal at above web site as per data retreats, block and team meetings, parent involvement in data analysis, monthly parent meetings on financial planning, parenting, and improving academic performance, obtaining resources for improving attendance, etc.

Roosevelt: 323-4240

Cindy Wilcox, Principal ('08-09)

Shawn Oban, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Kindergarten	17	21	21
Grade 1	18	20	22
Grade 2	26	19	24
Grade 3	19	22	20
Grade 4	23	18	23
Grade 5	24	24	21
Grade 6	17	27	24
Total enrollment	144	151	155

Average class size	18.0	20.1	20.7
% of Attendance	96.4%	95.6%	96.4%

Classroom teachers	8.50	8.50	7.50
Other teachers	3.30	3.50	4.50
Other personnel	8.84	12.10	8.80
Total FTE staff	20.64	24.10	20.80

Student promotions	147	153	153
Student retentions	0	1	1

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	9%	5%	9%
Students of low SES (Low socio-economic status; free & reduced meals)	6.5%	27.5%	33%

Technology (Student to computer ratio)	2.5 to 1	2.9 to 1	2.9 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	95%	90%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	100%	82%	68%	87%
Math:	94%	73%	89%	87%
Science	--	68%	--	--

School Goals & Initiatives '08-09

1. Develop a challenging and relevant curriculum: advancement through brain-based instruction.
 2. Provide excellence in instruction based on needs of individual students: intermediate reading measures & initiatives; math measures & initiatives, and language assessment measures & initiatives.
 5. Promote a positive working and learning environment: monthly classroom newsletters, parent and staff surveys, a sense of community among staff, grade level student buddy opportunities, and Lifelong guidelines and LIFESKILLS assemblies.
 6. Promote wellness of students and staff: multi-age enrichment clusters, aerobic exercise challenges for students and corresponding Fitness Gram test, and improved social, mental and physical well-being for staff.
- * To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link.

Saxvik: 323-4250

Maynard Gunderson, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	33	46	41
Grade 1	30	34	47
Grade 2	37	34	35
Grade 3	36	37	35
Grade 4	44	33	48
Grade 5	35	45	31
Grade 6	40	35	49
Total enrollment	255	264	286

Average class size	18.2	18.9	19.1
% of Attendance	96.5%	96.5%	96.3%

Classroom teachers	14.00	15.00	15.00
Other teachers	4.07	5.16	4.97
Other personnel	13.13	14.50	15.46
Total FTE staff	31.20	34.66	35.43

Student promotions	247	271	283
Student retentions	0	1	2

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	10%	6%	6%
Students of low SES (Low socio-economic status; free & reduced meals)	36%	47.5%	56%

Technology (Student to computer ratio)	2.6 to 1	2.0 to 1	2.3 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	92%	94%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	82%	73%	62%	53%
Math:	85%	78%	79%	73%
Science	--	73%	--	--

School Goals & Initiatives '08-09

1. Improve reading comprehension among all students.
2. Improve math numbers and operation skills among all students.
3. Promote a safe and positive learning and working environment.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Solheim: 323-4260

Jim Jeske, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	70	69	81
Grade 1	61	66	67
Grade 2	70	65	74
Grade 3	75	73	70
Grade 4	75	84	83
Grade 5	81	79	82
Grade 6	69	75	82
Total enrollment	501	511	539

Average class size	19.3	19.7	20.7
% of Attendance	97.6%	97.3%	96.5%

Classroom teachers	24.00	24.00	26.00
Other teachers	9.10	9.10	9.10
Other personnel	13.34	13.34	17.23
Total FTE staff	46.44	46.44	52.33

Student promotions	504	507	534
Student retentions	6	6	5

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	9%	10%	8%
Students of low SES (Low socio-economic status; free & reduced meals)	14%	13%	16%

Technology (Student to computer ratio)	4.2 to 1	3.6 to 1	3.8 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	99%	98%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	92%	88%	87%	94%
Math:	94%	86%	95%	96%
Science	--	76%	--	--

School Goals & Initiatives '08-09

1. All levels of the organization are accountable for continuous improvement in instruction.
 - * Implement grade level planning time, assessment training, parent brochure on school goals, study meeting individual student needs, data day, 6+1 Writing Traits, student data and writing portfolios, kindergarten literacy night, enrichment, etc.
2. Develop teacher ability in administration, interpretation, and application of student assessments.
 - * Better MAP score interpretation, differentiate instruction based on a wide variety of assessments, and be trained on assessment and Response to Intervention (RTI).
3. Promote student/staff safety and wellness.
 - * Healthy celebrations, fitness/nutrition goals, safety and first aid training, crisis plan, and health events.
4. Create an inviting, nurturing culture and climate.
 - * Responsible Decision Making, LifeSkills, etc.
5. Promote a positive school environment.
 - * Block schedules for teacher idea exchange and collaboration, staff acknowledgements, etc.

Will-Moore: 323-4270

Joyce Hinman, Principal

Enrollment	'06-07	'07-08	'08-09
Kindergarten	53	51	46
Grade 1	45	52	55
Grade 2	61	40	55
Grade 3	43	63	45
Grade 4	45	39	64
Grade 5	46	46	44
Grade 6	46	48	45
Total enrollment	339	339	354

Average class size	21.2	19.9	19.7
% of Attendance	96.7%	96.3%	96.3%

Classroom teachers	16.00	17.00	18.00
Other teachers	9.00	10.00	14.00
Other personnel	13.85	12.00	16.00
Total FTE staff	38.85	39.00	48.00

Student promotions	361	349	352
Student retentions	1	1	3

Students in LOS (Students in levels 3-4 of Levels of Service gifted program)	8%	4%	11%
Students of low SES (Low socio-economic status; free & reduced meals)	38%	37%	35.5%

Technology (Student to computer ratio)	3.6 to 1	2.5 to 1	2.4 to 1
Breakfast & After School Programs			yes
Parents at fall conferences:	98%	96%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	3	4	5	6
Read:	92%	77%	83%	73%
Math:	82%	72%	83%	66%
Science	--	58%	--	--

School Goals & Initiatives '08-09

1. Provide excellence in instruction based on individual student needs.
 - * Implement Response to Intervention (RTI): math K-6 and behavior K-6.
 - * Math coach, Key Math 3, Math Vocabulary List.
2. Optimize communication with parents/students.
 - * Lifeskills activities and monthly assemblies.
 - * Parent workshops.
 - * Parent Involvement Coordinator.
 - * Student Talent Show/Potluck and Family Fun Night.
3. Promote a positive and safe school environment.
 - * Active Safety Committee.
 - * Responsible Decision Making pamphlets, booklets and weekly review with social worker/counselor.
4. Instruction goals for teachers.
 - * Attend training re: instruction and assessment.
 - * Intervention plans, vocabulary book study, etc.
 - * Develop and maintain Tier 3 binder.
5. Engage students in school and community.
 - * Cultural Kaleidoscope, Geography Club, Academy of Young Scientists, Recycling, Saxon Echo, etc.

MIDDLE SCHOOLS: 2008-2009

Horizon: 323-4550

Rudy Steidl, Principal ('08-09)
Sherry Heaton, Principal ('09-10)

Enrollment	'06-07	'07-08	'08-09
Grade 7	260	277	332
Grade 8	285	264	280
Grade 9	251	294	266
Total enrollment	796	835	878
% of Attendance	96.3%	96.3%	96.1%
Average class size			
Required subjects	23	23.3	23
Elective subjects	22	24.0	21
All subjects=Total	23	23.7	22
Classroom teachers	44.44	42.46	45.69
Other teachers	9.61	10.08	11.36
Other personnel	20.33	24.67	23.00
Total FTE staff	74.38	77.21	80.05

Students of low SES 10% 10% 11%
(Low socio-economic status; free & reduced meals)

Technology	3.0 to 1	3.0 to 1	3.3 to 1
(Student to computer ratio)			
Breakfast & After School Programs			yes
Parents at fall conferences:	98%	95%	97%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	7	8
Read:	90%	88%
Math:	77%	74%
Science	---	75%

School Goals & Initiatives '08-09

1. Develop and implement Professional Learning Communities (PLC) with various activities.
2. Develop and implement strategies & interventions for each discipline regarding Adequate Yearly Progress (AYP).
3. Increase utilization of library media services.
4. Develop common assessments.

Simle: 323-4600

Russ Riehl, Principal

Enrollment	'06-07	'07-08	'08-09
Grade 7	274	287	259
Grade 8	296	267	283
Grade 9	283	300	279
Total enrollment	853	854	821
% of Attendance	95.1%	95.5%	95.5%
Average class size			
Required subjects	25	24	23
Elective subjects	22	23	22
All subjects=Total	23	24	23
Classroom teachers	44.73	44.73	47.40
Other teachers	15.38	15.38	16.12
Other personnel	21.13	21.13	20.76
Total FTE staff	81.24	81.24	84.28

Students of low SES 23.5% 22% 23%
(Low socio-economic status; free & reduced meals)

Technology	4.4 to 1	3.3 to 1	3.3 to 1
(Student to computer ratio)			
Breakfast yes		After School Program	no
Parents at fall conferences:	93%	91%	92%

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	7	8
Read:	83%	75%
Math:	76%	59%
Science	---	65%

School Goals & Initiatives '08-09

1. Math Success for 7th and 8th grade students.
2. Pre 21st Century Math for 9th graders.
3. Fast Math.
4. Read Right
5. Writing Success for 8th graders.
6. Tutoring before, during and after school.
7. Compass Learning in all subjects.
8. Comprehensive staff development in Differentiated Instruction techniques.
9. Identifying and teaching key terms in each content area for improvements in academic vocabulary.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

Wachter: 323-4650

Brian Beehler, Principal

Enrollment	'06-07	'07-08	'08-09
Grade 7	264	264	277
Grade 8	287	271	268
Grade 9	280	295	275
Total enrollment	831	830	820
% of Attendance	95.0%	95.6%	95.4%
Average class size			
Required subjects	23	22	24.3
Elective subjects	19	19	18.6
All subjects=Total	22	21	21.4
Classroom teachers	40.76	40.76	38.96
Other teachers	16.30	16.30	16.44
Other personnel	36.71	36.71	44.63
Total FTE staff	93.77	93.77	100.03

Students of low SES 32% 30% 30%
(Low socio-economic status; free & reduced meals)

Technology	3.8 to 1	3.5 to 1	3.6 to 1
(Student to computer ratio)			
Parents at fall conferences	94%	92%	92%
Breakfast & After School Programs			yes

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	7	8
Read:	84%	82%
Math:	78%	66%
Science	---	64%

School Goals & Initiatives '08-09

1. Instruction: provide excellence in instruction based on the needs of individual students.
2. Climate/Culture: promote a positive learning and working environment.
3. Communication: optimize communication with students, parents, patrons and staff.

* To learn more about individual school goals and initiatives, visit www.bismarckschools.org under the Strategic Plan link on the left.

SENIOR HIGHS: 2008-2009

Bismarck High: 323-4800

Ken Erickson, Principal

Enrollment	'06-07	'07-08	'08-09
Grade 10	486	484	456
Grade 11	489	457	444
Grade 12	430	468	406
Total enrollment	1,405	1,409	1,306
% of Attendance	97.2%	97.5%	97.7%
Average class size			
Required subjects	25	23	20
Elective subjects	18	18	17
All subjects=Total	20	20	19

Classroom teachers	64.77	66.01	64.99
Other teachers	19.14	20.85	22.00
Other personnel	60.14	63.50	66.86
Total FTE staff	144.05	150.36	153.85

Students of low SES 18% 18% 19%
(Low socio-economic status; free & reduced meals)

Technology (Student to computer ratio)	4.0 to 1	3.6 to 1	3.7 to 1
Parents at fall conferences:	53%	54%	46%
Breakfast Program			yes

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	11
Read:	75%
Math:	63%
Science:	64%

School Goals & Initiatives '08-09

1. Math: math teachers engaged in staff development and extensive study of successful math programs, as well as using sample standardized test questions as classroom warm up activities; improved NDSA test environment by adding small group testing, more testing days, and additional staff to administer tests; implemented Shadow Math for at-risk students and Compass Math for students with special needs; restructured semester Career Math course into year-long Math Applications class.
2. Reading/Literacy: training and bi-monthly study groups in 6+1 Writing Traits program; study groups investigated school-wide writing assessments, improved NDSA testing environment; writing required for all disciplines each semester; all English teachers used grammar texts and close reads as warm up activities in each class.
3. Career Planning/Academics: sophomore counseling program; advising students to take challenging courses, upper level electives and AP classes; staff development on use of data such as MAP, PLAN, ACT, and NDSA; school-wide tutoring; advisor-advisee program, and staff development time for Professional Learning Communities work.

Century High: 323-4900

Mike Heilman, Principal

Enrollment	'06-07	'07-08	'08-09
Grade 10	374	323	384
Grade 11	362	371	310
Grade 12	372	354	351
Total enrollment	1,108	1,048	1,045
% of Attendance	97.7%	97.8%	97.9%
Average class size			
Required subjects	23	23	21
Elective subjects	18	17	18
All subjects=Total	19	20	20

Classroom teachers	54.28	52.16	53.59
Other teachers	13.92	15.58	15.58
Other personnel	42.51	46.09	46.09
Total FTE staff	110.71	113.83	115.26

Students of low SES 10% 8% 9.5%
(Low socio-economic status; free and reduced meals)

Technology (Student to computer ratio)	2.7 to 1	3.1 to 1	3.3 to 1
Parents at fall conferences:	60%	58%	51%
Breakfast Program			yes

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	11
Read:	85%
Math:	71%
Science:	73%

School Goals & Initiatives '08-09

1. Math: mandatory tutorials, as needed; Gateway Math for students who are below grade level; Shadow Math for students who are in math but need extra time to do assignments; Math for the 21st Century at the Career and Tech Center; Smart Boards for all math classrooms to enhance learning; and communication with the middle schools to target students who need help so they enroll in the appropriate math courses.
2. Writing: mandatory tutorials; new standards for the English Dept.; power standards, common assessments, persuasive and research writing assignments at all grade levels; more focus on grammar/mechanics ; 6+1 Writing Traits; and Elements of an Excellent Essay posters in school.
3. Reading: mandatory tutorials; AESOP English course for students who need extra help; gains in the Read Right program; contests to encourage student reading; recognition for students who achieve a higher level of reading; and a book suggestion box.
4. Responsible Decision-Making: speakers about drunk driving & suicide; staff training in QPR suicide response; Choices magazine; and breathalyzers at senior banquet and prom.

South Central: 323-4520

Keith Bjornson, Principal

Enrollment	'06-07	'07-08	'08-09
Grade 9	5	6	10
Grade 10	17	16	21
Grade 11	47	36	43
Grade 12	60	40	36
Fall Total	129	98	110
Average Class Size	16	12	16

Total # of students served '08-'09 201
of graduates in '08-'09 27

% of Attendance	N/A	N/A	90.2%
Average class size			
Required subjects	12	12	12
Elective subjects	12	12	12
All subjects=Total	12	12	12

Classroom teachers	7.75	8.25	8.50
Other teachers	0.00	0.00	0.00
Other personnel	3.50	3.50	3.50
Total FTE staff	11.25	11.75	12.00
Technology (Student to computer ratio)	3.6 to 1	1.2 to 1	1.8 to 1
Parents at fall conferences:	61%	51%	47.5%
Breakfast Program			yes

ND State Assessment, Oct. 2008, Proficient/Advanced

Grade:	11
Read:	27%
Math:	18%
Science:	30%

School Goals & Initiatives '08-09

1. Increase the number of students who will be proficient in math and reading on the NDSA.
 - * Instruction focused on power standards and prioritized benchmarks within each curricular area.
 - * Gave the ND State Assessment to smaller groups of students over longer periods of time to avoid test weariness.
2. Address staffing needs for students who struggle to reach proficiency in reading and math.
 - * Provided additional staffing to assist students who needed accommodations on the state test.
 - * Created a testing environment conducive to taking standardized assessments.
3. Address concerns for the discontinuous of IEPs at South Central.
 - * Communicating with staff, students, parents or guardians explaining our tutorial sessions and testing process, along with its importance, was consistently conveyed.

Bismarck Technical Center: 224-5596

Dale Hoerauf, Director

Enrollment	'06-07	'07-08	'08-09
Grade 10	102	88	83
Grade 11	172	171	165
Grade 12	177	181	178
Total enrollment	451	430	426

(NOTE: Enrollment includes students from BHS, CHS, SCHS, St. Mary's, Mandan, Wilton, and home school students.)

	'06-07	'07-08	'08-09
Average class size	16	16	16
Classroom teachers	12	12	12
Other teachers	0	0	0
Other personnel	6.38	6.38	6.38
Total FTE staff	18.36	18.36	18.36

Programs

Ag. Mechanics
Ag. Science
Auto. Technology I & II
Aviation
Carpentry/Framing
Carpentry/Interior
Digital Design
Graphic Design
Electronics I, II, III
Horticulture/Botany
Welding I & II
Other: Future Farmers of America (FFA) & Skills USA

Future Plans (Students enrolled in high school CTE programs)

4-year college	42%	Military	15%
2-year college	31%	Undecided	12%

School Highlights '08-09

- Career tours of Tech Center programs for all 9th grade students and area high school students.
- The Tech Center FFA Chapter raised over \$4,500 in fruit sales, enabling members to attend crop judging, livestock judging, and hippology local, district and state contests.
- Carpentry program built/sold a 1,288 sq. ft. house.
- A large moose replica was designed by graphic design students, fabricated by welding students, painted by auto collision students, and installed on top of the Bismarck Moose Lodge building.
- Each aviation student had the opportunity to fly in a Cessna 172 at the Bismarck Airport; students also toured the UND Aerospace program.
- 20 students were inducted into the National Technical Honor Society.

School Goals & Initiatives '08-09

- Increase Math for the 21st Century.
- Summer programs in culinary arts, auto collision, electronics, telecommunications, and fire fighting.
- Develop plans for a new Career & Tech center.
- Implement writing/reading across all content areas.

Adult Learning Center: 323-4530

Keith Bjornson, Director

Programs	
Total enrolled	175
GED completers	84
GED partial completers	17
Basic Skills students enrolled	62
Students enrolled in Read/Right	19
Students enrolled in EL Civics	10
Students who entered employment	4
Students who retained employment	20

Total number of FTE instructional staff 2.40

The Adult Learning Center offers a number of different programs to achieve the mission of adult education in North Dakota.

All students entering the program are pre-tested at entrance and post-tested at exit to determine progress toward set goals. Students determine their own goals in the initial registration and orientation session before they begin classes. All students must have at least one of the five mission goals in order to be enrolled at school.

Additional services at the Adult Learning Center include career planning classes, Displaced Homemaker Support Groups, and individual career assessment and development activities. A counselor is on staff to assist students in achieving their individual academic and career goals. Students who need reading assistance are able to access the Read Right program.

To learn more about the Bismarck Adult Learning Center, call (701) 323-4530, or stop by for a visit at 806 N. Washington Street in the Hughes Educational Center.

Goals & Initiatives:

For a complete list of goals by school, go to www.bismarckschools.org, choose Strategic Plan from the left navigation bar, then click on the school for which you are searching.

BECEP @ Richholt: 323-4400

(Bismarck Early Childhood Education Program)
Michelle Hougen, Coordinator

Enrollment	'06-07	'07-08	'08-09
Head Start (HS)	262	254	270
Early Intervention (EI)	190	200	294
Early Childhood Special Education (ECSE)	150	135	162
Total Enrollment	602	589	726

Right Track (RT) 1,200 1,200 1,503

% of Attendance 89.6% 90.2% 92.3%

2008-2009	H.S.	EI	ECSE	RT
Class. teachers	10.75	0	6.5	0
Other teachers	1.5	5	1.5	0
Other staff	19.8	9.25	21.1	1
Total FTE staff	32.05	14.25	29.1	1

Student promotions 196 202 175
(From BECEP to kindergarten)

Students of low SES 100% 100% 91.6%
(Low socio-economic status; free & reduced meals)

Breakfast & Lunch Programs (Head Start & ECSE) yes

School Goals & Initiatives '08-09

- Identify a behavior coach to train and support staff working with children who have challenging behaviors.
- Develop and implement an Response to Intervention (RTI) system for all areas of development.
- Become familiar with the Galileo Preschool assessment and curriculum tool.
- Align Galileo Preschool with Reading Street, Handwriting without Tears, 6+1 Traits of Writing, ND Early Learning Guidelines, Head Start Child Outcomes, and Early Childhood Outcomes.
- Identify Power Standards.
- Refine process of data collection.